



**GLT Flowchart Day One:**

Have you set/ revised/ reviewed your Norms and Conflict Resolutions?

Have you set your nine weeks' goal?

Have you written I can statements as essential elements for the nine weeks?

Have you chosen assessments and taken your assessment for the current SE being taught?

Have you predetermined teachable moments and misconceptions based on the assessment?

Have you input your assessments into gradebook?

Have you used backward design and question stems to plan your whole group and small group lessons for the current SE (including all necessary materials?)

Have you shared in depth, research based strategies for effectively teaching the current SE for your Tier One Planning?

Have you set up rigorous workshops?

Have you listed your I can statements on the board? Have you made your question stems?

**GLT Flowchart Day Two:**

Have you used formative assessment data to “fix-up” and re-plan lessons accordingly?

Have you used a summative assessment to determine if the students were successful?

Have you analyzed your data, whether it be formative (Heat map) or summative?

Have you determined your strengths and weaknesses, decided what will be taught in whole group, small group, or spiraled and disaggregated your data by student by SE?

Have you used the data to effectively plan PIE including: what research based instructional tool will be used and the person and frequency with which the intervention/enrichment will be applied?

Have you tracked the success rate of your intervention and made changes as necessary?