

Name: _____

Textual Analysis Argument - Use your **thinking map** to guide your response.

Textual Analysis Argument	
1 pt.	Claim - I make a clear claim about the text that is debatable, narrow, and significant.
1 pt.	Evidence - I provide relevant and sufficient evidence from the text to support my claim. (2)
1 pt.	Reasoning - I explain how this evidence proves that my claim about the text is reasonable.
1 pt.	Organization My organizational structure transitions the reader easily through my argument.
1 pt.	Opening & Conclusion My writing has a compelling opening and a satisfying conclusion
1 pt.	Voice & Tone - I use persuasive language while maintaining a formal style
1 pt.	Word Choice The words I use are varied and vivid. I use domain-specific vocabulary to demonstrate my expertise. Ex. - protagonist, antagonist, supporting character, theme, conflict, supporting character, resolution
1 pt.	Syntax & Conventions My sentences are clear, complete, and of varying lengths. I use correct grammar, spelling, & punctuation & use transitions
8 pts.	Proficient Answer Score: 4 3 2 1

Prompt: What could be a central theme of this text? How is it conveyed by literary elements (setting, characters, plot events). Cite two pieces of specific evidence from the text to convey your claim. Be sure to SUPPORT your EVIDENCE with REASONING.

SUBJECT ELA: Snyder

Week	Week	Week	Week	Week	Week	Week
Day	M T W T F	T W T F	M T W T F	M T W T F	M T W T F	T W T F
Assignments or Attendance	Journals	Char. Analysis 8 pts. #1-17	Theme Quiz 8 pts. #1-17	Vocab.	Quizzes	Myth Reading #1-14
Name/Date	#13 14	5 6 R	11 8	10	11	X
1 X X	6.5 6.5	11 8	6 +	10	X	
2 X X	6.5 6 R	9 7	7 +	4	X	
3 X X	5.5 7	12 11	11	11	X	
4 X X	7.5 6 R	12 11	11	11	X	
5 X	7.5 6 R	9.5 7.5	6 +			
6 X X	7 6 R	9 9	11	11	X	
7 X X	7.5 6 R	8 9	11	10		
8 X X	6.5 6	6.5 6	7 +	10		
9			9 +	11	X	
10 X	8 7	13 12	11	11	X	
11 X X	7.5 6.5	12 12	7 +	11	X	
12 X	6.5	10 8	11	11		
13 X	7 6 R	12 11	11	11	X	
14 X	4.5 8	8 11	11	11	X	
15 X	6.5	13 10	11	11	X	
16 X	7.5	12 10	11	9		
17 X	..	9 7	10 +			
	6.5	8 7	10 +			
	6 R	9 12	10			
	6 R	11 11	10			
	6.5	10				
	7	7 10	7 +			
	12	9	9 +			

Textual Analysis

-Theme-

8 pts.

6/8 or below → R

R = reteach

Reasoning was
reteught - small
groups

Theme Quiz

12 pts.

9/12 or below → +

+ = reteach

Theme was
reteught in Pride

SUBJECT ELA: Sookdachoff

Week Day	Week Day	Week Day	Week Day	Week Day	Week Day
Assignments or Attendance	Journals	Chrys. Analysis Bpts. 1/17	Theme An. Bpts. 1/31	VOCAB.	Quizzes
Name/Date	13 14			Poly Bi Bpts. 12/2*	Theme 12 pts.
1		6.5	6.5	10.75	10
2		7		11	9 +
3		6	6 R	6.5	6 +
4	X X	7.75	7.75	13	11
5	X X			11	9 +
6	X X		7.5	12.5	9 +
7	X X	7.5	6 R	9	11
8	X	6.5	6 R	9	11
9			6.5	7.5	6 + 5.5
10					5.5
11		7	6.5	11.5	10 + 7
12	X *	6.5	7.5	6.5	8 + 7
13	X			11	11
14	X		6 R	7	9 + 7
15	X	6		7	11
16	X X	8	8	13	11
17			7.5	13	11
18		7.75		9	12
19	X X		7.75	13	9 +
20			7.5	13	11
			10 R	6.5	9 +
			7.75	12	11
				11	10
					10

Textual Analysis

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SUBJECT ELA - Kindergarten

Week	Week	Week	Week	Week	Week
Day	M T W T F	T	F	M T W T F	M T W T F
Assignments or Attendance	Journals	Chair Analysis 6/17 8pts.	Theme Analysis 6/31 8pts.	VOCabs.	Quizzes
Name/Date	# 13 14	6.75	7	13	11
1	X	6.5	8	11	9 +
2	X X	6.5	R	10	7 +
3	X	6.5	65	9	11
4	X	6.75	65	9	10
5	X X	6.75	7	13	12
6	X X	7.75	7	11	10
7	X	6	65	12	9
8	X	6	6	7	8 +
9	X	65	6 R	10	11
10	X X	6	7	13	12
11	X	6.5	6.5	11.5	9
12	X X	6.5	6.5	12	6 +
13	X X	6	6	11	9 +
14	X X	6.5	6	12	8
15				11	11
16	X	5	4 R.	6.5	10
		5	7.5	6	11
				7	7 +
				7.75	7
				13	12
				9	11
				12	10
				8	6 +
				8	
				9	
				7	
				6	

24

Textual Analysis
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Theme was
reteached in pride

1

Folkach 511

1/24 Setting up theme analysis

Class - private