Math Assessments - 1st Semester

*based on skill not on average of grading

G2 M1: Add and Subtract Friendly Numbers - Assessment	**3** = 10-12 points and **solves problems correctly independently and is able to use 1 or multiple strategies.**
M.2.NBT.B.5 Students will use place value strategies to add and subtract within 100	**2** = 7-9 points **solves with visual supports but independently** **1** = 6 & below points **solves problem with teacher support and needs visuals**
M.2.OA.A.1 Students will use addition and subtraction to solve word problems within 100	3-Both word problems were solved correctly independently using 1 or more strategies. 2-One word problem was solved correctly with visual supports 1- Zero word problems were solved correctly
G2 M2: Exploring Length Assessment	#1 a, b, c #2 a #4 a (2pts), c
M.2.MD.A.1 Students will measure lengths of objects using appropriate tools.	3 = 6-7 points - solves problems correctly independently and is able to use 1 or more strategies. 2 = 4-5 points solves with visual supports but independently 1 = 3 points & below solves problem with teacher support and needs visuals
M.2.OA.A.1 Students will use addition and subtraction to solve word problems within 100	#1 d, #3, #4 d, e, f 3 = 4-5 points 2 = 3 points **solves with visual supports but independently** 1 = 2 points & below **solves problem with teacher support and needs visuals**

Math Fact Fluency (Addition Only)- 50 points completion Max time=10 minutes **M.2.OA.B.2 Students will add and subtract within 20 using multiple strategies** **2 times**	4 = N/A 3 = 48 - 50 points Fluently added and subtracted within 20 using mental strategies within a reasonable amount of time. By the end of Grade 2, students knew from memory all sums of two one-digit numbers. 2 = 40 - 47 points Added and subtracted within 20 using mental strategies. By the end of Grade 2,students knew from memory most sums of two one-digit numbers. **or** May have gotten all or most questions correct but not in a reasonable amount of time therefore the student was not fluent. 1 = 39 points & and below Added and subtracted within 10 using mental strategies. By the end of Grade 2, students memorized some of the sums of two one-digit numbers.
Math Fact Fluency (Subtraction Only)- 50 points completion Max time=15 minutes **M.2.OA.B.2 Students will add and subtract within 20 using multiple strategies** **2 times**	4 = N/A 3 = 48 - 50 points Fluently added and subtracted within 20 using mental strategies within a reasonable amount of time. By the end of Grade 2, students knew from memory all sums of two one-digit numbers. 2 = 47 - 40 points Added and subtracted within 20 using mental strategies. By the end of Grade 2,students knew from memory most sums of two one-digit numbers. **or** May have gotten all or most questions correct but not in a reasonable amount of time therefore the student was not fluent. *USED A NUMBER LINE/GRID AUTOMATICALLY A 2 OR BELOW* 1 = 39 points & and below Added and subtracted within 10 using mental strategies. By the end of Grade 2, students memorized some of the sums of two one-digit numbers.
G2 M3: Count and Place Value Mid-Mission Assessment **M.2.NBT.B.5 Students will use place value strategies to add and subtract within 100**	**3** = 9-10 points **2** = 6-8 points solves with visual supports but independently **1** = 5 and below solves problem with teacher support and needs visuals

G2 M3: Count and Place Value End-Mission Assessment M.2.NBT.B.5 Students will use place value strategies to add and subtract within 100	3= 17-22 points 2= 12-16 points solves with visual supports but independently 1= 11 and below point solves problem with teacher support and needs visuals

Reading Assessments - 1st Semester

*based on skill not on average of grading

Spelling Test-Benchmark (Beg Year)	Not in gradebook
Beginning of the Year Benchmark: iReady Fluency How Do They Sleep?/The Lost Ring **RF.2.4 Students will read grade level texts with accuracy and fluency**	3- 50-84 points 2- 36-49 points 1- 35 & below points
Mid-Year Benchmark: iReady Fluency A Painting Show/The Letter Hunt **RF.2.4 Students will read grade level texts with accuracy and fluency**	3- 84-109 points 2- 59-83 points 1- 58 & below points
Bugs That Hunt- Main Idea and Key Details Thinking Map R.2.2 Students will identify main topic or central idea and key details in a story	<u>Read independently</u> 3- 5 points 2- 3-4 points 1- 2 & below points <u>Read by teacher</u> 2 - 3-5 points 1- 2 & below
Animals Needs- Teacher read R.2.1 Students will ask and answer questions to show understanding of key ideas in a story. SL.2.3 Students will ask and/or answer questions about a topic that has been read to them.	3-11-14 points 2-8-10 points 1-Below 7 points

Compound Words Assessment-1 L.2.2 Students will determine or clarify the meaning of a new word through the use of compound words.	3-8-10 points 2-6-7 points OR Read To Me 6-10 1-5 & below points
Spelling Test-Benchmark (MidYear) **RF.2.4 Students will read grade level texts with accuracy and fluency**	3-50-62 points 2-38-49 points 1-37 & below points
Bug Facts **R.2.1 - Students will ask and answer questions to show understanding of key ideas in a story.** **W.2.8 Students will recall information from experiences or gather information from provided sources to answer a question** **L.2.6 Students will correctly use capitalization, punctuation and spelling patterns when writing**	3- 4 points 2- 3 points 1- 2 points and below 3- 4 points 2 – 3 points 1- 2 points and below 3 – 10-12 points - 4 or more sentences began with a capital letter, correct punctuation mark, and spelling patterns that use grade-level phonics skills 2 – 7-9 points 1 – 6 & below points

Science Assessments - 1st Semester

Animal Adventures-Bird Feeder How could you get more birds to visit a bird feeder? Drawing/Sketch) of Bird Feeder *I will plan and conduct a scientific investigation*	4-N/A 3-Included protection from cat, included a place to hold food according to their bird needs, included a place where their bird type can stand 2-Designed a plan according to food their bird needs, included a place where their bird type can stand 1-Designed a plan that can actually hold seed
Bird Feeder *I will develop a simple model about a scientific investigation*	4-N/A 3- Designed a model that includes protection from cat, a place to hold the food according to their bird needs, and a place to stand according to their bird type 2-Designed a model that includes a place to hold the food according to their bird needs, and a place to stand according to their bird type 1-Designed a plan that will hold seed
Insect- Diagram	3-7-9 points 2-5-6 points 1-4 & below points
Bug Lifecycle-	<u>Complete Metamorphosis</u> 3- 7-9 points 2-5-6 points 1-4 & below points <u>Incomplete Metamorphosis</u> 3- 6-7 points

	2- 4 points 1-3 points and below

Social Studies Assessments - 1st Semester

Learning Behavior Check 1Q Students will demonstrate basic understanding of Community concepts.	3- 24-30 points 2- 23-16 points 1- 15 & below points
Learning Behavior Check 2Q Students will demonstrate basic understanding of Community concepts.	3- 24-30 points 2- 23-16 points 1- 15 & below points
	4- 5 points 3- 4 points 2- 3 points 1- 2 & below points

Writing and Language Assessments

Narrative Writing-October W.2.8 Students will recall information from experiences or gather information from provided sources to answer a question.	Structure and Development 3 – 13-15 points 2 – 8-12 points 1 – 7 and below points
UFLI sentences **What a thrill it was to be there.** L.2.2.a,b,c Students will correctly use capitalization, punctuation, and spelling patterns when writing.	3= 9-10 points 2= 6-8 points 1= 5 and below points
UFLI Spelling Test- Benchmark RF.2.3 Students will apply grade-level phonics and word analysis skills in decoding words	4– 25 points 3– 18-24 points 2– 14-17 points 1 – 13 & below points