

Pleasant View Elementary Data Analysis



Grade Level: 2nd	Teachers: Jurado and Tierney
Date: November 16, 2021	Term: Trimester 2

I-Ready Reading:

Indicate the number of students at each level.	Tier 1 On or Above Grade Level: 16 Tier 2 One Grade Level Below: 14 Tier 3 At-Risk 2 or More Grade Levels: 9
Observe: A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	Jurado- many went up grade level, those that stayed are the @ promise kids Tierney- many stayed the same levels stayed same but score lower Jurado- many tested out of PA and PH Tierney-5@ grade level
Reflect: A. What instructional strategies or plans have you tried? What was the effect?	-Physical manipulation of letters for phonics -Thinking maps -Connect ed /Wonders activities
Take Action: A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	-The majority of the students have improved greatly in PA/ PH so now the focus will turn to comprehension. Start date 11/29 on Tier 2 intervention -Wonders -I-ready assigned lessons -Common assessments –selection tests

I-Ready Math:

Indicate the number of students at each level.	Tier 1 On or Above Grade Level: 11 Tier 2 One Grade Level Below: 26 Tier 3 At-Risk 2 or More Grade Levels :3
Observe: A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	Jurado- same as ELA solid growth, went up a lot n N.O. (area we both have been teaching) Tierney- solid growth movement

Reflect: A. What instructional strategies or plans have you tried? What was the effect?	-Manipulatives -xtra math -CGI -I-ready lessons
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Take Action: A. What instruction or intervention will you put into needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	-on track with what we are teaching students showing understanding -focus will be on reteaching/intervention for double digit +/- w/ regrouping -i-ready math -my math chapter test -District assessments
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Accelerated Reader: STAR Test

Indicate the number of students at each level.	At/Above Benchmark: 16 On Watch: 2 Intervention: 8 Urgent Intervention: 2
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Observe: A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	-Majority went up -at promise stayed the same or not consistent
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Reflect: A. What instructional strategies or plans have you tried? What was the effect?	Assigning nightly reading
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Take Action: A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	-biweekly library -classroom library -class AR time -STAR report
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Interim/SBAC

List common assessments given up to date, What essential standards were assessed?	Common Assessments: N/A
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	Essential Standards:
Observe: A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	
Reflect: A. What instructional strategies or plans have you tried? What was the effect?	
Take Action: A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	

Grade Level Common Assessments

List common assessments given up to date, What essential standards were assessed?	Common Assessments: Weekly wonders Unit wonders Essential Standards: RF 2.3(a-d) RI 2.1 RF2.1
Observe: A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	-students were making steady progress -students are retaining what has been taught
Reflect: A. What instructional strategies or plans have you tried? What was the effect?	-Slowing down and focusing on PA/PH- -Students grew
Take Action: A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	Same as reading -i-ready Use standards mastery as common assessment

Reading Intervention	
<p>Identify Students who are being recommended for Tier 3 Intervention (2 levels below grade level).</p> <p><i>This should not include students in RSP</i></p>	<p>Tier 3 Intervention: Jurado-Gael Sarabria, Jacob Sandoval, Amanda Salas, Rodrigo Guerrero, Scarlett Villar Tierney- Isaac Sanchez, Jose Aldama, Lucy Reynoso, Isabella Ruiz, Elena Atrain, Gracy Balbuena</p>
Math Intervention	
<p>Primary: Identify Students who are being recommended for Tier 3 Intervention (2 levels below grade level).</p> <p><i>This should not include students in RSP</i></p>	<p>Tier 3 Intervention: Jurado- Gael Sarabria, Jacob Sandoval, Mikayla Smith Tierney- Jose Aldama, Isabella Ruiz, Elena Atrain, Gracy Balbuena</p>
<p>Upper Grade: How are you providing support to those students who need additional support.</p> <p><i>This should not include students in RSP</i></p>	

ELD Common Assessments

<p>List common assessments given up to date, What essential standards were assessed?</p>	<p>Common Assessments: District ELD Assessments</p> <p>Essential Standards: ELD Standards</p>
<p>Observe:</p> <p>A. What did you notice about your grade level as a result of the data?</p> <p>B. What are the bright spots and areas of improvement?</p>	<p style="text-align: center;">-One reclassified -Speaking /answering in complete sentences -Improved listening comprehension</p>
<p>Reflect:</p> <p>A. What instructional strategies or plans have you tried? What was the effect?</p>	<p style="text-align: center;">-TPR -sentence frames -thinking maps ELPAC warm-ups</p>
<p>Take Action:</p> <p>A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?</p> <p>B. What resources will you use? How will you monitor student progress?</p>	<p style="text-align: center;">Continue with ELD time Integrated ELD Wonders Teacher selected</p>

Grade Level Comments