

Grade 4 Calendar: 2023-2024

Month: September

Reading Focus-> Literal and Inferential Questions (4.1)

Writing Focus-> Sentence and paragraph/response writing

Math Focus-> Place Value

SS->Geography and Native Americans

Fun idea for third week of September until 2nd week of October: Low stakes swap of students between the mini team. This is a time to get to know the students on your mini team, focus on executive functioning skills, SEL, and fun!

Focus:

HOM - Listening with empathy and understanding/finding humor **(DUE: 9/21)**

VJS – none

Re-think Ed – Showing Empathy

Language Standards Focus this month

[4th Grade Language Progression - Parts of Speech, Simple Sentences, and Compound Sentences.pptx](#)

port - 🐼

struct - 🐼

-Context clues (definition, punctuation)

-Produce complete simple sentences, including nouns, verbs, adjectives, adverbs, and *prepositional phrases* (3rd grade)

**Grammar book student pages: subject- 9-12, predicate- 13-14, direct object- 15-16*

nouns- 39,

-Synonyms and antonyms

-Nouns and verbs (past, present, future) (3rd grade)

* *Grammar book student pages:*

September

4	5 *Staff development	6 *First Day of School	7 Lesson 0 (condensed)	8 Lesson 0 (condensed)
11 Start Launch Start sentence/paragraph writing – Launch unit (4 weeks) Start Unit 1 4.1 - details (3 weeks) *Geography/Maps (1 week) Start Math Unit 1 – Place Value: Math- Lesson 1 (5 weeks) I-Ready Reading	12 Math- Lesson 1	13 Math- Lesson 1 (Formative) #1166965	14 Math- Lesson 2	15 Math- Lesson 2
18 Native Americans (4 weeks) Informally assess literal questions Math- Lesson 2 I-Ready Math	19 Math- Lesson 2	20 Math- Lesson 3	21 Math- Lesson 3	22 Math- Lesson 3
25 Math- Flex/iReady I-Ready testing make up	26 Math- Flex/iReady	27 Math- Flex/iReady 4.1 Common Formative Check-in (made by Nicole) 2 literal questions 1 inference SCORE BY:	28 Math- Lesson 4 9:00 HOM assembly	29 Math- Lesson 4 9:00 HF-Mendon Historical Society Assembly

Month: [October](#)

Reading focus-> Central Idea and Summary – fiction and non-fiction (4.2)

Writing focus-> Start Informational

Math focus-> Finish Place Value and start Geometry

SS-> Finish Native Americans

Sci-> Start Landforms

Focus:

HOM – Managing impulsivity/thinking about your thinking **(DUE: 10/24)**

VJS – none

Re-think Ed - Freeze

**Language Standards
Focus this month**

[4th Grade Language
Progression - Parts of
Speech, Simple
Sentences, and
Compound
Sentences.pptx](#)

aud 🐸

spect 🐸

- Use a comma to separate an introductory element from the rest of the sentence (3rd grade)
- Conjunctions, prepositions, and interjections (narrative writing)
- Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons in complex sentences
- Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons in simple and compound sentence (3rd grade)
- Use coordinating and subordinating conjunctions. --> for, and, nor, but, or, yet, so (master FANBOYS in speaking and writing) --> however, so (master) --> consequently, finally, for, since, therefore (introduce as cause and effect) (3rd grade)

Confusing words: which, witch	
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October				
2 Unit 2 Start 4.2 Main Idea and Summary (4 weeks) Math- Lesson 4 Mrs. Pude map	3 Math- Lesson 4	4 Math- Lesson 5	5 Math- Lesson 5 Dave Ruch at 9:15 Mrs. Pude map	6 *PD – No Students
9 *No School	10 Math- Lesson 5 Start Informational Writing (8ish weeks)	Lesson 4 and 5 formative 1346650	12 Math- Flex Tiers 2/3 Check-in	13 Math- Flex
16 Unit 2 4.2 Central Idea Formative Edoc. #1363636 Start Math Unit 2 - Geometry Math- Lesson 30 (Sessions 1 and 2 can be combined and taught on	17 Tech survey due!! Start Earth's Changes (5 weeks) Week 1: Earth's Layers and Plates Unit 1 Summative Place Value #761971	18 Math- Lesson 30	19 Math- Lesson 30	20 Math- Lesson 30

the 18 th if you would like!) :) **Unit 5 in iReady- geometry! (5 weeks)	SCORE BY: 10/19 (also send names to Nicole for Standards Mastery)			
23 Earth's Changes Week 2: Rock Formations and Patterns Math- Lesson 31	24 Math- Lesson 31	25 Math- Lesson 31	26 Math- Lesson 31 Informational Writing Check-in	27 Math- Lesson 31 (formative) 1167139 WIN switch starts
30 Earth's Changes Week 3: Weathering and Erosion Math- Lesson 33 (skip 32)	31 Flex			
Month: <u>November</u>				
Reading Focus-> Finish Central Idea 4.2 and start 4.3 Lit Writing focus-> Finish Informational Math Focus-> Finish Geometry and start Multiplicative Comparisons SS-> Start Government and Call for Change Sci-> Finish Landforms				
Focus: HOM – Persisting/remaining open to continuous learning (DUE: 11/20) VJS – information tech (supporting habit) Re-think Ed – Keeping focused				
Language Standards Focus 4th Grade Language Progression - Parts	-Use italics or quotation marks for titles (informational writing) -Capitalize appropriate words in titles (informational writing) -Use quotation marks or italics to indicate titles of works (informational writing) -Use verb tense to convey various times, sequences, states, and conditions (3 rd grade) -Form and use irregular verbs (3 rd grade)			

[of Speech, Simple Sentences, and Compound Sentences.pptx](#)

in/im/ir/il (not) 😬

in/im (into) 😬

Confusing words:
then, than

- Use a comma before a coordinating conjunction in a compound sentence. (3rd grade)
- Form and use regular verbs (3rd grade)

November

		1 Math- Lesson 33	2 Math- Lesson 33	3 Unit 3 Start 4.3 Literature (5 weeks) Math- Lesson 33 <small>(Formative... BRIEF common exit ticket on classifying) (We need to make this)</small>
6 Earth's Changes Week 4: Changing Earth Math- Lesson 33 Unit 2 4.2 Central Idea: Summative 1246983 SCORE BY: 11/8	7 Math- Supplemental day- IDing parallelogram and rectangles <small>(not optional-additional iReady lesson to align with NYS standards-FOUND In TEACHER TOOLBOX after lesson 33)</small> <small>One-Day Activity: Identify Parallelograms and Rectangles NY-4.G.2b, NY-4.G.2c</small>	8 Math- Flex (These are not really flex days but additional days to teach geometry)	9 Flex	10 *Parent-Teacher Conferences – No Students
13	14	15	16	17

Earth's Changes Week 5: Landforms Project	Math - Flex	Math – Flex Play preview – 9:15-10:00	Math - Flex	*Report Cards Due* Math- Unit 2 Geometry Summative #1201236 SCORE BY: Informational Writing Check-in
20 Start Govt/Call for Change (4 weeks) Start unit 3 – multiplicative comparisons/algebra Math-Lesson 6 (3 weeks)	21 Lesson 6	22 *Thanksgiving Break	23 *Thanksgiving Break	24 *Thanksgiving Break
27 Math- Lesson 6 (formative) 1170112	28 Math- Lesson 7	29 Math- Lesson 7 Informational POST	30 Math- Lesson 7 Informational POST	
Month: December				
Reading Focus-> 4.3 Literature Writing Focus-> Start Opinion Math Focus-> Finish Multiplicative Comparisons and Start Multiplication and Division (Incorporate Lesson 29) SS Focus-> Govt. And Call for Change				
Focus: HOM - none VJS – none Re-think Ed - none				
Language Standards Focus 4th Grade Language Progression - Parts of Speech, Simple Sentences, and Compound Sentences.pptx			Same as November -Use italics or quotation marks for titles (informational writing) -Capitalize appropriate words in titles (informational writing)	

Over Sub Confusing words: It's, its	<ul style="list-style-type: none"> -Use quotation marks or italics to indicate titles of works (informational writing) -Use verb tense to convey various times, sequences, states, and conditions (3rd grade) -Form and use irregular verbs (3rd grade) -Use a comma before a coordinating conjunction in a compound sentence. (3rd grade) - Form and use regular verbs (3rd grade)
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December				
				1 Informational POST SCORE BY: Math- Lesson 7
4 Unit 3 4.3 Literature Formative-1207089 Start Opinion Writing (9ish weeks) Math- Lesson 8	5 Math- Lesson 8	6 Math- Lesson 8	7 Math- Lesson 8	8 Math- Lesson 8

11 Math- Lesson 10 (skip 9)	12 Math- Lesson 10	13 Math- Lesson 10	14 Lesson 10	15 Math- Flex/ Review
18 Math- Flex Math- Algebra Unit 3 Summative (unit 2 in ready book) 1207227 SCORE BY:	19 Govt. And Call for Change project	20 Math- Multiplication and Division- Unit 4 (7 weeks) Lesson 11 Unit 3 4.3 Literature Summative- 1252879 SCORE BY: Argumentative Writing Check-in	21 Math- Lesson 11	22 Math- Lesson 11
25 *Holiday Break	26 *Holiday Break	27 *Holiday Break	28 *Holiday Break	29 *Holiday Break

Month: [January](#)

START DIGITAL TESTS

Reading Focus-> Start 4.2 Theme(Central Message)

Writing Focus-> Opinion

Math Focus-> Multiplication and Division

Sci Focus-> Energy

START PLANNING FOR UNIT 7 "FUN" UNIT ACTIVITY

Iready testing

Focus:

HOM – Striving for accuracy/applying past knowledge to new situations **(DUE: 1/22)**

VJS – Finance
 Re-think Ed – Planning for Success

Language Standards Focus

[4th Grade Language Progression - Parts of Speech, Simple Sentences, and Compound Sentences.pptx](#)

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 Trans

- Subject/verb agreement (3rd grade)
- Idioms, adages, proverbs
- Develop abstract nouns (connect to theme) (3rd grade)

January

<p>1 *No School</p>	<p>2 Unit 4 Start 4.2 Theme (4 weeks) Start Energy (6 weeks) Week 1: Energy Sources Math- Lesson 11</p>	<p>3 Math- Lesson 12</p>	<p>4 Math- Lesson 12</p>	<p>5 Math- Lesson 12</p>
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8 Energy Week 2: Stored and motion energy Math- Lesson 14 Unit 4 Multiplication formative #1346741	9 Math- Lesson 14	10 Math- Lesson 14	11 Math- Lesson 14 Argumentative Writing Check-in	12 Flex
15 *No School I-Ready testing window???	16 Energy Week 3: Energy Transfers and Transformations Math- Flex	17 Math- Flex	18 Unit 4 4.2 Theme Formative 1216447 Math- Lesson 15	19 Math- Lesson 15
22 Energy Week 4: Energy Moves in Waves Math- Lesson 15 I-Ready testing window???	23 Math- Flex/I-Ready Unit 4 Division formative #1213387	24 Math- Flex/ iReady	25 Math- Flex/ iReady	26 *Staff development day
29 Energy Week 5: Recycling Energy Math- Lesson 16 I-Ready testing window??? Tiers 2/3 Check-in	30 Math- Lesson 16	31 Math- Lesson 16		

Month: [February](#)

Reading Focus-> 4.3 Info

Writing Focus-> Finish Opinion and Start 2 texts

Math Focus-> Finish Multiplication and Division and Start Fractions
SS-> Start Westward Expansion
Sci-> Finish Energy

Focus:
HOM – Taking responsible risks/thinking interdependently **(DUE: 2/15)**
VJS – manufacturing
Re-think Ed – Do your part

Language Standards Focus

[4th Grade Language Progression - Parts of Speech, Simple Sentences, and Compound Sentences.pptx](#)

Super
Under

Confusing words: Affect, effect

- Form and use possessives (3rd grade)
-Literal and inferential level context clues (begin at sentence level, advance to paragraph level, finish at piece level)

February

			1 Unit 4 4.2 Theme Summative (fix question 2 multiple answers) 1259627 SCORE BY: Math- Lesson 16	2 Math- Flex/Review
5 Unit 5 Start 4.3 Info (4 weeks) Energy Week 6: Energy Project Math Flex/Review	6 Math Flex/Review	7 Math- Flex/ Review	8 Math- Flex/ Review	9 Math- Unit 4 Summative 1213387 SCORE BY:
12 Start Westward Expansion (6 weeks) Math- Flex/ Review	13 Math- Flex/ Review	14 Post Opinion SCORE BY: Math- Flex/ Review	15 Math- Flex/ Review	16 Math- Flex/ Review
19 *Winter Break	20 *Winter Break	21 *Winter Break	22 *Winter Break	23 *Winter Break
26 Start Review Response Writing/Two texts (6 weeks???) Start Unit 5 Math Fractions - (Part 1: 4 weeks) Math-Lesson 17	27 Math-Lesson 17	28 Math-Lesson 17 (formative) 1170152	29 Unit 5 4.3 Info Formative #1307905 Math-Lesson 18	

Month: March

Reading Focus-> Finish 4.3 Info and Start Mixed Review of all power standards

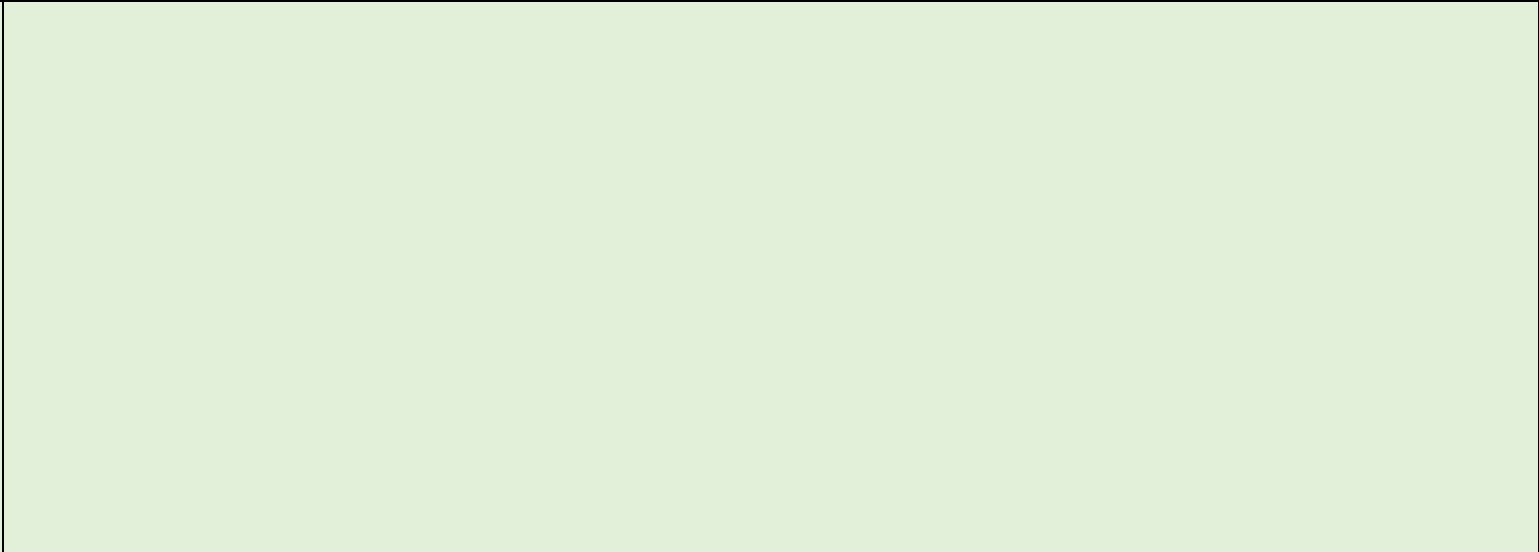
Writing Focus-> 2 Texts
Math Focus-> Continue Fractions
SS Focus-> Finish Westward Expansion

Focus:
HOM – Thinking flexibly/thinking and communicating with clarity and precision **(DUE: 3/20)**
VJS – none
Re-think Ed – The I message

**Language
Standards Focus**

[4th Grade
Language
Progression - Parts
of Speech, Simple
Sentences, and
Compound
Sentences.pptx](#)

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Or



March

				1 Math-Lesson 18
4 Math-Lesson 18 Tiers 2/3 Check-in	5 Math-Lesson 18	6 Math-Lesson 19 (Session 1- Number lines)	7 Math-Lesson 19 (session 2/3 combined)	8 *Report Cards Due* Math-Lesson 20
11 Math-Lesson 20	12 Math-Lesson 20	13 Unit 5 4.3 Info Summative 1302033 SCORE BY: Math-Lesson 20	14 Math-Lesson 20	15 Math-Review/ Flex
18 Responding to two texts check-in Unit 6 Mixed Unit review/ 2 texts 4.1 (6 weeks) Math-Unit 5 Mid Unit A 1170150	19 Math Unit 5 Fractions Part 2 (5 weeks) Math-Lesson 21	20 Math-Lesson 21	21 Math-Lesson 21	22 Math-Lesson 21
25 Westward movement project based assessment Math-Lesson 22 Responding to two texts check-in	26 Math-Lesson 22	27 Math-Lesson 22	28 Math-Lesson 22	29 *No School

Month: [April](#)

Reading Focus-> Mixed Review of all power standards

Math Focus-> Continue Fractions

(Find time for measurement in prep for I-Ready)

Writing Focus-> Finish 2 Texts and Start Narrative

Sci Focus-> Start Plants and Animals

Focus:

HOM – Responding with wonderment and awe/gathering data through all senses **(DUE: 4/25)**

VJS – none

Re-think Ed – Hard work pays off

Language Standards

Focus

[4th Grade Language Progression - Parts of Speech, Simple Sentences, and Compound Sentences.pptx](#)

ment
ive/ative/itive

Confusing words: Lose,
loose

- Poetry
- Use of quotation marks in dialogue
- Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking) (introduce)--> reading
- Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked) (introduce in speaking and reading)
- Ensure subject-verb and pronoun-antecedent agreement (3rd grade)
- Recognize and correct inappropriate shifts in verb tense (3rd grade)

April

1 *Spring Break	2 *Spring Break	3 *Spring Break	4 *Spring Break	5 *Spring Break
8 *Spring Break Science Plant and Animal Week 1: Structures Used For Animals (6 weeks)	9 Math-Lesson 22	10 Math-Lesson 23	11 Math-Lesson 23	12 Math-Lesson 23
15 Science Plant and Animal Week 2: Animal Structures Math-Lesson 24	16 Math-Lesson 24	17 *ELA State Test Math- Flex/ Review	18 *ELA State Test Math- Flex/ Review	19 Math-Lesson 24
22 Science Plant and Animal Week 3: Plant Structures Math-Lesson 24 Start narrative writing (7 weeks)	23 Math-Lesson 24	24 Math-Lesson 24	25 Math- Unit 5 Mid Unit Formative B (It's really a Fraction Summative) 829541 SCORE BY: 5/2 FRACTION SUMMATIVE FINALE	26 *PD – No Students

ELA Testing????				
29 Science Plant and Animal Week 4: Using the Senses Math- Flex	30 Math- Flex			

Month: [May](#)

Reading Focus-> Synthesis of all power standards
 Writing Focus-> Narrative Writing
 Math Focus-> Finish Fractions and Start Measurement
 SS Focus-> Start Immigration
 Sci Focus-> Finish Plants and Animals

Focus:

HOM – Creating, imagining, and innovating/questioning and posing problems **(DUE: 5/23)**
 VJS – STEM
 Re-think Ed – Wats to solve a problem

**Language Standards
Focus**

-Explain the function of conjunctions, prepositions, and interjections (narrative writing) (3rd grade)

[4th Grade Language
Progression - Parts of
Speech, Simple
Sentences, and
Compound
Sentences.pptx](#)

ion/tion/ation/ition

May

<p>Optional: Letter writing veterans (information in Schoology)</p>		<p>1 Math state test???</p>	<p>2 Math Unit 5 Part 3 (2 ½ weeks) Math state test???</p>	<p>3 Math- Lesson 25</p>
<p>6 Science Plant and Animal Week 5: Exploring the Eye (Condense decimals to make room for lesson 29 pre I-Ready) Math- Lesson 25</p>	<p>7 Math- Lesson 26</p>	<p>8 Math- Lesson 26 Unit 6 4.1 Synthesis Assessment #1230696</p>	<p>9 Math- Lesson 26 Start Unit 7 “Fun” synthesis unit (5 weeks)</p>	<p>10 Math- Lesson 26</p>
<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>

Science Plant and Animal Week 6: Project Math- Lesson 27 I-Ready testing window???	Math- Lesson 27	Math- Lesson 27	Math- Lesson 27 Narrative writing check-in	Math- Flex/ Review (shopping/money?)
20 Start Immigration (5 weeks) Math- Flex (shopping/money?) I-Ready testing window???	21 Math- Unit 5 Summative - DECIMALS 838845 SCORE BY:	22 Math Unit 6 Measurement (3 weeks) Lesson 28	23 Math- Lesson 28	24 Math- Lesson 28
27 *No School I-Ready testing window???	28 Start Immigration (4 weeks) Math- Lesson 28	29 Math- Lesson 29	30 Math- Lesson 29	31 Math- Lesson 29

Month: [June](#)

Reading Focus-> Synthesis of all power standards

Writing Focus-> Finish Narrative

Math Focus-> Finish Measurement and Start Symmetry

SS Focus-> Finish Immigration

Language Standards

Focus

[4th Grade Language
Progression - Parts of
Speech, Simple
Sentences, and
Compound
Sentences.pptx](#)

June

<p>3 Math- Lesson 29</p>	<p>4 Math- Lesson 29</p>	<p>5 Math- Lesson 34</p>	<p>6 Math- Lesson 34</p>	<p>7 Math- Lesson 34 Narrative writing check-in</p>
<p>10 Math- Flex</p>	<p>11 Math- Flex</p>	<p>12 Narrative Post #1284882 SCORE BY: Math- Flex/ Review</p>	<p>13 Math- Math/STEAM Olympics? See Julia</p>	<p>14 Math- Math/STEAM Olympics? See Julia</p>
<p>17 *Professional Development Day</p>	<p>18 Math- Flex</p>	<p>19 *No School</p>	<p>20 Math- Flex</p>	<p>21 Math- Flex</p>
<p>24 Math- Flex</p>	<p>25 *Report Cards Due* *Last Day for Students</p>	<p>26 *Professional Development Day</p>	<p>27</p>	<p>28</p>