

The PLC, Child Study and EST Process

Collaborate Grade Level/Specials Teams

Grade-level/specials teams focus on aligning curriculum, instruction and assessment. Universal strategies & Tier 1, 2 interventions provided in the classroom based on student work analysis.



Child Study Team (CST)

Grade level mtg for students not on an IEP or 504. (If there is a 504 or IEP, contact case mgr.)

Purpose: To address academic and behavioral concerns of the student with the grade level team to identify interventions and next steps. Team to include: CST coordinator, teaching staff, interventionist(s), special educator

Teacher Role: To provide the team with current strengths and weaknesses of the student (academically and behaviorally) with observations, available data and discuss what strategies have been tried in the classroom.

Team Responsibility: Brainstorm intervention(s), instructional strategies and appropriate consults. Identify one short-term intervention to be tracked over the next 6-8 weeks. Schedule follow up child study.



Follow up at Child Study: Was the intervention successful? If yes, continue supports. If not, consider second intervention or schedule student for EST. (Consider a consult with district psychologist, SLP, OTR, diagnostic evaluator or behavior specialist, if necessary. Additional intervention may be recommended).



Educational Support Team (EST)

Team meeting with admin, parents, and specified staff depending on area(s) of student need

Teacher Responsibility:

- Bring examples of student work.
- Bring data (i.e. F & P, iReady, behavioral referrals, etc.)
- Be able to explain specific interventions that were tracked along with pre and post data.
- Be able to explain what supports have been helpful or not helpful to help build plan.

Team discussion could result in:

- An EST /157 plan to document supports and services identified for the student. Schedule follow up meeting to monitor effectiveness of plan. OR
- An EST/157 plan AND another short-term intervention to be tracked and return following intervention. OR
- An EST/157 plan and a referral to special education evaluation planning team.