

Kindergarten SMART Goals:

Math:

By May 2020 100% of Kindergarten students will count to 20 and write the number.

Strategies and Action Steps: Tier 1 instruction, Tier 2 intervention, Use manipulatives and tools to count with.

Evidence of Effectiveness: CFA's and CSA's

Reading:

By May of 2020 75% of students in kindergarten will read a level D book or higher.

Strategies and Action Steps: Guiding Reading groups daily, Teach sight words daily (1st 30)

Evidence of Effectiveness: Leveling Kit

First Grade SMART Goals:

Math:

By May 2020 80% of 1st Graders will master addition and subtraction through 10 fluently.

Strategies and Action Steps: Number Talks, teaching strategies for t and , Seeing Numbers, DreamBox

Evidence of Effectiveness: End of year fact fluency test.

Reading:

By May 2020 75% of 1st Graders will read on a level J with 80% comprehension.

Strategies and Action Steps: Guided Reading, Lexia, Reader's Workshop and Enrichment, Research how to teach sight words.

Evidence of Effectiveness: Leveling Kit.

Second Grade SMART Goals:

Math:

By May 2020 80% of 2nd grade students will master add and subtract fact fluency through 20.

Strategies and Action Steps: Number Talks, Xtra Math, Research info on fact fluency

Evidence of Effectiveness: End of Year, fact fluency test.

Reading:

By May 2020 40% of students in 2nd grade will score ready for 3rd Grade lexile (520) on STAR Reading.

Strategies and Action Steps: Research close reading as a team, increase time for students to read.

Evidence of Effectiveness: STAR Scores

Third Grade SMART Goals:

Math:

By May 2020 43% of 3rd Graders scoring 65% or above in STAR Math

Strategies and Action Steps:

Evidence of Effectiveness: STAR Scores

Reading:

By May 2020 30% of 3rd Graders Scoring (670) Lexile ready for 4th Grade.

Strategies and Action Steps: Tier 3 Interventions, Readers Workshop, Time provided to independently Read.

Evidence of Effectiveness: STAR Scores

Fourth Grade SMART Goals:

Math:

By May 2020 the percentage of 4th Graders Scoring 3 or 4 on Math GMS will increase from 62% to 64%.

Strategies and Action Steps: Tier 2 time used more efficiently,

Evidence of Effectiveness: GMS Scores

Reading:

By Math 2020 the percentage of 4th Graders Scoring 3 or 4 on ELA GMS will increase from 55% to 58%.

Strategies and Action Steps: Research close strategies, Provide time for independent reading, Reading menus to encourage writing about their reading.

Evidence of Effectiveness: GMS Scores

Fifth Grade SMART Goals:

Math:

By May 2020 the percentage of 5th Graders scoring 3 or 4 on Math GMS will increase from 49% to 51%.

Strategies and Action Steps: Tier 2 time used efficiently, iredy lessons, Covering non-essentials with warm-up and review task, Writing explaining (DOK Levels)

Evidence of Effectiveness: GMS Scores

Reading:

By May 2020 the percentage of students in 5th Grade at level 3 or 4 on GMS will increase from 47% to 50% on GMS ELA.

Strategies and Action Steps: Use Reading Plus lessons (Mini Lessons), Research based strategies: Time Reading, Close Reading, Responding to text, Writing Examples from the state.

Evidence of Effectiveness: GMS Scores

Science:

By May 2020 75% of 5th Graders will score at a level 2,3, or 4 on GMS in Science and levels 3 and 4 at 35%.

Strategies and Action Steps: Creating CFA's and CSA's, Integrating into ELA, Part of daily warm-up, Focusing on Essential Standards with deeper DOK level, Hands on activities and experiments in the classroom, Collaborating with STEAM teacher to incorporate experiments and Science curriculum.

Evidence of Effectiveness: Number of students at level 3 or 4 on GMS.

Social Studies:

By May 2020 80% of 5th Graders will score at a level 2,3, or 4 on GMS in Science and levels 3 and 4 at 25%.

Strategies and Action Steps: Creating CFA's and CSA's, Integrating into ELA, Part of daily warm-up, Focusing on Essential Standards with deeper DOK level, Focusing on Geography and important people, Collaborating with STEAM teacher to incorporate Social Studies curriculum.

Evidence of Effectiveness: Number of students at level 3 or 4 on GMS.