

Grade 4 Essential Standards Chart: What is it we expect students to learn?

Grade:	4	Subject:	ELA	Semester		Team Members:				
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment		When Taught?		Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?		When will this standard be taught?		What will we do when students have learned the essential standard(s)?
RL4.1 Refer to specific examples and details from the text to support inferences		Students are able to make an inference and use specific details from the text to support their inference.		infer, details, specific		Illuminate Assessment Engage NY Module 1B Unit 1 Mid-Module Assessment EngageNY Module 1B End of Module Assessment		Engage NY Module 1B		Students highlight text that supports their inference.
RI4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text		Students are able to use relevant text details to support the main idea of a text, summarize a text using their own words and details from the text.		summarize, main idea, synthesize, key details		EngageNY Module 2B Unit 1 Mid Unit EngageNY Module 2B Unit 1 End of Unit		EngageNY Module 2B, Unit 1		Students will use direct quotations to support their thinking.
W4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		Students will write a multi-paragraph informative/explanatory text that clearly addresses all areas of the prompt.		prompt, informative, paragraphs, precise vocabulary, summarize, conclusion, concluding statement, describe, topic, conclude		EngageNY Module 2B End of Unit 2 Assessment		Engage NY Module 2B, Unit 2		Students will use direct quotations to support their thinking.

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