



Bethke Elementary

5100 School House Dr. Timnath, CO 80547

November 16, 2019

Dear Integrated Services Team:

The Bethke MTSS Team is formally requesting additional testing in reading, writing, and math for Haden Bishop. Haden is currently in second grade in Julie Beaven's homeroom. Despite significant interventions since kindergarten, Haden has not made adequate progress in basic reading skills, reading fluency, reading comprehension, written expression, math computation, math problem solving, and oral expression. Despite ongoing intervention at Bethke and intensive tutoring at the NOCO Dyslexia Center Haden struggles to consistently apply the phonological awareness skills needed for phonics-based activities. He is unable to read grade-level passages with fluency, and he is inconsistent in recalling and using "learned words." In written work he struggles to apply learned spelling/phonics rules. Haden is scoring in the 10th percentile or below in all measured areas for reading. Sometimes he has difficulty understanding basic verbal instructions, and he has fallen into patterns of learned helplessness (though this is improving with his teacher's focus on growth mindset).

Student Educational Experiences

Haden has attended Bethke Elementary since kindergarten. Prior to Bethke, Haden attended preschool at Goddard School. English is the only language spoken in the home, and Haden is not involved with the ELD program. Haden has not received prior special educational experiences. Haden has received tutoring at NOCO Dyslexia Center for about a year. Haden has had an extensive 504 plan since January 2019 to provide accommodations for both Dyslexia and Irlen Syndrome.

Student Strengths and Interests

Haden is kind and respectful. He loves listening to read-alouds in the classroom. Haden is starting to engage more with his learning and puts forth more effort now than he did at the start of second grade. His attitude about learning and classroom activities is becoming increasingly positive. In small math group he works hard and has a great attitude, even when he is unsure of what to do. Haden is also showing more engagement and growth during both literacy intervention times this year.

Medical Information and Records

Haden does not have medical concerns that impact attendance. Haden has been diagnosed with Irlen Syndrome in addition to Dyslexia. He wears specialized glasses and a hat to lessen his difficulties with vision.

Intervention History

Since the beginning of the year, Haden has received interventions including but not limited to: 1/5 Tier 2 phonics group for thirty minutes a day five days a week - this intervention is progressed monitored using-the PAST, OG Checklists for individual phonics skills & red words, DIBELS NWF (CLS/WWR) / 1/4 Tier 2 writing intervention focusing handwriting, grammar, and written expression four days a week twenty-five minutes a day - this intervention is progress monitored using OG checklists. See attached Targeted Learning Objectives.

Haden has received math intervention in first grade and second grade. He is seen four days a week for 30 minutes in a small group to focus on below grade level supporting skills. EnVision MDIS intervention

lessons are used to instruct following the Acadience Math skill acquisition progression. The current focus is single digit computation. Haden has made 1 pt of progress in the last 10 weeks. Which moved him from the 10th to 15th percentile.

Parent Contact History

Parents are aware of Haden’s areas of need. Classroom teachers (first and second grade) and interventionists have discussed concerns on many occasions at conferences, on the phone, via email. Parents were informed about this referral on [date]. Please see contact log below:

Date	Type of Contact	Outcome
11/6/19	Email	Parents agree with the MTSS team decision and are interested in hearing of outcomes from the IS team

Supporting Data

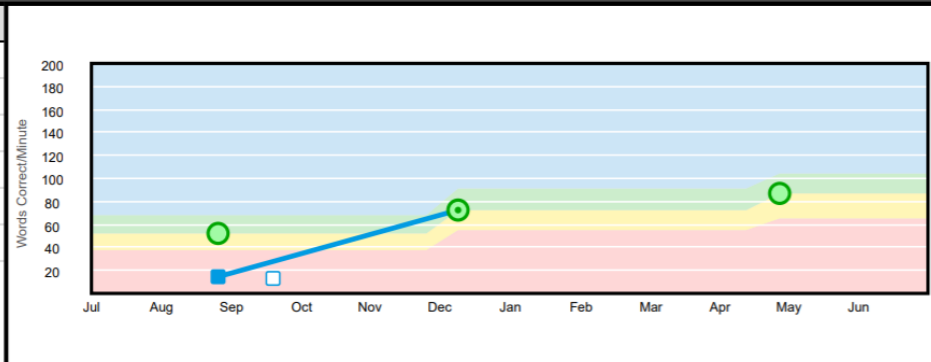
Grade Level	Tier	Intervention or Support	Minutes	Result
K	2	Letter & Sound Intervention	20/4X Week	Mastered letters and sounds
	2	PA and Phonics Intervention	20/4X Week	Showed growth in STAR Early Lit SS and moved from Red MOY to Yellow EOY
1	2	Phonics intervention - OG/95% Group Materials	30/ 5X Week	Haden stayed RED DIBELS/Did not see much growth
	2	Phonics/Spelling Intervention 95% Group work	20/5X Week	Same as above
		NOCO Dyslexia Tutoring	2X Week	
	2	Math Intervention- Deb Meng	30 min/4X Week	Remained red, only grew from 5-9 pts.
2	2	Phonics/Spelling Intervention – OG 95% Group Materials	30 / 5X Week	In Progress
	2	Handwriting/grammar/Written Expression	25 /4X Week	In Progress
		NOCO Dyslexia Tutoring	3X Week	
	2	Math Intervention- Lauren Pegg	30 min/4X Week	In Progress

Bishop, Haden		Beaven : 2nd..., Grade 2, BOY								
		Kindergarten (2017-2018)			Grade 1 (2018-2019)			Grade 2 (2019-2020)		
		BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
DIBELS Next® Composite Score		21 Strategic	81 Intensive	103 Strategic	102 Strategic	83 Intensive	31 Intensive	41 Intensive		
FSF	Score	19	36							
	Goal	10	30							
LNF	Score	2	18	31	25					
	Goal	N/A	N/A	N/A	N/A					
PSF	Score		15	46	53					
	Goal		20	40	40					
NWF CLS	Score		12	26	24	55	51	44		
	Goal		17	28	27	43	58	54		
NWF WWR	Score		0	0	0	7	4	6		
	Goal		N/A	N/A	1	8	13	13		
DORF Fluency	Score					13	14	14		
	Goal					23	47	52	72	87
DORF Accuracy	Score					54	67	70		
	Goal					78	90	90	96	97
DORF	Score					N/A	N/A	N/A		

Bishop, Haden **Beaven : 2nd..., Grade 2, BOY**

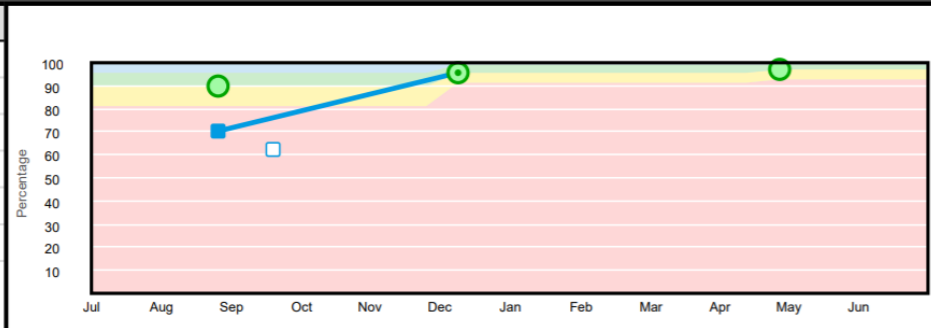
DORF (Fluency) - DIBELS Oral Reading Fluency (Fluency)

Date	Form	Score
10/28/19	G01-3 ‡	18
10/08/19	G01-2 ‡	13
09/27/19	G01-2 ‡	20
09/19/19	PM - 1	13
09/05/19	G01-1 ‡	15
08/26/19	BM BOY	14



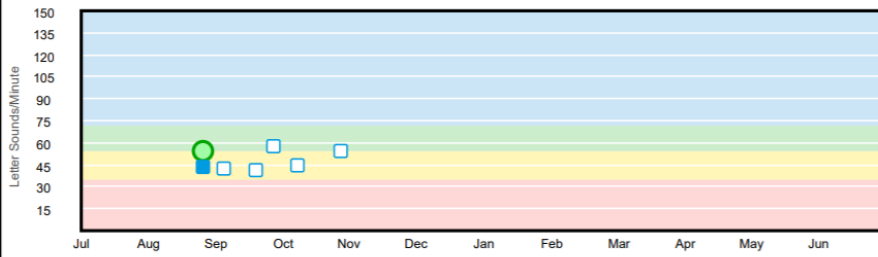
DORF (Accuracy) - DIBELS Oral Reading Fluency (Accuracy)

Date	Form	Score
10/28/19	G01-3 ‡	67
10/08/19	G01-2 ‡	54
09/27/19	G01-2 ‡	71
09/19/19	PM - 1	62
09/05/19	G01-1 ‡	71
08/26/19	BM BOY	70



NWF (CLS) - Nonsense Word Fluency (Correct Letter Sounds)

Date	Form	Score
10/28/19	PM - 4	54
10/08/19	PM - 3	45
09/27/19	PM - 3	58
09/19/19	PM - 2	41
09/05/19	PM - 1	42
08/26/19	BM BOY	44



Poudre School District, Bethke Elementary School

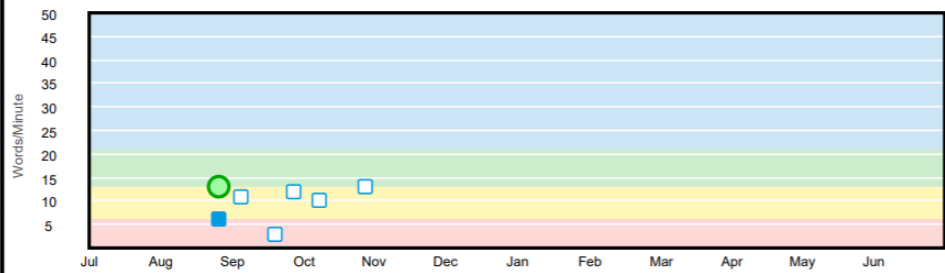
Beaven, Julie

Bishop, Haden

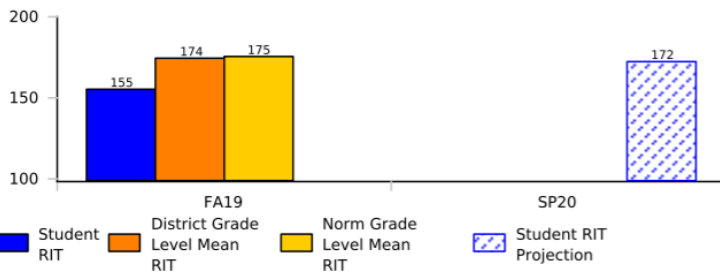
Beaven : 2nd..., Grade 2, BOY

NWF (WWR) - Nonsense Word Fluency (Whole Words Read)

Date	Form	Score
10/28/19	PM - 4	13
10/08/19	PM - 3	10
09/27/19	PM - 3	12
09/19/19	PM - 2	3
09/05/19	PM - 1	11
08/26/19	BM BOY	6



Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA19	2	152-155-159			7-10-15

Reading Goals Performance - Fall 2019-2020

Literary Text: Key Ideas and Details	Low	Literary Text: Language, Craft, and Structure	Low
Informational Text: Key Ideas and Details	Low	Informational Text: Language, Craft, and Structure	Avg
Vocabulary: Acquisition and Use	Low		
Lexile® Range	BR340L- BR190L		

School: Bethke Elementary School

Reporting Period: 8/10/2019 - 8/9/2020
(2019-2020)

Bishop, Haden

ID: 94689

Test Date	Class	Teacher	GP	SS	GE	PR	NCE	IRL	Est. ORF ^a	ZPD	Lexile® Measure	Lexile® Range
08/22/2019 ^b	Beaven	Beaven, Julie	2.00	84	1.1	10	23	PP	24	1.1-2.1	BR400L	BR400L-BR350L
10/03/2019 ^b	Beaven	Beaven, Julie	2.10	73	0.7	3	10.4	PP	18	0.7-1.7	BR400L	BR400L-BR350L

Number of Tests: 2

Please contact Mr. Hewitt if you would like to see Haden's OG Notebook.

STAR Math:

School: Bethke Elementary School

Reporting Period: 8/10/2015 - 8/9/2020
(2019-2020)

Bishop, Haden

ID: 94689

Test Date	Class	Teacher	GP	SS	GE	PR	NCE
09/10/2018	⚡ Hause	Hause, Monet	1.03	268	1.0	51	51
10/30/2018	⚡ Hause	Hause, Monet	1.19	218	<1	24	35
03/11/2019	⚡ Hause	Hause, Monet	1.63	325	1.4	39	44
05/15/2019	⚡ Hause	Hause, Monet	1.84	324	1.4	26	37
08/27/2019	⚡ Beaven	Beaven, Julie	2.00	387	1.9	35	42
10/08/2019 ^a	⚡ Beaven	Beaven, Julie	2.12	394	2.0	34	41

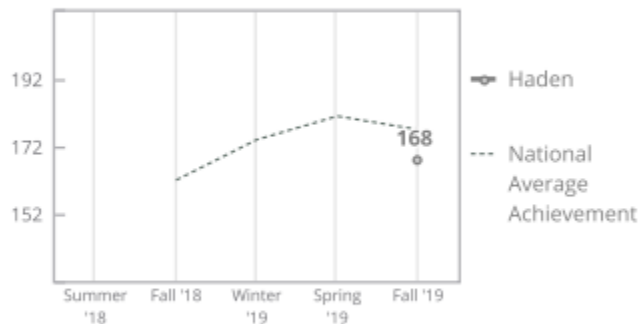
Number of Tests: 6

MAP Math:



Mathematics

Low Average Achievement 25th Percentile



Haden's overall score (RIT score) was a 168 on a scale of 100-350. Your child is in the 25th percentile, which means they scored better than 25% of their peers.



Student Progress Report

Bishop, Haden E.

Student ID: 94689

District: Poudre School District R-1 (Fort Collins)

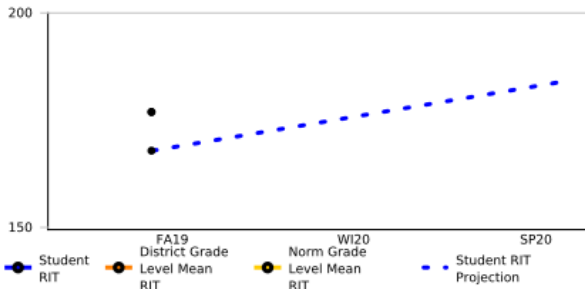
School: Bethke Elementary

Term Rostered: Fall 2019-2020

Norms Reference Data: 2015

Growth Comparison Period: Fall to Spring

Mathematics



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA19	2	165-168-171			18-25-33

Mathematics Goals Performance - Fall 2019-2020

Operations and Algebraic Thinking Low Avg Number and Operations Geometry Low Avg Measurement and Data

Acadience Math: 2018-2019 1st grade Progress Monitoring Data:

■ At or Above Benchmark / Likely to Need Core Support
 ■ Below Benchmark / Likely to Need Strategic Support
 ■ Well Below Benchmark / Likely to Need Intensive Support

Acadience Math 13-14 to 18-19	Beginning of Year						Middle of Year				End of Year				
	Name	NIF	NNF	AQD	MNF	Computation	Composite	AQD	MNF	Computation	Composite	AQD	MNF	Computation	Composite
Bishop, Haden							6	2	6	16	12	7	8	24	
Goal:	25	12	10	4	5	124	19	8	10	44	21	10	15	56	

Acadience Math: 2019-2020 2nd Grade Progress Monitoring:

10/4- 3 pts. 10th percentile

11/7- 4 pts. 15th percentile

We believe progress monitoring data and the history of intervention support our request for evaluation and we respectfully submit this referral for consideration.

Sincerely,

Carla Hewitt, Bri Schupp, Lauren Pegg, Christie McPhail

Bethke MTSS coordinators