



RTI - Response to Intervention

3 Critical Teams to Support RTI

Guiding Coalition
Grade Level Teams
Intervention Team



Teams defined

Guiding Coalition - ensuring high levels of learning for all students, supporting systems in Tier 1, Tier 2 and Tier 3

Grade Level Teams - responsible for essential standards, common formative assessments, interventions and extensions, supporting all students with grade-level essential standards and additional supports to master grade-level essentials

Site Intervention Team (I Team) coordinate the school's efforts to meet the needs of individual students requiring intensive support, academics or SEL. When determined by the Site Intervention Team, an Educational Support Team (EST) plan will be developed.

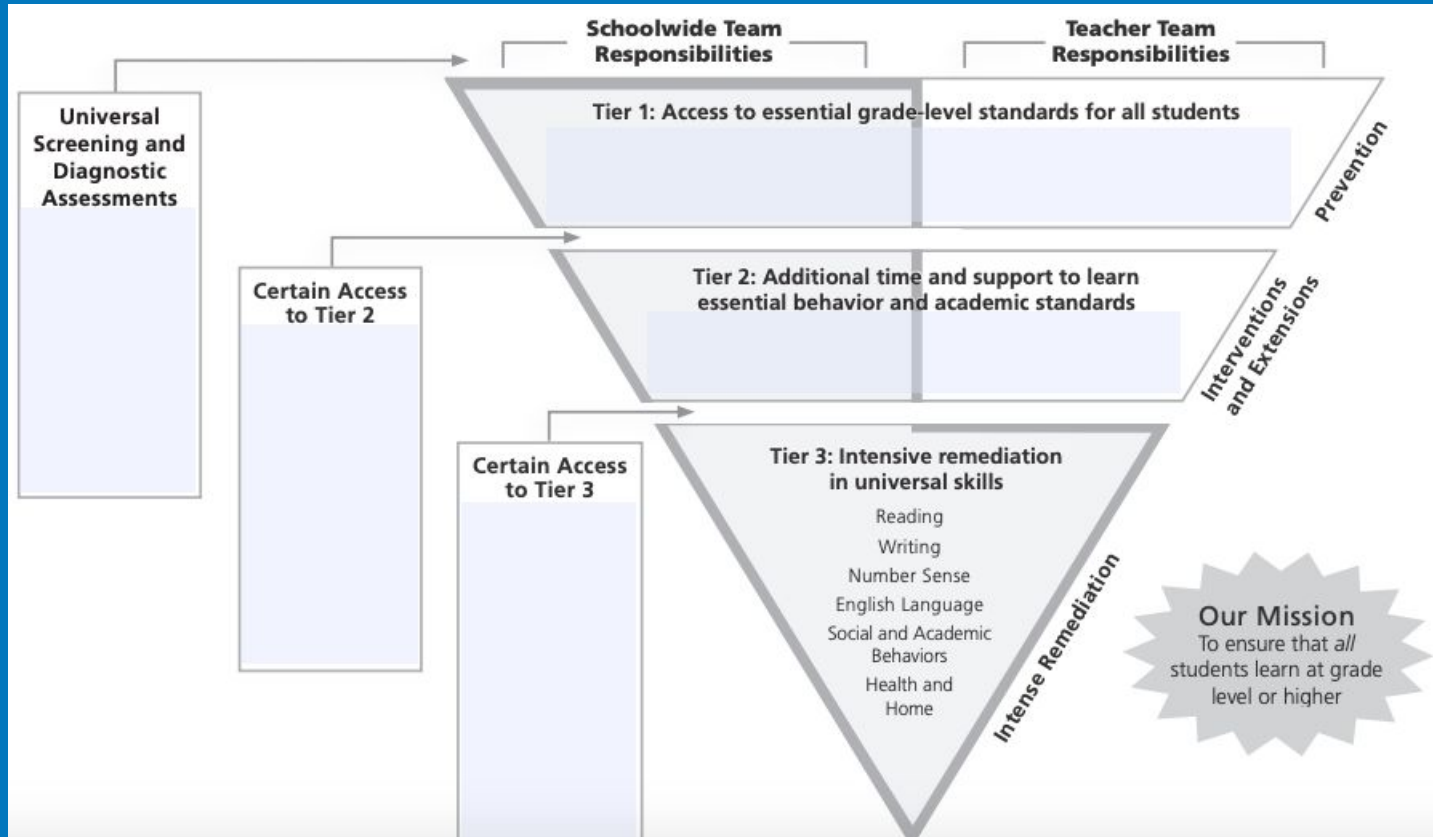
How do we define RTI?

Tier 1 - Access to Essential Grade-Level Standards for ALL Students (Prevention)

Tier 2 - Additional time and support to learn Essential Academic and SEL Standards for ALL Students (Interventions and Extensions through WIN Blocks). This is time for classroom teachers to provide additional teaching and support with essential standards.

Tier 3 - Intensive Remediation in Universal Skills

RTI Pyramid - To ensure all students learn at grade level or higher.



Teacher Teams at HIA

Tier 1 - All children get ***Essential Academic and SEL Standards***

All children are monitored with ***Common Formative Assessments***

Tier 2 - All children get ***Interventions and Extensions*** to have additional time and support to learn essential academic and SEL standards. Math intervention will occur during the Math block. Literacy intervention will occur during WIN blocks and Literacy blocks.

Common Formative Assessments

1. Identify which students did or did not master specific essential standards or learning targets.

Essential Standard = Whole Orange
Learning Target = Slices of the Orange



2. Identify the instructional practices that did or did not improve learning and plan for re-engagement using data and work samples.
3. Determine how students will use results to understand their progress toward meeting essential standards.

Teaching-Assessing Cycle

All move on to next essential student learning outcomes

1. Select Essential Student Learning Outcomes and Develop Unit Plan

Screen for Prior Skills

2. Introduce Learning Targets and begin Core Instruction - Checks for understanding and differentiation

Repeat additional learning targets as needed

3. Analyze Formative Results, provide mid-unit interventions and continue/complete core instruction

Give Formative Assessment

Give Summative Assessment

4. Analyze Summative Results, identify students in need of supplemental interventions

WIN
BLOCK

Coach Support

Site Intervention Team (I Team) at HIA

The Site Intervention Team (I Team) is made up of a diverse group of educators.

The purpose of the team is to coordinate the school's efforts to meet the needs of individual students requiring intensive support.

Team Members: Katherine, Anne, Julie F, Alice, Julie N, Terri

Referrals to the Site Intervention Team (I Team)

When a student's progress monitoring data from 3 weeks of Tier 2 interventions indicates a need for intensive supports, the teacher will submit an Intervention form to be brought to the Site Intervention Team. There may be outliers.

Classroom teachers will notify family.

Site Intervention Team (I Team) Meeting

Questions asked will be:

- Which Essential Standard is the student struggling to meet?
- What has been done in Tier 1 and Tier 2?

Data will be from EWSD Common Formative Assessments, WIN Block data, and possible Summative Assessments.

ACTUAL DATA MUST BE PROVIDED- anecdotal notes are not enough.

Site Intervention Team decides on next step- it may be an intervention, it may be a change in instructional practice, or recommended coaching. Family should be updated.

Continuous Progress Monitoring

After 2 weeks the Site Intervention Team reconvenes with teacher to decide:

1. The student has mastered the learning targets/essential standard OR is making good progress towards the goal and the interventions will continue.
2. The student is making limited progress, the Site Intervention Team will create an Educational Support Team Plan (EST). Meeting will be held with parents, teacher, interventionists, and special educators. This is Tier 3 intensive remediation of universal skills. Classroom teacher invites family.

Tier 3 - Few Students

Needed participants from Site Intervention Team (I Team) meet to review Educational Support Team (EST) plan after 6 week intervention period with family.

The goal is to fill specific skill gaps during a 6 week cycle, and then move the student out of the intervention if the data supports it.

Tier 3 is for any student needing intensive remediation in universal skills.



HIA RTI Process

Flow Chart

