

Hiawatha Essential Standards 2018-2019
Reading

k	Standard	RF.K.1d Recognize and name all upper and lowercase letters in the alphabet
	Kid Language	I can name all upper and lowercase letters
	Standard	RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.
	Kid Language	I can count and say the syllables in words by putting together and taking a part the syllables.
	Standard	RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme (consonant-vowel-consonant, or see CVC) words.
	Kid Language	I can say each sound by itself in CVC word
	Standard	RF.K.3a Demonstrate basic knowledge of one to one letter sound correspondence by producing the primary sound or many of the most frequent sounds for each consonant.
	Kid Language	I can say the sounds for all of the letters
	Standard	RF.K.3c Read common high frequency words by sight
	Kid Language	I can read all 25 high frequency (popcorn, sight) words.
	Standard	RF.K.4 Read emergent-reader texts with purpose and understanding.
	Kid Language	I can read my "just right" book and answer questions to show I understand the book

1	Standard	R.L. 1.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson
	Kid Language	I can retell the important things that happen in a story. I can explain the main message or lesson in a story.
	Standard	R.L. 1.7 Use illustrations and details in a story to describe its characters, setting, or events
	Kid Language	I can describe the characters, the setting and events in a story. I can support my thinking by showing evidence (the pictures and the words from the text.)
	Standard	R.I. 1.2: Identify the main topic and retell key details of a text
	Kid Language	I can determine the main topic of a nonfiction text . I can talk about the important information.
	Standard	R.I. 1.5: Know and use various text features (i.e., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	Kid Language	I can name and find nonfiction text features. I can use the features to learn more about the topic.
	Standard	R.I. 1.8: Identify the reasons an author gives to support points in a text.
	Kid Language	I can explain the big idea of a nonfiction text. I can identify the supporting information.
	Standard	R.F. 1.3: Know and apply grade-level phonics and word analysis skills in decoding words.
	Kid Language	I can use letter sounds, blends and digraphs, and word patterns to read new words. I can use word solving strategies to read new words.

	Standard	RL.2.1 Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text.
	Kid Language	I can answer questions to show I understand important details in

		a story. I can ask questions to show I understand important details in a story.
	Standard	RL.2.2 Recount stories, including fables and folktales from diverse cultures and determine the central message, lesson, or moral.
	Kid Language	I can retell a fable or folktale and explain the lesson in the story.
	Standard	RL.2.3 Describe how characters in a story respond to major events and challenges.
2	Kid Language	I can describe how characters act when things happen in a story.
	Standard	RI.2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.
	Kid Language	I can answer questions to show that I know what I read. I can ask questions to show that I know what I read.
	Standard	RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	Kid Language	I can identify the main idea of a text. I can state the focus of the paragraphs within the text.
	Standard	RI.2.5 Know and use various text features, (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons,) to locate key facts or information in ? a text efficiently.
	Kid Language	I can use text features to find information quickly.

	Standard	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Kid Language	I can ask and answer important questions to demonstrate my understanding of the characters, setting, and plot. I can use text evidence to support my questions and answers.
	Standard	CCSS.ELA-LITERACY.RL.3.2

		Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
	Kid Language	I can retell stories, fables, folktales, and myths from diverse cultures. I can determine and explain a central message, lesson, or moral of a text, using text evidence.
	Standard	CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3	Kid Language	I can determine the important characters, settings, and events in a story. I can explain characters' traits, motivations, and feelings throughout the plot.
	Standard	CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	Kid Language	I can ask and answer important questions to demonstrate my understanding of a nonfiction text. I can use text evidence to support my questions and answers.
	Standard	CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
	Kid Language	I can determine the main idea and key details of a text. I can explain how a main idea is supported by key details in the text.
	Standard	CCSS.ELA-LITERACY.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.
	Kid Language	I can determine the most important points and key details in two texts on the same topic. I can determine how the points and key details are similar and different in the two texts.