

# Highland Park Data Comparison

We have seen a dip in our ELA scores, you are correct. We have had two new teachers on this team of three and have spent time building their collective capacity. When we look at the students they have grown every year. Below is a chart showing how our students have grown academically in the past two years.

## PAWS Spring 2017 Data (% of Students Proficient & Advanced)

	School 2016	School 2017	State Average 2017
<b>Third Grade</b>			
Reading	80%	73%	59% (+14)
Math	70%	69%	52% (+17)
<b>Fourth Grade</b>			
Reading	76%	88%	64% (+24)
Math	68%	90%	58% (+32)
<b>Fifth Grade</b>			
Reading	80%	81%	62% (+19)
Math	83%	93%	58% (+35)

## Percentage of Free and Reduced Lunch students Proficient & Advanced

	School 2016	School 2017
<b>Third Grade</b>		
Reading	80%	66.57%
Math	80%	52.38%
<b>Fourth Grade</b>		
Reading	50%	70.58%
Math	42.85%	70.58%
<b>Fifth Grade</b>		
Reading	52.63%	80%
Math	42.10%	100%

Our current PLC plan is to address this by providing Professional Development to all teachers on how to increase student achievement in ELA with an even more specific focus on Informational Writing. We know that focusing on Informational Writing will yield higher student performance in all academic areas. Our building is using Douglas Reeves work as a model for the work we are doing. Our classroom teachers have adjusted their schedule to allow for more instruction for writing as well as time for students to write. Our overall special education number has decreased to just six students in our entire student population this year, excluding speech students. On these particular tests, we have increased their performance from 25% proficient or advanced to 75%. This is growth we are very excited about. This is one of the reasons we have received the Success For All award from our state department again. I have not pulled apart our

Free and Reduced Lunch students because we do not identify them as any different in our school. In past years we have not seen these students performing abnormally to our students who have regular lunch. We have also noticed several of our families who would qualify for Free or Reduced Lunch are not applying for assistance, when we talk with them it is because they are too proud to ask for assistance, therefore our numbers may not be as accurate as they could be with this population. I hope this helps. I would be happy to provide further information if need be.