

What Is It We Expect Students to Learn?

Grade:

Subject:

Team Members:

Step 1: Annotate the Essential Standard (verbs= highlight, nouns= underline, context of task= parentheses)

Step 2: Write Learning Targets

Student-Friendly "I Can" Statements	DOK Level/ Doing Task	Prerequisite Skills	Extension Standards
<i>What learning targets are required in order to master the standard? Describe in student-friendly vocabulary.</i>	<i>What DOK level is the standard written at? What does proficient student work look like? Provide a "doing task". "This means I can..."</i>	<i>What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard? (Included on short pre assessment)</i>	<i>What will we do when students have already learned this standard? Dig deeper? Increase DOK level? Move on to the next grade level standard?</i>
	DOK Level: <input type="checkbox"/> Recall and Reproduction <input type="checkbox"/> Skills and Concepts <input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Extended Thinking		
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Step 3: Determine Requirements for Common Assessments

How can you assess the progress students are making toward mastering the standard? What types of questions should we include that will reflect the DOK levels of each learning target? Remember that a good common formative assessment only covers three to five concepts. Also, remember that it is important to ask three to five questions per concept on your common formative assessment in order to gather enough data to take action.