



**“We are  
committed  
to learning  
through  
perseverance!”**



<https://www.washoeschools.net/brown>



# **Brown Elementary School**

***We Got Grit!***



## "We are committed to learning through perseverance!"

### H.O.P.E.

#### Our Staff - Collective Commitments

##### High, Clear Expectations

- \*Student and Teacher know the WHY! Expectations (objectives) are posted
  - \*Standards-Based Lessons
- \*Classroom rules / Expectations. (HALLS)
  - \*Quality work is visible. Explain why. (Ex: self-reflection evaluations & rubrics)
  - \*Modeling behavior/examples

##### Organized Implementation

- \*Organized environment, including supplies & materials
- \*Schedule & Objective posted and referred to throughout lessons
- \*Established routines & procedures which includes smooth transitions
- \*Directions posted and verbally repeated
- \*Appropriate pacing & time management

##### Positive Community

- \*Cooperative Learning & Teamwork (Participation)
  - \*PBIS (Bear Claws / 5:1)
- \*Welcoming Environment & Rapport
  - \*Accountable Talk
  - \*Celebrate Effort/Cheers

##### Engagement

- \*On Task Behavior is evident
- \*Knowing the 'WHY' is evident
- \*On topic discussion / Accountable Talk
  - \*Check for Understanding
  - \*Whole body listening

### H.O.P.E.

#### Our Students - Collective Commitments

##### High, Clear Expectations

- \*Students will demonstrate grit & perseverance.
- \*Students know how to access grade level materials.
  - \*Students set high personal goals.
- \*Students show visible, quality work.

##### Organized Implementation

- \*Students know the "what" & the "why."
  - \*Students understand & follow rules & procedures.
  - \*Students actively participate in smooth transitions.
- \*Students know and use tools, resources, & time appropriately.

##### Positive Community

- \*Students celebrate, support, & express differences including mistakes.
  - \*Students contribute to building a safe space for risk taking.
- \*Students demonstrates growth mindset & positive talk.
  - \*Students express leadership, talents, culture & individuality.

##### Engagement

- \*Students will utilize whole body & mind learning.
- \*Students will utilize Accountable Talk.
  - \*Students will be mindful & active participants.
  - \*Students will ask questions to make meaningful connections.

*We Got Grit!*

### H.O.P.E.

#### Our Team Meetings - Collective Commitments

##### High, Clear Expectations

- \*Agenda is prepared and distributed to entire team by Monday evening each week.
  - \*Team is aware of Norms (visible, posted and utilized)
  - \*Student Data \*SMART Goals
- \*Set timelines, put in Outlook calendars
- \*Stay on Task/Topic \*Collaborating
  - \*Be on Time \*Accountability

##### Organized Implementation

- \*Come prepared with all data and materials needed.
- \*Agenda items are appropriately paced and prioritized.
- \*Team members refer to agenda throughout GTM's: Grade Team Meetings.
  - \*Committee Leaders prepared and ready to share new information.

##### Positive Community

- \*"Yes, and..." \*Safe space
  - \*Active listeners \*Open-minded
- \*Positive Rapport \*Be Solution Oriented
  - \*Share Data & Strategies for success
  - \*Accountable Talk \*Follow Norms
  - \*Celebrate strengths, differences, and successes!

##### Engagement

- \*Data-Driven \*Defined Roles
- \*Knowing the "Why" \*Taking notes
  - \*Actively involved and on task