

# H.P. GARCIA Reading Goal Setting Plan 2017-2018

Grade Level Goal Setting Plans	
<b>Kindergarten</b>	<ul style="list-style-type: none"> <li>● Goal setting book/folder for individual students.</li> <li>● Conference with students and allow them time to write/illustrate their own goals.</li> <li>● When a goal is met we will celebrate by adding a stamp to their goal book.</li> <li>● When a goal is met the students will write a new goal.</li> </ul>
<b>First</b>	<ul style="list-style-type: none"> <li>● My Reading Goals Individual Student Folder (Manilla Folders)-Students will track reading levels with stickers on a bar graph. Every time students move up there will be a mini celebration!</li> <li>● Home Reading Log Goals- Every time a student fills up a reading log (20 entries) they will turn it in and it will be placed in their manilla folder and they will receive a reward.</li> <li>● On the back of the manilla folder teacher will staple paper and that is where students will write what their next reading goal will be.</li> <li>● We will conference with the individual student to talk about the new goals and goals they've met.</li> </ul>
<b>Second</b>	<ul style="list-style-type: none"> <li>● Grade level graph with class average and 70% goal line.</li> <li>● Class content graphs (ex. wildfacts)</li> <li>● Individual goal sheets with all subjects on it will be kept in a folder for conferencing.</li> </ul>
<b>Third</b>	<ul style="list-style-type: none"> <li>● We will set up goals for assessments and reflect weekly through student conferences.</li> <li>● We will set up folders with graphs, goals, reflections and strategies to achieve the goals.</li> <li>● We will set up football field with a key or legend to show success on different assessments.</li> <li>● We will reward students by allowing them to wear beaded necklaces with a tag that may say: "I reached my goal! Ask me about..."</li> <li>● We will have a mini reward ceremony for CBAs and Benchmarks at recess time. (Maybe walk the red carpet and get a reward.)</li> </ul>
<b>Fourth</b>	<ul style="list-style-type: none"> <li>● Weekly goal setting in Reflective Journal at the beginning of the week. At the end of the week students use their daily reflections, to determine if they have meet their weekly goal.</li> <li>● Students will create a personal graph to show assessment progress.</li> <li>● Teacher reward system in order to celebrate weekly goals,CBAs and benchmarks.</li> </ul>
<b>Fifth</b>	<ul style="list-style-type: none"> <li>● Goal setting and conferences will occur prior to specific CBA's, benchmarks, STAR E and other assessments. Weekly goal setting will occur for fluency.</li> <li>● TSW graph and reflect on what they will need to do to achieve goals.</li> <li>● Each student will have a student portfolio and goal sheets will be either kept in their student journal or in their portfolio folder.</li> <li>● A copy of the goal sheets will also be placed in their take home folders.</li> </ul>

parents can view scores.

## **Campus-Wide Reading Strategies**