

Team Analysis of Common Assessment (TACA)

Date	September
Department	ELA
Unit	Unit 1
Assessment/Assignment	Summary of Neuro-ethics article

Essential Standards or Learning Targets Measured

RI. 1

I can use evidence to support my analysis of the central idea of the text by completing a comprehensive summary of the text.

Students were guided in their reading of the non-fiction text, "Neuro-ethics" and provided scaffolding in their comprehension of the text using SOAPStone graphic organizer. After direct instruction in identifying textual evidence to support the central idea of the text, students wrote a comprehensive summary of the article to demonstrate the learning target. As part of unit 1, summary was a CFA that we have selected to monitor our students' demonstration of this learning target.

In what areas did our students do well?

Students did well in identifying the central idea. Most students were able to find specific evidence to support their analysis of the central idea.

I what areas did our students struggle?

Some students struggled in supporting their central idea with appropriate evidence from the text. They included their opinions over actual evidence in their summaries.

What intervention(s) will be provided to ensure student success in demonstrating this learning target?

They will be provided with specific instruction in ways to improve their summary (e.g., be specific in your evidence to support your paraphrase of the content, make sure to complete your SOAPStone graphic organizer with specific evidence from the text to support each part of the graphic organizer – include at least two details for each section of the graphic organizer).

For students who have demonstrated success on this learning target, what is the plan for extension or enrichment?

Students will be provided with another non-fictional text that they will read and write a comprehensive summary independently. They will have to complete the graphic organizer on their own to demonstrate that they are able to identify specific evidence from the text to support their analysis of the central idea of the text.