2016-2017 Math i-Ready Diagnostic Assessment Results		
	i-Ready On-Level Beginning of Year (Standard View)	i-Ready On-Level End of Year (End of Year View)
Tier 1 (On or Above Level)	36%	66%
Tier 2 (1 Level Below)	54%	31%
Tier 3 (2 or more Levels Below)	10%	3%
Positive Trend Evidence	Percent of students at Tier 1 increased while the percent of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.	

2017-2018 Math i-Ready Diagnostic Assessment Results		
	i-Ready On-Level Beginning of Year (Standard View)	i-Ready On-Level End of Year (End of Year View)
Tier 1 (On or Above Level)	37%	64%
Tier 2 (1 Level Below)	53%	32%
Tier 3 (2 or more Levels Below)	10%	3%
Positive Trend Evidence	Percent of students at Tier 1 increased while the percent of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.	

2016-2017 Ready i-Ready Diagnostic Assessment Results		
	i-Ready On-Level Beginning of Year (Standard View)	i-Ready On-Level End of Year (End of Year View)
Tier 1 (On or Above Level)	43%	57%
Tier 2 (1 Level Below)	46%	37%
Tier 3 (2 or more Levels Below)	11%	6%
Positive Trend Evidence	Percent of students at Tier 1 increased while the percent of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.	

2017-2018 Reading i-Ready Diagnostic Assessment Results		
	i-Ready On-Level Beginning of Year (Standard View)	i-Ready On-Level End of Year (End of Year View)
Tier 1 (On or Above Level)	48%	66%
Tier 2 (1 Level Below)	42%	30%
Tier 3 (2 or more Levels Below)	10%	4%
Positive Trend Evidence	Percent of students at Tier 1 increased while the percent of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.	