Control Cont	ist Name	First Name	Grade	Teacher	Start Date	ECRA PARCC Predictor	MAP Percentile	CBM Tier	CompEfficie ncy Score Percentile	Other Scores (if necessary) Early Reading	F & P / Lexile	Tier Level	Intevention Focus	Interventionist (Person who services the student)	Intervention Plan	Exit Date	Other Notes/Infomation
1 Conting 1 Cont			1	Gomberg	8/15/2018	NO		T2		22	C/D	Tier 3	foundational skills, fluency, comp				
1 Combey 1970/2018 NO 10 15 20 10 10 10 10 10 10 10			1	Gomberg	9/17/2018	NO	76	T2		25	C/D	Tier 2	foundational skills, fluency, comp				
1 Contegy 10 E-2014 10 10 10 10 10 10 10																	
1 Conting 1				-													
Filest ST72018 NO 74 T2 30 B T4 2 50 B T4 2			1	Gomberg						25	A	Tier 3	foundational skills, fluency, comp		I will be working with Sammi on her foundational skills, (letter sounds, blends, word families, short vowel words) sight words, and fluency there will be some aspects of comprehension in there as well). I will also do some writing as the students finish the stories Books and sight words will be sent home for practice. I will be progress monitoring weekly. Math Counting fluently forward and back within 20 (with an emphasis on teen numbers) Understanding the quantity of numbers and subtilizing Decomposing numbers within 5 Decomposing numbers within 5 Decomposing numbers within 5		
1 No.C			1	Gomberg	9/17/2018	NO	4	T3		27	В	Tier 2	foundational skills, fluency, comp				
1 Hook 68 1570318 NO 63 72 29 8 122 50 householdered allers, fluency comp 2 1 householdered allers, fluency comp 3 1 householdered allers, fluency comp 3 1 householdered allers, fluency comp 3 1 householdered allers, fluency comp 4 1 householdered allers, fluency comp 4 1 householdered allers, fluency comp 5 1 householdered allers, fluency comp 4 1 householdered allers, fluency comp 5 1 householdered allers, fluency comp 5 1 householdered allers, fluency comp 6 1 householdered allers, fluency comp 6 1 householdered allers, fluency comp 7 1 householdered allers, fluency comp 8 1 householdered allers, fluency comp 8 1 householdered allers, fluency comp 9 1 householdered alle																	
1 Hook will proceed to 1700 to 80																	
1																	
1 Innocential 917/2018 NO 8 13 2 A Tar 3 CL English Discussion Discuss												Tier 2	foundational skills, fluency, comp				
Innocentral 917/2018 NO 28 T3 29 C Ter 3 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 24 A Ter 2 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 24 B Ter 3 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 24 B Ter 3 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 27 E3 A Ter 3 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 27 E3 A Ter 3 (cuuntational skills, fluency, comp 1 Innocentral 917/2018 NO 30 T3 27 E3						-					-						
1 Innocential 91 172018 NO 68 172 24 A 18-2 Sendational Alla, Bureing, comp 1 Innocential 91 172018 NO 38 T3 28 A 18-2 Sendational Alla, Bureing, comp 1 Innocential 91 172018 NO 81 T2 29 A 18-3 Sendational Alla, Bureing, comp 1 Levin 91 172018 NO 81 T2 27 C 18-2 Sendational Alla, Bureing, comp 1 Levin 91 172018 NO 88 T2 29 Sendational Alla, Bureing, comp 1 Levin 91 172018 NO 88 T2 29 C 18-2 Sendational Alla, Bureing, comp 1 Levin 91 172018 NO 87 T2 29 Sendational Alla, Bureing, comp 1 Levin 91 172018 NO 87 T2 29 Sendational Alla, Bureing, comp 2 Sealed 91 172018 NO 17 Tier 1 10 H 18-2 Sendational Alla, Bureing, comp 2 Sealed 91 172018 NO 10 T3 10 no english 18-12 Sendational Alla, Bureing, comp 2 Sealed 91 172018 NO 10 T2 20 GH 18-2 Sendational Alla, Bureing, comp 3 Sendational Alla, Bureing, comp 4 Sealed 91 172018 NO 10 T2 20 GH 18-2 Sendational Alla, Bureing, comp 5 Sendational Alla, Bureing, comp 8 Sendational Alla, Bureing, comp 9 Sendatio																	place in the classroom. A tier 3 meeting will be held to inform the team of the student's current
1 Immocential 9172018 [NO 39 13							_										
1																	
1 Levin																	
1 Levin																	
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1 Levin 9172018 NO 95 T2 28 BC Ter 2 foundational skills, fluency, comp 6 172018 NO 95 T2 28 BC Ter 2 foundational skills, fluency, comp 9 172018 NO 95 T2 28 BC Ter 2 foundational skills, fluency, comp 9 172018 NO 95 T2 28 BC Ter 2 foundational skills, fluency, comp 9 172018 NO 10 T3 10 mo english Ter 2 comprehension. Hency 9 172018 NO 10 T2 20 GH Ter 2 comprehension, fluency 9 172018 NO 10 T2 20 GH Ter 2 comprehension, fluency 9 172018 NO 10 T2 20 GH Ter 2 comprehension, fluency 9 172018 NO 10 T2 20 GH Ter 2 comprehension, fluency 9 172018 NO 10 T3 4 FG Ter 3 fluency, comprehension 9 172018 NO 10 T3 4 FG Ter 3 fluency, comprehension 9 172018 NO 10 T3 27 D Ter 2 fluency, comprehension 9 172018 NO 10 T3 27 D Ter 2 fluency, comprehension 9 172018 NO 10 T3 27 D Ter 2 fluency, comprehension 9 172018 NO 10 T3 27 D Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T3 20 F Ter 2 fluency, comprehension 9 172018 NO 10 T2 20 F Ter 2 fluency, comprehension 10 172 S																	
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2 Balek 917/2018 NO 10 T3 10 no english Ter 3 CLD - English 917/2018 NO 10 T2 27 27 28 Balek 917/2018 NO 10 T2 20 GH Ter 2 comprehension, fluency 9										23	B/C	Tier 2					
2 Balek 8152018 NO 10 T2 27 H Ter 2 comprehension, fluency 2 Balyek 8152018 NO 21 T3 4 FT CALL TO THE PROPERTIES OF THE											Н						
2 Balek 9/17/2018 NO 10 72 20 GH Te/2 comprehension, fluency 2 Baylek 8/15/2018 NO 21 T3 4 F/G Te/3 fluency, comprehension 9 17/2018 NO 21 T3 4 F/G Te/3 fluency, comprehension 9 17/2018 NO 19 T2 27 1 Te/2 comprehension 9 17/2018 NO 19 T2 27 1 Te/2 fluency, comprehension 9 17/2018 NO 19 T2 27 1 Te/2 fluency, comprehension 9 17/2018 NO 19 T3 27 D Te/3 fluency, comprehension 9 17/2018 NO 14 T3 44 F Te/2 fluency, comprehension 9 17/2018 NO 14 T3 44 F Te/2 fluency, comprehension 9 17/2018 NO 14 T3 44 F Te/2 fluency, comprehension 9 17/2018 NO 14 T3 44 F Te/2 fluency, comprehension 9 17/2018 NO 14 T3 10 F Te/2 comprehension 9 17/2018 NO 9 T3 20 no fluency fluency fluency, comprehension 9 17/2018 NO 9 T3 20 no fluency fluency, comprehension 9 17/2018 NO 9 T3 20 no fluency fluency, comprehension fluency 2 Comin 8/15/2018 NO 9 T3 20 no fluency fluency, comprehension fluency 12 Comin 8/15/2018 NO 17 T2 27 F Te/2 fluency, comprehension fluency 12 Comin 8/15/2018 NO 17 T2 27 F Te/2 fluency, comprehension 12 Comin 8/15/2018 NO 17 T2 27 F Te/2 fluency, comprehension 12 Comin 8/15/2018 NO 17 T2 27 F Te/2 fluency, comprehension 12 Comin 8/15/2018 NO 10 T3 10 F Te/2 fluency, comprehension 12 Comin 8/15/2018 NO 10 T3 10 F Te/2 comprehension 12 Comin 8/15/2018 NO 10 T3 10 F Te/2 comprehension 12 Comprehension 13 Right 8/15/2018 NO 9 T2 4 F Te/2 comprehension 14 Comprehension 15 C											no english						
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			-	Moderhack				T2	19			Tier 3	CLD - English				

Last Name	First Name	Grade	Teacher	Start Date	ECRA PARCC Predictor	MAP Percentile	CBM Tier	CompEfficie ncy Score Percentile	Other Scores (if necessary) Early Reading	F & P / Lexile	Tier Level	Intevention Focus	Interventionist (Person who services the student)	Exit Date	Other Notes/Infomation
			3 Moderhack	8/15/2018	YES	9	T3	19	9	L/M	Tier 3	founational skils, fluency, comp			Meeting already took pace. No call needed
			3 Moderhack	8/15/2018	YES	26	Tier 1	19	9	L	Tier 2	comprehension			
			4 Dolan	9/17/2018	YES	5	Tier 1	6	6		Tier 3	Rianne Monica			Student qualifies for tiered support, but will be ser
			4 Lima	8/15/2018	YES	47	T2	99	9	N	Tier 2	fluency			
			4 Litvan	8/15/2018	YES	14	T2	99	9		Tier 2	fluency, comprehension			
			4 Litvan	8/15/2018	YES	2	T3	4	1	L/M	Tier 3	foundatational skills, fluency, comp			Meeting already took pace. No call needed
			4 Valle	9/17/2018	NO	20	Tier 1	15	5		Tier 2	comprehension			
			5 Holzhauer	8/15/2018	No	40	T2	96	5		Tier 2	fluency			
			5 Pangilinan	8/15/2018	YES	56	T2	91			Tier 2	fluency			
			5 Kirberger	9/17/2018	YES	35	Tier 1	15	5		Tier 2	comprehension			
			5 Nyguyen	9/17/2018	YES	20	T3	79	9	J	Tier 3	fleuncy			
			5 Pangilinan	9/17/2018	NO	1	T3	1			Tier 3	CLD - English			

				(Winter)	PARCC Predictor	Auto/Proc Score	Cap Score				Interventionist (Person who services the	MAP Score	Predictor	Auto/Proc	Cap Scor				Interventionist (Person who services the			Interventionist (Person who services the			
G	rade T	eacher	Start Date	Percentil	e 3-5	(Winter)	(Winter)	Notes:		Intevention Focus	student)	Percentile	3-5	Score (Fall)	(Fall)	Notes:	Fall Tier	Intevention Focus	student)	Jumpstart Tier	Intevention Focus	student)	Intervention Plan	Exit Date	Other Notes/Infomation
									4 (Tier 2) 1 (T3-T2) 1 Exit 1 (T3-T4)																
									1 NEW							IEP - Instructional									
	1 G	Somberg		2		22	33	Tier 2?	Tier 2			5		7	44	No formal Tier 3									Receiving support via IEP Goz
			0,0040	00		39	00	Current Tier 3	T 0			23		7	5	Yes - Tier 3	T0								
	1 10	nnocentini	9/2018	30		39	33	Move down to Tier 2 Current Tier 2	Tier 2			23		- /	В		Tier 3								
	1 L	evin	9/2018	30		50	13	Continue	Tier 2			23		61	5		Tier 2								
									11 (Tier 2) 2 Exit 6 NEW																
																Testing does not									
																feel indicative of h abilities - do more									
		Slivnick	9/2018		_	15	55	Current Tier 2	Tier 2			- 1		5	33	intense tier 2 - 1:1	Tier 2								
		Slivnick		12		73	16	NEW Tier 2	Tier 2			30		82	59	Exit				Tier 2		Heinrich Goff			
	2 B	lalek		11		22	4	NEW Tier 2 Current Tier 2	Tier 2	Place Value		9		69	59	Exit				Tier 2		Gott			
	2 B	lalek	9/2018	5		56	25	Continue	Tier 2			25		74	3		Tier 2								
	2 B			24		32	10	NEW Tier 2	Tier 2																
		Cappelen	9/2018			7	34	Current Tier 2	Tier 2			13		21	20		Tier 2								
		Cappelen	9/2018			22	34	Current Tier 2	Tier 2			11		5	20		Tier 2								
		Cappelen		24 18		70 12	25 44	NEW Tier 2? NEW Tier 2	Tier 2 Tier 2			18		56	34	N.									
	2 (zomin .		10		12	44	Current Tier 2	Her 2			18		- 50	34	NO									
		Comin	9/2018			15	83	CONTINUE	Tier 2			20		56	20		Tier 2								
	2 C	Comin		15		36	25	NEW Tier 2?	Tier 2																
									3 (Tier 2) 2 (Exit) 1 NEW																
	3 B	lird	9/2018	18	719	8	28	Current Tier 2 CONTINUE Current Tier 2	Tier 2			34	719	50	1		Tier 2			Tier 2		Eisinger			
	3 B	lird	9/2018	58	737	32	67	EXIT	Tier 1			29	737	4	23		Tier 2			Tier 2		Eisinger			
																Stick with Tier 2 and keep an eye									
	3 B	lind	9/2018	43	739	45	47	Current Tier 2 EXIT	Tier 1			52	739	4	1	on progress monitoring	Tier 2			Tier 2		Eisinger			
		leineman	5,2010	58	752			Exited after Jumpstart	1101 1			52	752	14	34	Exit	11012			Tier 2		Eisinger			
	3 H	leineman		6	х	15	12	NEW Tier 2	Tier 2			19	х	37	34										
	3 N	AcNamara		58	758			Exited after Jumpstart				46	758	37	65	Exit				Tier 2		Eisinger			
	3 .	Moderhack	9/2018	6	701	40	20	Current Tier 2 CONTINUE	Tier 2			11	701	38	57		Tier 2			Tier 2		Eisinger			
	3 11	iodernack	5/2010		701	40	20	CONTINUE	5 (Tier 2) 3 (T3-T2) 2 NEW			- "	701	36	57		Hel 2			Hei Z		cisirger			
			9/2018	40	000	47	50	Current Tier 3					000	40			T0			T0		Heinrich			
	4 0	Oolan	9/2018	10 21	696 X	47 5	50 50	Tier 2 - continue 1:1? NEW Tier 2	Tier 2 Tier 2			6 24	696 X	10 33	18 48	No	Tier 3			Tier 3		neinnch			
	4 L			25	X	17	15	THE OF THE Z	Tier 2			24	^	33	40	140									
	4 L		9/2018		708	21	68	Current Tier 3 Move down to Tier 2 - Keep 1:1	Tier 2			19	708	43	6		Tier 3			Tier 3		Heinrich			
	4 L		9/2018		681	37	26	Current Tier 3 Go down to Tier 2?	Tier 2			6	681	43	6		Tier 3			Tier 3		Heinrich			
			52010	Ü		3,	20		1 (Tier 2)				001	~	Ü										
								Current Tier 2																	
		lolzhauer	9/2018		708	7 46	25 96	CONTINUE	Tier 2			26	708	22	1		Tier 2			Tier 2		Eisinger			
	5 P	angilinan		19	Х	46	96	NU	Tier 1																