

WELCOME!

**Enjoy some food and good company. We will begin at
8:00**

AGENDA

8:00-8:15 Connections

8:15-9:50- PLCs

10:00-11:00- Hour of Wellness

11:00-12:00- Lunch on Your Own

12:00-1:30- PLC's continued

1:40-2:00-Meeting

2:00-3:00- Take care of yourself

CONNECTIONS

During this connection time, please think of something you would like to share with our whole group. You can pass.

Type A School - Charles Darwin Academy

Learning is based on the student's ability

Type B School - Pontius Pilate Academy

Learning takes place only if the the student takes advantage of the opportunities to learn within the school.

Type C School - Warm and Fuzzy Academy

All students can learn something, and we will create a warm, pleasant environment for them to learn.

Type D School - By Any Means Necessary Academy

All students can learn and we will do whatever it takes to help students learn and achieve the agreed upon essential standards.

Reflection Questions

1. What were the big takeaways from this activity?
2. What challenges to moving forward as a D school become apparent?
3. What are we already doing that will help us move forward as a D school?



Mr. Holland's Opus



Stand and Deliver A True Story



Apollo 13

ESSENTIAL LEARNING:

- Continue to clarify and deeper our understanding of why we need PLCs and what they are.
- Deepen our understanding of PLCs by defining what collaborative teams are

When you arrive please fill out the assessment sheet focusing on the first column “I use to think...” You will turn these in.

TIMEBOMB

What's the rush?

THE FOUNDATION OF A PLC

VIDEO

Please jot down any new learning onto your assessment sheet. Be ready to share out.



What are PLCs?

**Starring...Kaylie,
Jessica, Kim,
Chrissy, Rachel,
Chana and
Katherine**

WE HAVE TO CHANGE OUR
THINKING...

**What traditional schools do for some kids versus
What PLCs do to ensure high levels of learning for ALL**

COLLABORATIVE TEAM DEFINITION

- **A group of people working interdependently to achieve a common goal for which members are help mutually accountable.**

Collaborative teams are the fundamental building blocks of PLCs

WHAT DOES THE RESEARCH SAY?

This is OUR science! Ignoring what research says is like a doctor ignoring research. It is a form of malpractice.

CO-BLABORATION VERSUS COLLABORATION

- **Read pages 57–60**
- **Take notes on any new learning and shifts in your thinking. Be ready to share out.**

NOW WHAT?

- True commitment to ensuring **ALL students** learn at high levels
- “Work in **collaborative teams** and take collective responsibility for student learning rather than work in isolation.”
- **Guiding coalition** (leadership team) purpose is to ensure this happens.
- Implement a **guaranteed and viable curriculum** unit by unit.

GUARANTEED AND VIABLE CURRICULUM

- **What do we expect students to know?**
 - **Nice to know versus GOT TO KNOW!**
 - **Essential standards** do not represent all you are going to teach.
 - **They represent a minimum a student must learn to reach high levels of learning.**

GUARANTEED AND VIABLE CURRICULUM

- The team decides this.
- What are the 8 standards per semester that a student must know to prepare him or her for the next?
- These are the **essential standards** that we guarantee every child will learn.



What are PLCs?

**Starring...
Hiawatha
community!**

We can do it!

Please take a few minutes to complete the assessment. These need to be turned in as the guiding coalition will use this for our next steps.

Thank you!