

1	2	3	4	***			
C.D.	N.C.	A.W.	C.I	D.C.			
L.C.	E.M.	T.W.	K.D.	L.C.			
I.S.	T.B.	A.P.	A.C.	I.S.			
H.B.	B.K.	C.K.	Z.J.				
A.M.	B.M.	O.L.	C.R.	Scoring Criteria			
A.C.	K.S.	A.J.	A.W.	1- Student gives feelings and no supportive evidence.			
L.H.	M.C.	M.M.	D.R.	2 - Student gives traits but no evidence or the evidence does not match.			
D.C.	Z.C.	W.K.	J.F.	3- Student gives one trait with supporting evidence.			
A.A.	H.S.	M.P.	G.B.	4- Student does everything as instructed.			
C.B.	J.C.	M.H.	K.D.	***double dip for organizing thoughts and sentence structure			
	K.D.	P.P.	C.K.				
	J.D.	E.P.	H.R.	Baker - Yellow Tues/Thurs/Fri			
		O.M.	A.J.	Von Minden - Pink Tues/Thurs/Fri			
	E.S.	I.J.	B.G.	McTigue - Dark Blue Thursday			
	J.D.	C.O.	L.C.	Stoddard - Light blue Thursday			
	J.S.	M.G.	A.C.	Santos - Gray Thursday			
	E.B.	E.V.	G.L.	Crider - Plum Thursday			
	B.M.	C.H.	W.B.				