

## Student Intervention Funding 2016-17

Each building will have access to program funding aimed at accelerating the learning of students on the building watch list and students who are on a RIMP. The amount for your building is represented on the chart below. The funding should be aimed at supporting those students, however the funds may be used to support any at-risk students in the building. ***This year we are strongly encouraging buildings to find ways to support students during the school day.*** Please call Kathy Ellison if you would like to brainstorm program ideas.

**Building: CES**

**Total \$ for Intervention: \$5,000**

**Important:** Note that funds will be available after all applications have been reviewed and budgets have been created.

### Application Requirements

Complete the documents on pages 2 through 5. Each building request must include the following:

1. Description of all intervention/acceleration programs throughout the year and the plan to meet the needs of all identified students (page 2)
2. Identified intervention strategies focused on changing the trajectory of student learning (page 2)
3. A program plan calendar (page 3)
4. Program budget (page 4)
5. Number of requested substitute days and/ or names of all OLSD staff to be paid using the Memorandum Billing form (pages 4 and 5)

### Application Process

1. Complete this Google Document application no later than **October 12**. When the application is complete, send an email to Kathy Ellison to confirm that you are finished.
2. After the plan has been approved, submit all OLSD staff member names **directly** to Mary Reid. She will ensure staff members are board approved. Please remember that OLSD staff members must board approved **PRIOR** to the first student session.
3. All Memorandum Billings must be submitted **directly** to Mary Reid.
4. All substitutes must be set up in AESOP through Caroline Dewese. Reminder: Substitute teachers may not work consecutive days to move beyond the \$95 substitute rate.
5. To purchase program resources, contact Mary Reid to assist you through this process.

### Program Data Requirements

1. Keep accurate roster of all students receiving academic intervention provided by the use of these intervention funds.
2. By **April 29**, each building must enter the appropriate program code in PowerSchool for students who received academic intervention during the regular school year. Contact Debbie-Green Murphy in the EMIS office for additional information and directions.
3. Submit a final report including student names, ID numbers, and program attendance records prior to the end of the school year.

## 2016-17 Student Intervention Funding Program Plan

School Cheshire Elementary School

Program Administrator Justin Syroka, Principal

Include the following:

- Descriptions of the intervention/acceleration program throughout the year.
- Outline of each specific plan to meet the acceleration needs of all identified students.
- Identification of intervention strategies focused on changing the trajectory of student learning.

### CES Reading, Writing and Math Intervention Proposal – November 2016-May 2017

Cheshire will utilize our intervention funds to hire a certified teacher substitute to work with students in grades kindergarten-five who fall in one or more of the following categories:

- are new to the district and/or whose teachers had strong concerns based on classroom performance
- whose OST projection data for third, fourth and fifth grade is projected to score Basic or Limited
- are on the Building Level Kids on the Bubble Watch List
- are on the AIMSweb Watch List

#### READING

Grade Level	Intensive Support	Additional Support	Total # of Students
Kindergarten	12	0	12
1st Grade	12	0	12
2nd Grade	7	0	7
3rd Grade	13	0	13
4th Grade	3	2	5
5th Grade	1	9	10

We have 43 3GG students in grades K-3.

**Math**

<b>Grade Level</b>	<b>Intensive Support</b>	<b>Additional Support</b>	<b>Total # of Students</b>
<b>Kindergarten</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>1st Grade</b>	<b>2</b>	<b>5</b>	<b>7</b>
<b>2nd Grade</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>3rd Grade</b>	<b>7</b>	<b>5</b>	<b>12</b>
<b>4th Grade</b>	<b>3</b>	<b>11</b>	<b>14</b>
<b>5th Grade</b>	<b>7</b>	<b>11</b>	<b>18</b>

**The groups will be fluid and change based on student needs.**

**Instruction will be targeted and focused on student needs --- building off strengths and effectively attacking areas of weakness based on classroom observations, the DRA, diagnostics, AIMS Web data, i-Ready data and overall classroom performance.**

**The certified teacher substitute, will work 2-3 days a week (52 days in total) to support our students with small group instruction in math, reading and writing. The building administrator will set the schedule. The certified teacher will also be working hand in hand with our Literacy Support teacher, Lori Wex, to support our struggling readers with Leveled Literacy Intervention.**

**The tutoring sessions will be held between November and May.**

**Students will be progress monitored through AIMSweb and/or i-Ready.**

**The certified teacher substitute will deliver small group tutoring sessions for a total of 52 days from November through May.**



## 2016-17 Student Intervention Funding Program Budget

### Program Totals

	Total Cost
Resources*	\$0
Substitute Teachers	\$4,940
OLSD Teachers	\$0
<b>Program Total</b>	<b>\$4,940</b>

### Resources

Resources	Vendor	Total Cost
*All resource requests must include shipping as applicable.		<b>Shipping</b>
<b>Resources Total</b>		

### Substitute Teachers

Substitute Teacher's Name	Dates	# of Days	Daily Rate	Total Cost
To be determined	November 2016- May 2017	52	\$95	<b>\$4,940</b>
			\$95	
			\$95	
			\$95	
			\$95	
			\$95	
			\$95	
<b>Substitute Teacher Total</b>				<b>\$4,940</b>

