


Bayyari Elementary Team Collaboration Agenda

📅 2022-2023 CTM Calendar of Agendas

Specialty: Collaboration Date: January 11, 2023	Bayyari Bears 
Team Norms: <ol style="list-style-type: none"> 1. We will be prepared and purposeful. 2. We will focus on student work. 3. We will engage in honest and respectful dialogue if members stray from the established norms. 4. We will respectfully share ideas with each other and maintain a growth mindset. 	4 Critical Questions to Guide the Work of Our Team <ol style="list-style-type: none"> 1. What do we expect all students to know and be able to do? 2. How do we know when they have learned it? 3. How do we respond when they don't learn? 4. How do we respond when they already know it?
Team Members Present: Jennifer Spears, Miranda Hudson, Peyton Schay, Connie Neely, Karla Scott, Spencer Casey, Beverly Jansky, Susanna Escobar	Team Members Absent:
School wide MAP Goals: 32% proficient to a minimum of 40% proficient based upon the May 2023 MAP assessment. School wide ACT Goals: 24% of students are proficient. A minimum of 30% of students will be proficient based upon the May 2023 ACT assessment.	Team S.M.A.R.T. Goal(s): Specialty will <u>help</u> third grade reach 34% proficient on Spring MAP Reading Assessment.
Time Keeper: Miranda Note Taker: Peyton Facilitator: Jennifer Celebration speaker: Connie	
Agenda Topics Specialty Tier 1 Teach-Assess Cycle Culture vs. Climate	Outcomes/Actions Art: Art at night--nocturnal animals, informational videos, adding text to enhance student understanding of nocturnal animal habits.

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	<p>Music: 3rd--preparing for animal program, working on topic, main idea and details from the songs. 2nd--story and songs, embedded vocabulary</p> <p>PE: fitness testing</p> <p>Library: Digital Citizenship, K-1--understanding a balanced life with devices and activities away from technology; 2nd--How to be a good digital citizen (all areas); 3-5: Share with Care--what's ok to share and what is not ok to share online.</p> <p>WIN Groups: 5th extension group had been working on RI.5.2, writing summaries with supporting details.</p> <p>Kinder: letter ID</p> <p>3rd: Main Idea and supporting details</p> <p>culture is the value and beliefs of the school community, climate is the relationships between students, teachers and staff. (Mission statement vs. Blessing Buddies)</p>
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