

WHY AND WHAT





Get Into Neurodiversity

#1 FREE Download - 7 Top tips for Supporting...

Hi Cristi, How can you better support your child...



TED



LEADERSHIP BY LALIT KISHORE

Leadership is

A process

In the her-n-now

For success

Through team work

Along with

An academic pursuit

For stragtegisising actions

And action learning

With validity.

Leaders're often thrown

Into situations

Or contexts

And must act

By unifying a group

To achieve

A common goal

“N a shared vision



REFLECTIONS FROM POEMS

Common Goal

“To lead you serve, you serve others”- Jesus

This is a group thing!
The more people see us work as a team, they are going to want to do it too.

Collaboration

Getting people on board

To lead is to serve, to give, to others

Process

Unified

Getting thrown into situations

Shared vision

Validity purpose

Learning by doing

Beginning was I and then to we at the end
Inclusion and empowerment
Including people with various skills,
bringing out people

Goal became to achieve the work as a team.
Beginning- someone who is new to leadership, End-seasoned leader- know how, know the we

Listened- being heard together



A Leader

I went on a search to become a leader

I searched high and low. I spoke with authority. People listened. Alas, there was one who was wiser than I, and they followed that person.

I sought to inspire confidence, and the crowd responded: "Why should I trust you?" I postured, and I assumed the look of leadership with a countenance that flowed with confidence and pride. And many passed me by and did not notice my air of elegance.

I ran ahead of the others and pointed the way to new heights. I showed that I knew the route to greatness and then looked back and discovered I was alone.

"What shall I do?" I queried. "I've tried hard and used all that I knew". I sat down and pondered. And then I listened to voices around me. I heard what the group was trying to accomplish. I rolled up my sleeves and joined in the work.

As we worked, I asked: "Are we all together in what we want to do and how to get the job done?"

And we thought together, and fought together, and struggled toward our goal.

I found myself encouraging the faint-hearted. I sought ideas of those too shy to speak out. I taught those who had little skill. I praised those who worked hard. When our task was completed, one of the group turned to me and said: "This would not have been done but for your leadership."

At first I said: "I didn't lead. I just worked with the rest." And then I understood, leadership is not a goal, it is a way of reaching a goal. I lead best when I help others to go where we've decided to go. I lead best when I help others to use themselves creatively. I lead best when I forget about myself as a leader and focus on my group ... their needs and their goals.

To lead is to serve ... to give ... to achieve together.

<http://seeandgetinspired.blogspot.com/>

PINE TREE PRIMARY VISION & MISSION

VISION: TRADITION OF EXCELLENCE

MISSION:

PINE TREE PRIMARY WILL BE THE SCHOOL OF CHOICE FOR EAST TEXAS! WE WILL HAVE VISITORS IN LINE ASKING WHAT IT IS THAT IS HAPPENING ON OUR CAMPUS WHERE *ALL* KIDS ARE SUCCESSFUL. WE WILL TELL THEM...IT ISN'T A PROGRAM, IT CAN'T BE BOUGHT, IT ISN'T EASY BUT IT CAN BE REPLICATED. THE MAGIC IS IN KNOWING WHAT IS TO BE LEARNED, KNOWING WHAT MASTERY IS AND COLLABORATING WITH PEERS, WHILE MAKING INTENTIONAL AND PRESCRIPTIVE DECISIONS FOR INTERVENTION.



The Pine Tree family champions the relentless pursuit of excellence through a compassionate and safe learning environment empowering all students to develop their unique passions and to make a positive impact in a global society.



MISSION IDEAS- WE HAVE A MISSION

- ✗ Process not product
- ✗ Making connections
- ✗ From birth
- ✗ Partnering with parents and community to lay a firm foundation
- ✗ Understanding families and cultures
- ✗ Understanding cultural differences between home and school
- ✗ Culturally sensitive
- ✗ First experience in school-culture of school
- ✗ How to not leave people behind
- ✗ Everything is excellence which goes to community
- ✗ Advocate for the kids-voice
- ✗ Safe, learning environment
- ✗ Collaborative relationship
- ✗ unity



VALUES

- x Relationships
- x Success
- x High expectation
- x Purpose
- x Goal setting
- x Equity
- x Celebrations
- x Why
- x Safe
- x Risk-taking
- x Trust
- x Positive
- x All students
- x Engaged
- x Continual growth
- x motivation

- Resourceful
- Partnership
- Collaboration
- Team
- All kids are our kids
- Flexible
- Compassionate
- Loving
- Communication



Relationships Celebrations **Setting** **Goal** **Collaboration** **motivation** **Safe** **High** **Positive** **students** **expectation** **Trust** **growth** **Continual** **Loving** **Flexible** **kids** **Resourceful** **Engaged** **Team** **Communication** **Equity** **Compassionate** **Purpose** **Partnership** **Success** **Risktaking**



3 BIG IDEAS OF PLC

Focus on Student Learning-Guiding Coalition is responsible for ensuring that in school-wide systems student learning guides classroom instruction and resource decision making

Building a Collaborative Culture-Guiding Coalition is responsible for ensuring school-wide systems support collective responsibility for adult and student learning

Focus on Results-Guiding Coalition is responsible for ensuring school-wide systems are in place for assessments to guide instruction and interventions.





| Relationship Builders Mentors others Looks to feelings | System Thinkers Detail oriented Structured, organized | Problem Solvers Likes to find solutions | Innovators Think outside the box, willing to act on new ideas |
|---|--|---|--|
| Yoder Ellison | Kraus Richardson | Mosley Veralli | Stroman GremS |
| Abrams Hewitt | Sage Ramirez | Pearce Thompson | Walker Malloy |
| Ferguson Bozarth | Parsons Timmons | Crockett Melton | Storms Pickett |
| Stanley McMullan | K. Smith Carter | Allen Dyer | Walters F. Tovar |
| C. Smith Johnston | Craig Nowlin | Johns Bogue | Viramontes Horne |
| Porterfield Fail | Butcher Martin | Bacon Hall | Dubois Roberts |
| Robinson Brager | Aranda Jimenez | Phelps Kimble | |
| Bernhardt Cunningham | Still Manning | C. Tovar Walton | |
| Jackson Chism | Cerde Benton | West Chapman | |

| Task Force Planning 6 hours | Campus Retreat |
|---|---|
| | |
| Make a Plan to accomplish the goal. | 3 presentations from each task force team. 3 more hours with task force. |
| Plan for the hour at campus retreat (game/presentation/etc). | Hood- Data Notebook |
| | |



THE WORK:
LEARNING BY DOING
TIGHT & LOOSE

SMART Goals

Morale Task-force SMART Goal:

Increase connectivity between staff members who do not work together regularly through campus morale activities at least once a month.

BRAINSTORMING FOR A 20,000 VIEW

- ✗ At-Risk-LEP, Sped, Eco
- ✗ Truancy
- ✗ GT/High Achievers (CEER)
- ✗ Formative Assessments
- ✗ Data Notebooks
- ✗ Intervention Push In and Pull Out (Tier 1 and Tier 2)
- ✗

