

K - Qrt 1- Reading Unit Map - Fiction - Aug - Oct.

<p><u>Main Content & Concepts Covered</u></p> <p>Topics:</p> <ul style="list-style-type: none"> Kindergarten, All About Me, 5 Senses, apples, farm, fair, fall, fire safety, scarecrows <p>Units:</p> <ul style="list-style-type: none"> Author/Illustrator, Characters/Setting/Major Events, Word Meaning, Key Details 	<p><u>Essential Standard(s) & Proficiency Levels at End</u></p> <p>RL.K.3</p> <ul style="list-style-type: none"> With prompting and support, identify characters, settings, and major events in a story <p>RL.K.6</p> <ul style="list-style-type: none"> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. <p>RL.K.4</p> <ul style="list-style-type: none"> Ask and answer questions about unknown words in a text. <p>RL.K.1</p> <ul style="list-style-type: none"> Ask and answer questions about key details in a text.
<p><u>Exposure Standard(s)/Lessons</u></p> <p>RL.K.10</p> <ul style="list-style-type: none"> I can be actively engaged in group reading activities with purpose and understanding. <p>RL.K.5</p> <ul style="list-style-type: none"> I can recognize common types of text. 	<p><u>Enrichment Standard(s)/Lessons</u></p> <p>RL.K.6</p> <ul style="list-style-type: none"> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. <p>RL.K.7</p> <ul style="list-style-type: none"> With prompting and support, describe the relationship between illustrations and the story in which they appear.(Based on this picture, what is happening?) <p>RL.K.9</p> <ul style="list-style-type: none"> With prompting and support, compare and contrast the characters is familiar stories (adventures & experiences)

Unwrapped Standard(s)-Learning Targets or I Can Statements (Lessons Taught) & Assessment Used

<p>Author & Illustrator</p> <ul style="list-style-type: none"> I can define the role of an author and an illustrator. <p>Characters, Settings, & Major Events</p> <ul style="list-style-type: none"> With prompting and support, I can identify characters, settings, and major events in a story. <p>Unknown Words</p> <ul style="list-style-type: none"> I can ask and answer questions about unknown words in a text. (with prompting and support) <p>Retelling Familiar Stories/Key Details</p> <ul style="list-style-type: none"> With prompting and support, I can retell familiar stories, including key details. 	<p>Blank Checklist</p> <ul style="list-style-type: none">
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Instruction, Assessment, Response - Learning Targets, Details & Resources (links to slides)

August

Unit 1: Author/Illustrator

Focus: I can define the role of an author and an illustrator. (RL.K.6)

Length: 10 Days

<p>Topic: <u>Kindergarten</u></p> <p>Week of Aug. 16</p>	<p><u>First Day Jitters</u></p> <p>Vocab - jitter, tunneled, trudged</p>	<p><u>Chester Raccoon & the Big Bad Bully</u></p> <p>Vocab: bully, muffled, trembling, treasured.</p>	<p><u>The Kissing Hand</u></p> <p>Vocab ~ strange, Palm, lonely</p>	<p><u>Miss Bindergarten gets Ready for Kindergarten</u></p> <p>Vocab-rushes, sneaks,</p>	<p><u>Pete the Cat: Rocking in my School Shoes</u></p> <p>Vocab: Strolling, Library, Lunchroom,</p> <p>Guided Review Quick Check</p>
<p>Topic: <u>All About Me</u></p> <p>Week of Aug. 23</p>	<p><u>Hooray For You!</u></p> <p>Vocab ~ rhythm,, custom, galore</p> <p>Respond/Differentiate results Quick Check</p>	<p><u>The Napping House</u></p> <p>Vocab - cozy, dozing Slumbering,</p>	<p><u>The Relatives Came</u></p> <p>Vocab~relative, pop</p>	<p><u>Maya Was Grumpy</u></p> <p>Vocab ~ grumpy, grouchy, snarled, scowl</p>	<p><u>I like Myself</u></p> <p>Vocab ~ wild, tame, protruding, spine</p> <p>End of Unit: Guided Review Quick Check</p>

Unit 2: Characters, Setting, Major Events

Focus: I can identify characters. (RL.K.3)

I can identify the setting. (RL.K.3)

I can identify major events. (RL.K.3)

Length: 20 Days

Focus: I can identify characters. (RL.K.3)

<p>Topic: <u>5 Senses</u></p> <p>Week of Aug. 30</p>	<p>Day 1 Book</p> <p><u>Brown Bear, Brown Bear What do you see?</u></p> <p>Vocab ~</p> <p>Respond/Differentiate results Quick Check</p>	<p>Day 2 Book</p> <p><u>Mmm, Cookies!</u> by Robert Munsch</p> <p>Vocab ~</p>	<p>Day 3: Book;</p> <p><u>Polar Bear, Polar Bear, What do you hear?</u></p>	<p>Day 4 Book:</p> <p><u>Something Smells!</u> By: Blake Hellman</p> <p>Vocab ~</p>	<p>Day 5 Book:</p> <p><u>I Feel A Foot!</u> By: Maranke Rinck & Martijn van der Linden</p> <p>Vocab ~</p> <p>Guided Review Quick Check</p>
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September

Topic: <u>County Fair</u> Week of Sept. 6	<u>Fair Cow</u> Vocab ~ fair, escorted, gussied, billowing Respond/Differentiate results Quick Check	<u>Let's Go To A Fair</u> Vocab ~ carousel, prizes, cotton candy	<u>Splat The Cat Up in the Air at the Fair</u> Vocab ~ booth, glare, declare	<u>Night At The Fair</u> Vocab ~ fair, sparkling, carouse	<u>Fun At the County Fair</u> Vocab ~ Guided Review Quick Check
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Focus: I can identify the setting. (RL.K.3)

Topic: <u>Apples</u> Week of Sept. 13	<u>Johnny APpleseed</u> Vocab ~ squishy, meadow, soaring Respond/Differentiate results Quick Check	<u>Apples</u> Vocab ~ orchard, attached, sapling	<u>Up, Up, Up! IT's Apple-Picking Time!</u> Vocab ~ narrow, aroma, mention, cider	<u>A Day at the Apple Orchard</u> Vocab ~ dormancy, pollination, blossoms	<u>The Apple Pie Tree</u> Vocab ~ flower buds, robin End of Unit: Guided Review Quick Check
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Focus: I can identify major events. (RL.K.3)

Topic: <u>Farm:</u> Week of Sept 13	<u>Farm</u> Vocab ~ Farm, produce, ranch, utter, wallow Respond/Differentiate results Quick Check	<u>Inside a Barn in the Country</u> Vocab ~ whinnied, honked	<u>On The Farm</u> Vocab ~ struts, delicate, melody,	<u>Cock-a-doodle-do Barnyard Hullabaloo</u> Vocab ~ rude, faithful, loyal, clamor	<u>Click, Clack Moo Cows that Type</u> Vocab ~ impossible, electric blanket, typewriter, Guided Review Quick Check
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Unit 3: Word Meaning

Focus: I can ask and answer questions about unknown words. (RL.K.4)

Topic: <u>Fall</u> Week of Sept.. 20	<u>Amazing Autumn</u> Web ~ Fall Fall tree art Vocab ~ Autumn, harvest Respond/Differentiate results Quick Check	nonfiction <u>Colorful Leaves</u> Leaf facts Vocab ~ photosynthesis, vein, chlorophyll,	<u>When the Leaf Blew In</u> Vocab ~ swooped, reared,	<u>Leaf Jumpers</u> Vocab ~ vivid, slender, flutter	<u>We're Going O A Leaf Hunt</u> Vocab ~ mountain, forest, waterfall, lake, bush END OF UNIT: Guided Review Quick Check
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October

Unit 4: Key Details

Focus: With prompting and support, I can ask and answer questions about key details in a text. **(RL.K.1)**

Length: 10 Days

<p>Topic:</p> <p><u>Fire Safety</u></p> <p>Week of Oct. 4</p>	<p><u>The FireStation</u> By: Robert Munsch</p> <p>Vocab ~</p> <p>Respond/Differentiate results Quick Check</p>	<p><u>FireFighters A to Z</u></p> <p>Vocab ~ hydrant, nozzle, exiting</p>	<p><u>A Visit to the Fire Station</u></p> <p>Vocab ~ gear, dispatcher, bay</p>	<p><u>Fire Fighter Ted</u></p> <p>Vocab ~ rescued, extinguisher, sizzled</p>	<p><u>Miss Mingo & The Fire Drill</u></p> <p>Vocab ~ , smoke detector, entered, , scan</p> <p>Guided Review Quick Check</p>
<p>Topic:</p> <p><u>Scarecrows</u></p> <p>Week of Oct. 11</p>	<p><u>The Lonely Scarecrow</u></p> <p>Vocab ~ edge, creature, vanished</p> <p>Respond/Differentiate results Quick Check</p>	<p><u>There was an Old Lady Who Was not afraid of Anything</u></p> <p>Vocab ~</p>	<p><u>Otis & the Scarecrow</u></p> <p>Vocab ~ perched, greet, scampered</p>	<p><u>Scarecrow Magic</u></p> <p>Vocab ~ ramble, roam, burrow</p>	<p><u>Scaredycrow</u></p> <p>Vocab ~ Peck, squeal, warned, scurried</p> <p>Guided Review Quick Check</p>

End of 1st Quarter