

Kinard Core Knowledge Middle School

We Care and Challenge with Character...
Kinard Character



Mission

Educate...Every Child, Every Day

We provide a well-balanced, whole child curriculum that honors the Core Knowledge Sequence and aligns with the Poudre School District Ends. We foster a safe community that engages all members in authentic learning experiences.

Vision

We ensure high levels of learning for all.

Focus

As a Professional Learning Community, we focus on learning, collaboration, and results. The four questions that guide our work:

1. *What do we want students to know and be able to do?*
2. *How will we know if students have learned?*
3. *How will we respond when some students do not learn?*
4. *How will we extend learning for the students who are already proficient?*

Agreements

- We make decisions based on the best interests of our students.
- We do what we say we will do.
- We maintain a perspective of “we” instead of “me” without competing.
- We take our concern to the person with whom we have the concern, using healthy goals of dialogue; we refrain from gossiping.
- We assume positive intent in our interactions with all members of our school community.
- We bring enthusiasm and positivity to our teaching.
- We seek continuous improvement and reflect on our practices.
- We collaborate (listen, contribute, support, share).
- We encourage all voices to be heard when making decisions.
- We honor our time by being efficient, solution-focused, and productive.

Core Values

Effective Relationships

We seek and model healthy and respectful relationships through building trust with one another. We honor individual strengths and differences.

Collaboration

We make effective use of our time together as we continuously seek to improve teaching, learning, and results. We direct our instructional decisions with the support of data and research.

Whole Child Education

We utilize the Core Knowledge Sequence to provide a well-rounded approach to education, while supporting and nurturing students during this significant developmental stage. We develop character through social and emotional learning strategies and strive to ensure students are healthy, safe, engaged, supported, and challenged.

Health & Wellness

We are committed to sustaining a physically, socially, and emotionally safe environment that results in a high level of personal growth and learning. We intentionally incorporate strategies to improve the health and wellness of our school, students, and staff in our daily practice. As a Green Ribbon School, we value environmentally-responsible systems and educate our community to employ effective sustainability practices.

Decision-Making

We apply our decision-making matrix to determine how decisions are made. We arrive at consensus decisions when all voices have been heard and the “will of the group” is evident, even to those who are most opposed.