

## PLC Agenda

Designee will send the agenda to the team on Monday to prepare for the discussion focus that will occur on your PLC Days **MAKE A COPY BEFORE USING**

Team: Kindergarten	Date: Week of Oct. 4-6
<b>Team Members Present:</b> <ul style="list-style-type: none"> <li>● Machinsky</li> <li>● Saucedo</li> <li>● Hall</li> <li>● Jenkins</li> <li>● McEuen</li> <li>● Cervenka</li> </ul>	<b>Job Responsibilities</b> Note Taker: McEuen Time Manager: Cervenka Discussion Leader (Agenda): Machinsky Techy: Jenkins Hype-Girl: Hall/Saucedo
<b>Team Norms:</b> <ol style="list-style-type: none"> <li>1. Be mindful of how we speak to each other</li> <li>2. Agree to Disagree</li> <li>3. Be Present</li> <li>4. Don't be afraid to ask questions/Help</li> <li>5. No side conversations/Stay on Task</li> <li>6. Be on Time 1:10-1:55</li> </ol>	<b><u>Collective Commitments:</u></b> Open Communication Staying Positive Sharing ideas Agree to disagree  <b><u>Team Goal for Math Unit 2 (# 6-10):</u></b> 85% of our students will be able to read, write, and represent numbers 6-10.  <b><u>Team Goal for RLA Unit 1:</u></b> 80% of our students will be able to recognize at least 12 uppercase and lowercase letters and 12 sounds.

<p>Discussion Questions of PLC: (Focus of the meeting is on Learning for Students)</p> <p><b>Agenda:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reminder of RLA End of Unit 1 assessment is next week</li> <li><input checked="" type="checkbox"/> Look at Rtl documentation forms</li> <li><input checked="" type="checkbox"/> Plan RLA Unit 2 and discuss what teaching those skills looks like</li> <li><input type="checkbox"/> Unpack TEKS for RLA Unit 3</li> <li><input checked="" type="checkbox"/> Look at Math Unit 3 GFAs</li> <li><input checked="" type="checkbox"/> Plan Math Unit 3</li> <li><input checked="" type="checkbox"/> Unpack TEKS for Math Unit 4</li> <li><input checked="" type="checkbox"/> Make assessment for Math Unit 4</li> <li><input checked="" type="checkbox"/> Plan Math Unit 4</li> </ul>
<ul style="list-style-type: none"> <li>● <b><u>What do we want students to learn (TEKS/Standards)? (Highlighted are mastered in current unit)</u></b> <ul style="list-style-type: none"> <li>○ RLA-Unit 2 8Dii, 2Bii, 2Ci, 2Av, 2Avi, 2Aiv, 2Ai, 2Bi (all sounds), 2Bii (CVC), 2Dv (all letters), 6B (pictorial)</li> </ul> </li> </ul>

- RLA- Unit 3 6B, 7BD, 2Bii (CVC), 2Ci, 2Av, 2Avi
- Math-Unit 3 **2I and 3B**
- Math- Unit 4 8BC

- **How will we know they have learned it? (Assessment/Check for Understanding–Beginning With the End)**
  - RLA-Unit 1 Mid Unit assessment on 9/23
  - Math Unit 2- assessment checklist to be completed on 10/13-10/14

- **What instructional methods and strategies are most effective? (all team members should bring ideas/information)**

- **What will we do for those who didn't learn it?**

- **What will we do for those who already know it?**

Additional Notes from meeting taken here:

Action Steps	Resources/PD Needed	Team Member Responsible	Date to be Completed

Questions/Concerns:

