


Our Collective Commitment as a Professional Learning Community...

We will ensure all students learn at high levels in a culture of collaboration with a focus on results.

SS Goal 1: All students will read on grade level according to AISD EOY Lexile expectations.

SS Goal 2: STAAR scores will be at 90% Approaches, 60% Meets, and 30% Masters.

Team Goal: 90% of students will master the 44 letters and sounds according to our Jolly Phonics trackers by the end of the year.

Kinder / Date / Subject:		
Members Present:		
Members Absent:		
Roles	<ul style="list-style-type: none"> ● Facilitator - guides discussion - ● Recorder - records minutes - ● Time Keeper - monitors time - 	<ul style="list-style-type: none"> ● Squirrel Catcher - ensures on task - ● Duck Hunter - discourages quacking - ● Data Specialists - Everyone
Norms	<ul style="list-style-type: none"> ● We will work together as a team to ensure the collective well-being and academic success of all students. ● All team members will share ideas, lesson plans, and classroom activity ideas. ● Be willing and able to share instructional strategies, classroom management strategies, and data tracking. ● We will remain flexible with any changes based on the needs of students and colleagues. ● We will confront violations of commitments by 1) stating the violation..."I noticed...", 2) offering assistance. These conversations will take place after school or during planning time. If this doesn't work, we will ask for outside assistance (instructional coach, behavior coach, counselor). 	

Review formative assessment data. How well did students perform on last week's TEKS and when will we reteach?

What are students expected to know and be able to do? (PLC Q1 / Learning Target)

How will we know if they learned it? (PLC Q2 / Assess)

How will we respond if they don't learn it? (PLC Q3 / Intervene)

How will we extend learning for students who already know it? (PLC Q4 / Extend)