

## Learning Goal Scale

### Kindergarten (Domain 5) - Informational Scale 1

#### Standards

**RI.1.2** With prompting and support, identify the main topic and retell key details of a text. (CCL2)

**RI.3.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (CCL2)

Level	Description	Possible Question Stems	Evidence
4.0			
3.0	<p><b>With prompting and support, students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Identify the main topic and retell the key details of a text.</li> <li>● Describe the relationships between illustrations and the text.</li> </ul>		
2.0	<p><b>With prompting and support, students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Distinguish details from key details in a text.</li> <li>● Interpret meaning from photographs/illustrations.</li> <li>● Interpret meaning from text.</li> <li>● Identify photographs/illustrations.</li> <li>● Identify text.</li> <li>● Recall main topic of a text.</li> <li>● Recall key details of a text.</li> </ul> <p>Vocabulary: information, retell, main topic, key details, text, photographs, picture, teach, facts, person, place, thing, idea</p>		
1.0	<p>With help, partial success at score 2.0 and 3.0 content.</p> <p><i>*Optional: If needed, prerequisite skills for 2.0 may be listed in 1.0.</i></p>		

