



<i>October 27</i>		
Team Members Present: <input checked="" type="checkbox"/> Corley <input checked="" type="checkbox"/> Overton <input checked="" type="checkbox"/> Hale <input checked="" type="checkbox"/> Piercee <input checked="" type="checkbox"/> Long <input type="checkbox"/> Guest:		<input type="checkbox"/> Pace <input checked="" type="checkbox"/> Allen <input type="checkbox"/> Williams <input type="checkbox"/> Hollinger <input checked="" type="checkbox"/> Hunt <input checked="" type="checkbox"/> Behler <input checked="" type="checkbox"/> Bonner
Four Essential Questions: 1. What do we want each/every student to learn? 2. How will we know if each student has learned it? 3. How will we respond when some students do not learn it? 4. How will we respond when students already know it?		Our Commitments: Coming Soon!!!
Time	Focus (Tools/Resources/Strategies)	Notes
House Keeping	Roles: Facilitator: Corley Normer: Pace Time Keeper: Bonner Charter: Tomlinson Note Taker: Allen Affirmer/Launcher/Good News: Missy Team Builder: Hunt/Hollinger Reminder: Hale	Our Norms <ul style="list-style-type: none"> ● To ensure that we will come prepared and ready to work, we will make sure to use supportive reminders to bring our data binders and needed materials. ● We will maintain intentional conversations to ensure that we focus on students and instruction. ● We will launch each topic with common understanding by using time to address next steps and questions.
2:50		New idea - Shelly Mega Math Marathon on Go Noodle.

<p>3:00</p>	<p>Letter Recognition Essential Standard: I can identify letters. What if they aren't getting it? *Letter Recognition *What are YOU doing in your room to ensure students are identifying letters?</p>	<p>Mapped Letter Identify - Need to know all by end of 2nd quarter</p> <p>0-13 Letters - 18 students-9% 14-26 Letters - 35 students -19%</p> <p>What are we doing? Instructional Strategies Alphabet chart daily Purposeful pointing Find and cover letter/sound Push and pull magnetic letters Letter Factory song on you tube Alphablocks cvc words Jack Hartman word family Red bump screens</p> <p>When do we bring it back? November 10th meeting</p> <p>Add students who are not receiving additional support.</p> <p>Goal for next time? 0-13 Letters - 18 students-9%- Next Goal by Nov. 10th: 5%</p> <p>14-26 Letters - 35 students -19%- Next Goal by Nov. 10: 16%</p>
<p>3:25</p>	<p>Math check-in from Monday's meeting</p> <p>Whole Group Kindergarten Math Plan</p>	<p>*Math Assessments Folder (in the Kindergarten folder)</p> <p>Unit 3 Assessment **Goal: Give prior to Thanksgiving**</p>

	<p>Next Steps: Unit 2 Math Assessment (review student work assessment) Fill out Baseman's data wall for math assessment Letter Recognition /Rhyming if you can mark off Letters to Check and Send Back Home (rhyming and numbers 0-5) *NEW Letters*</p>
3:45	<p>Important Notes:</p>