













Hi Families,

Thank you for your support with our new structure this week. The work Kindergarten students will be completing is directly aligned to our essential standards and follows our curriculum map. None of the independent work should be "new" to your child, meaning, instruction around the skill has already taken place in the classroom.

The following schedule is designed to be an example. You can certainly adjust accordingly so it works for your family. The students have three "hard scheduled" blocks of time through zoom beginning at 8:00. You can find the log-in information for your child's meetings on Seesaw.
















Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
7:45-8:00 Prepare for day			
8:00-8:30 Morning Meeting on Zoom with Mrs. Stevens	 Not yet	 Getting there	 Got it
8:30-8:45 Break/Snack			
8:45-9:15 Foundation on Zoom with Mrs. Stevens <input type="checkbox"/> Bring Yellow Foundation Board with Dry Erase Marker	 Not yet	 Getting there	 Got it
9:15-9:30 Break/Snack			
9:30-9:45 Read Aloud on Zoom with Mrs. Stevens	 Not yet	 Getting there	 Got it
9:45-10:00 Break			
9:45-11:00 Work Time <input type="checkbox"/> Name Practice Worksheet <input type="checkbox"/> Number 6 Worksheet <input type="checkbox"/> Number 7 Worksheet <input type="checkbox"/> Practice Good Reading Habits for 10 minutes <input type="checkbox"/> Letter Rainbow Write <input type="checkbox"/> Letter f Worksheet	 Not yet	 Getting there	 Got it
11:00-11:30 Recess or Choice			

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom	 Not yet	 Getting there	 Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Letter p and j handwriting worksheet	 Not yet	 Getting there	 Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes	 Not yet	 Getting there	 Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> Beginning sound p worksheet <input type="checkbox"/> Beginning sounds j worksheet	 Not yet	 Getting there	 Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Counting Worksheet <input type="checkbox"/> Cocoa Ten Frame Worksheet	 Not yet	 Getting there	 Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter h handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Cut, glue and write worksheet <input type="checkbox"/> Missing beginning sound worksheet	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Counting Worksheet <input type="checkbox"/> Counting number up to 20 worksheet <input type="checkbox"/> Count and write worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter k handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Ending sounds t or n <input type="checkbox"/> Ending sounds b, d, f, g	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Count and write how many worksheet <input type="checkbox"/> Counting worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter I handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Ending sounds worksheet <input type="checkbox"/> Fill in the ending sound worksheet	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Rainbow numbers worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter v handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Ending sounds worksheet 1 <input type="checkbox"/> Ending sounds worksheet 2	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Rainbow numbers worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Seek a Sight Word	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Draw a line from the word to the picture worksheet	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Cut & paste missing numbers worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Specials

- Activity from your child's Tuesday special teacher (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter w handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Beginning and ending sound worksheet 1 <input type="checkbox"/> Beginning and Endings worksheet 2	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Numbers 1-20 worksheet <input type="checkbox"/> Word problems worksheet	Not yet	Getting there	Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice




Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Letter x handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Ending sounds worksheet <input type="checkbox"/> First and Last worksheet	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Story Problem worksheet 1 <input type="checkbox"/> Story Problem worksheet 2	Not yet	Getting there	Got it
10:15-10:30 Break			
















10:30-11:00 Health/Wellness <input type="checkbox"/> Activity from Mr. Rasco/Mr. Evans (on Seesaw)	 Not yet	 Getting there	 Got it
11:00-11:30 Recess or Choice			




Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom	 Not yet	 Getting there	 Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Letter y handwriting worksheet	 Not yet	 Getting there	 Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes	 Not yet	 Getting there	 Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> Beginning sounds worksheet <input type="checkbox"/> Ending sounds worksheet	 Not yet	 Getting there	 Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Story Problem worksheet 1 <input type="checkbox"/> Story Problem worksheet 2	 Not yet	 Getting there	 Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness <input type="checkbox"/> Activity from Mr. Rasco/Mr. Evans (on Seesaw)	 Not yet	 Getting there	 Got it
11:00-11:30 Recess or Choice			

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Date:	Daily Reflection- After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom	 Not yet	 Getting there	 Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Letter z handwriting worksheet	 Not yet	 Getting there	 Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes	 Not yet	 Getting there	 Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> What’s in the middle worksheet <input type="checkbox"/> Monkey in the middle worksheet	 Not yet	 Getting there	 Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Subtraction word problem 1 <input type="checkbox"/> Subtraction word problem 2	 Not yet	 Getting there	 Got it
10:15-10:30 Break			

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: - _____

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting			
<input type="checkbox"/> Uppercase letter A handwriting worksheet	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading			
<input type="checkbox"/> Read on Raz-kids for 10 minutes	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness			
<input type="checkbox"/> Middle Sound Worksheet <input type="checkbox"/> Beginning & Ending Sound Worksheet	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math			
<input type="checkbox"/> Subtraction word problem 1 <input type="checkbox"/> Subtraction word problem 2	Not yet	Getting there	Got it

10:15-10:30 Break

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom	 Not yet	 Getting there	 Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Uppercase letter B handwriting worksheet	 Not yet	 Getting there	 Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes	 Not yet	 Getting there	 Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> CVC scramble (short o words) <input type="checkbox"/> I can write CVC words	 Not yet	 Getting there	 Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Subtraction word problem 1 <input type="checkbox"/> Subtraction word problem 2	 Not yet	 Getting there	 Got it

10:15-10:30 Break

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

Name: -----

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom			
	Not yet	Getting there	Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Uppercase letter C handwriting worksheet			
	Not yet	Getting there	Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes			
	Not yet	Getting there	Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> Fill in the Blank Sentences worksheet <input type="checkbox"/> CVC Scramble Worksheet			
	Not yet	Getting there	Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Subtraction Word Problem <input type="checkbox"/> Counting Objects (numbers 1-20) Worksheet <input type="checkbox"/> Counting Objects to 30 Worksheet			
	Not yet	Getting there	Got it

10:15-10:30 Break

10:30-11:00 Health/Wellness

- Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice

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Date:	Daily Reflection -After your work today, circle how you think you did with each activity.		
8:00-8:15 Prepare for day			
8:15-8:45 Morning Meeting on Zoom	 Not yet	 Getting there	 Got it
8:45-9:00 Literacy - Handwriting <input type="checkbox"/> Uppercase letter D handwriting worksheet	 Not yet	 Getting there	 Got it
9:00-9:15 Literacy - Reading <input type="checkbox"/> Read on Raz-kids for 10 minutes	 Not yet	 Getting there	 Got it
9:15-9:30 Literacy - Phonological Awareness <input type="checkbox"/> Write the Words wWorksheet <input type="checkbox"/> Fill in the Blank Sentence Worksheet	 Not yet	 Getting there	 Got it
9:30-9:45 Snack			
9:45-10:15 Math <input type="checkbox"/> Counting to 10 at the Party Worksheet <input type="checkbox"/> Counting Objects Worksheet <input type="checkbox"/> Subtracting Equation Worksheet	 Not yet	 Getting there	 Got it

10:15-10:30 Break

10:30-11:00 Health/Wellness

- ❑ Activity from Mr. Rasco/Mr. Evans (on Seesaw)



Not yet



Getting there



Got it

11:00-11:30 Recess or Choice