

	Phonemic Awareness	<p>purpose and understanding</p> <p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding word,</p> <p>RF.K.2 Demonstrate understanding of spoken words syllables and sounds (phonemes,</p>	O, a, d, g, c, t, m	O, a, d, g, c, t, m	<p>Alpha tales Books</p> <p>https://heggerty.org/wp-content/uploads/2020/10/He-ggerty-Daily-Lesson-Videos-Kindergarten.pdf</p>	<p>monitoring (wk 7,8), Red word pre/post test,</p> <p>PAST</p>	<p>PA Kits (recommendation from RISE training - pipe cleaners with 10 beads, 4 blocks, counters) to be used whole group, small group, or 1:1</p>	PAST
	Math Mod 1	K.CC.A.3 Read, write, and represent numerals from 0 to 20			Eureka Math Lessons	Exit tickets CFA's	Dreambox Zearn Incorporate Module 2 and 6	CFA's

		<p>K.CC.A.4 Understand the relationship between numbers and quantities; connect counting to cardinality</p> <p>K.G.B.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corner s), and other <i>attributes</i> (e.g., having sides of equal length)</p>					into each 9 weeks (i.e, a lesson a week to intro shapes, time, money,etc...)	
Time frame	Theme	Essential Standards	Writing Activities	Reading Activities	Resources	Assessment Materials	Other Notes/ Activities	Required Assess.

	<p>Community Helpers (10/4-</p>	<p>See Social Studies standards</p> <p>RI.K.1 With prompting and support ask and answer questions about key details in a text,</p> <p>RI.K.3 With prompting and support describe the connection between two topics (individuals events ideas or scientific concepts),</p> <p>RI.K.4 With prompting and support ask and answer questions about unknown words in a text</p> <p>RI.K.8 With prompting and support</p>	<p>What do you want to be when you grow up? What do community helpers do?</p>	<p>What is a community helper? Why do we need them? What do they do?</p> <p>Community helper report (dress like a helper and share what they do)</p>		<p>Exit tickets verbal conferences w/checklist Writing Graphic organizers</p>	<p>Zoom guest speakers/videos</p>	<p>CFAs</p>

		<p>identify the details an author gives to support points in a text)</p> <p>RF.K.4 Read grade-appropriate texts with purpose and understanding</p>							
	Phonics		<p>Sand boxes, air/table write O, a, d, g, c, t, m</p>	<p>PF deck, Fluency O, a, d, g, c, t, m</p>	<p>Alpha tales Books</p>	<p>Work samples progress monitoring (wk 7,8), Red word pre/post test,</p>			
	PA	<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding word,</p> <p>RF.K.2 Demonstrate understanding of spoken</p>	<p>Language Awareness</p>	<p>Building sentences, counting/reading words</p>	<p>Heggerty Videos</p>	<p>https://www.thepasttest.com/</p>			<p>https://www.thepasttest.com/</p>

		words syllables and sounds (phonemes,						
9 weeks 10/12 - 12/17/21 2nd quarter	Zoology	<p>RI.K.1 With prompting and support ask and answer questions about key details in a text,</p> <p>RI.K.3 With prompting and support describe the connection between two topics (individuals events ideas or scientific concepts),</p> <p>RI.K.4 With prompting and support ask and answer questions about unknown words in a text,</p> <p>RI.K.8 With prompting and</p>	<p>Animal reports</p> <p>Compare and contrast graphic organizers</p> <p>Use Studies Weekly - Science Edition *weeks 11-24</p>		<p>All Sorts of Pets by April Ferry</p> <p>2.1 What is a mammal?</p> <p>Kinds of Mammals</p> <p>Brilliant Birds by Laurie Krebs/Anne Wilson</p> <p>One tiny turtle by Nicola Davies</p> <p>Frogs and Other Amphibians by Bobbie Kalman</p> <p>Are you a Fish by Matt Reher</p> <p>2.2 Baby Mammals by Bobbie Kalman, Mammal Bodies, Sharp Teeth</p> <p>The Baby Beebee Bird by Diane Redfield</p> <p>Massie Baby Reptiles by Bobbie Kalman</p> <p>Tadpoles to Frogs by Bobbie Kalman</p> <p>Fantastic Fish by Isable Thomas</p>	<p>Exit tickets</p> <p>Verbal conferences</p>		CFAs

		<p>support identify the details an author gives to support points in a text,</p> <p>RI.K.9 With prompting and support identify basic similarities and differences between two texts on the same topic (e.g. in illustrations descriptions procedures),</p>			<p>2.3Antarctic Antics: A book of penguin poems by Judy Sierra Snakes are Hunters by Patricia Lauber From Tadpole to Frog by Wendy Pfeffer</p> <p>2.4 What if you Had Animal Teeth by Sandra Markle Chameleons are Cool</p>			
Time frame	Theme	Essential Standards	Writing Activities	Reading Activities	Resources	Assessment Materials	Other Notes/ Activities	Required Assess.
<p>9 weeks (1/4/21-3/11/21) 3rd quarter</p>	<p>Ecosystems</p>	<p>RI.K.8 With prompting and support identify the details an author gives to support points in a text,</p> <p>RI.K.9 With prompting and support identify basic similarities and</p>	<p>Living vs Non Living</p> <p>Plant vs Animal</p> <p>Ecosystems</p> <p>Savannas, forests, deserts, oceans, and rainforests - plants, animals, food webs</p> <p>Use Studies</p>	<p>Identify main idea</p> <p>Give supporting details</p> <p>Use Venn Diagrams and other graphic organizers to compare contrast texts</p> <p>Students use</p>	<p>1.1 Is it a Living Thing by Bobbie Kalman 2.1 Living and Nonliving in the Grasslands by Rebecca Rissman</p> <p>3.1 In the Forest by Natalie Lunis</p> <p>4.1 Ocean: It's My Home by Angela Royston</p> <p>1.2 Tree of</p>			

		<p>differences between two texts on the same topic (e.g. in illustrations descriptions procedures)</p>	<p>Weekly - Science Edition *weeks 11-24</p>	<p>post it notes to question or connect with topic</p>	<p>Wonder...by Kate messner 2.2 A Savannah Habitat by Bobbie Kalman 3.2 Over in the Forest by Marianne Berkes 4.2 Wish for a Fish by Bonnie Worth 2.3 Hiding in the Grasslands by Deborah Underwood 3.3 Over and Under the Snow by Kate Messner 4.3 Clown Fish and Sea Anemones Work Together by Martha EH Rustad 2.4 Where Plants Live by Caroline Roberts 3.4 In a Nutshell 2.5 Savanna Food Chain by Bobbie Kalman 3.5 What Eats What in a Forest Food Chain by Lisa J Amstutz</p>			
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Time frame	Theme	Essential Standards	Writing Activities	Reading Activities	Resources	Assessment Materials	Other Notes/ Activities	Required Assess.
<p>9 weeks</p> <p>3/14-5/27</p> <p>4th quarter</p>	<p>Entomology</p>	<p>RI.K.3 With prompting and support describe the connection between two topics (individuals events ideas or scientific concepts),</p>	<p>Bugs, Insects, Social Insects, Spiders, Why do we Need Bugs</p> <p>Use Science - studies weekly</p>	<p>Use Venn Diagrams and other graphic organizers</p> <p>Students use post it notes to question or connect with topic</p>	<p>1.1 Hey There Stink Bug by Leslie Bulion</p> <p>1.2 100 Facts Spiders by Camilla De la Bedoyere</p> <p>1.3 What Kind of Bug is That by Sara Murphy</p> <p>2.1. Bugs are Insects by Ann Rockwell</p> <p>2.2 Beetles are Build Like Tanks by Matt Reher</p> <p>2.3 But Out by Ginger Clarke/Behold the Beautiful Dung Beetle by Cheryl Bardoe</p> <p>2.4 A Dragonfly's Life by Ellen Lawrence/Living Lights:Fireflies in your own Backyard by Nancy Loewen/Bug Life by Lynette Evans</p> <p>2.5 From Caterpillar to Butterfly</p> <p>2.5 From</p>	<p>Rubrics</p> <p>Checklist</p> <p>Conferencing Schedule</p>		

					<p>Caterpillar to Butterfly 3.1 The Honey Makers by Gail Gibbons 3.2 The Honey Makers by Gail Gibbons 3.3 Ant Cities by Arthur Dorros 3.4 Ant Cities by Arthru Doros 4.1 Are yo ua spider by judy allen and tudor humphries 4.2 Spiders by Gail Gibbons 4.3 Monster Bugs by Lucile Penner/Bug Out by Ginjer Clarke 4.4 Monster Bugs by Lucile Penner/Bug Out by Ginjer Clarke 4.5 The Big Book of Spider Life Cycles 4.5 The Big Book of Spider Life Cycles 5.1 Bugs for Lunch by Margery Faacklam 5.2 Who Needs Bees by Matt Reher/Monarch</p>			
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					and Milkweed by Helen Frost and Leonid Gore 5.3 What Good are Bugs by Matt Reher			
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