



Grade: 3rd

Date: 8/30

TAKEAWAYS/IDEAS:

On what standards/skills did the students do well?

- Identifying place value
- Writing the number in standard form, word form, and expanded form

3.NBT.A.4 Read and write multi-digit whole numbers (less than or equal to 100,000) using standard form, word form, and expanded form (e.g., 23,456 can be written as $20,000 + 3,000 + 400 + 50 + 6$).

What standards/skills need additional reteaching?

3.NBT.A.1 Round whole numbers to the nearest 10 or 100 using understanding of place value and use a number line to explain how the number was rounded.

***Rounding 10s and 100s**

ACTION STEPS:

Which students need reteaching?

Korthauer: Elyse

Billions: Ryan M.

How will you reteach the students within the next two weeks?

- The students will focus on understanding and applying the rounding rules.
- Students will practice using number lines to help with understanding.
- Teach students "Rounding Rap"

Work Analyzed:

Additional Notes:



LET'S NAME THEM:

Who mastered this skill and needs enrichment?

Korthauer: Frankie, Eden, Jackson W.
Daren, Jodi

Billions: Annvitha, Aarush, Harrison,
Max, Jackson K., Ryan L. ,
Aaisha

How many students were:

Below proficiency – **59 % and under**
1 student

At proficiency – **79-60 %**
9 students

Above proficiency – **100-80 %**
29 students

QUESTIONS TO CONSIDER:

- Did any teacher have significantly better (or worse) results than others?
- If so, what instructional strategies did they use?
- Can this instructional strategy be used for intervention?
- Who will deliver intervention? Enrichment?
- When looking at students who did not meet proficiency: Create a hypothesis about why they may not have reached expectations
- How and when will we reassess?

Additional Notes: