<h1 style="text-align:center">R. O'Hara Lanier Middle 2020-2021<br>Student Achievement Data Overview</h1>

**BOY (see this link for overall longitudinal data comparison)**

After intensive remediation to recover virtual learning loss, the beginning of the year district benchmark was administered the second week of October. BOY benchmark results concurred with the beginning of the year IStation and Math Star Renaissance screener findings. There was an expected regression and evident learning loss.

- ***Urgent data points to address based on benchmark data:***

Special Education students were lagging behind as evidenced by 42% pass rate in 5th ELA (22 points less than overall average); 5th grade African American students scored 15% less in Math; 6th grade ELA SpEd pass rate for 4 targeted students was a collective 8.33%

- ***Improvement data points to celebrate based on benchmark data:***

LEP students scored the highest in the district for the 5th ELA LEP cohort; exceeding the overall average by 13%; this LEP student group also scored 12% higher than the overall average in 5th. Each content area identified a learning target to revisit for a readiness standard of concern. For example, 6.4G Generating equivalent fractions, decimals and percents was the target standard in math spiral instruction, Tier I small groups and Tier II intervention.

- ***Summary of Action Plan:***

PLCs identified students in each urgent reporting category and reviewed student by standard data for Tier II plus more intervention; PLCs created targeted groups for intervention based on readiness standard mastery; continued focused support for LEP students

**MOY (see this link for overall longitudinal data comparison)**

The focus was on remediation for addressing the learning gaps and unit essential outcome mastery the first nine weeks of school. In addition to embedded campus wide intervention, all instructional staff supported students in "Training Camp" to intervene on essential outcomes for the current grade level standards. The MOY Benchmark was administered the second week of December.

- ***Urgent data points to address based on benchmark data:***

6th grade Math demonstrated the most student growth however 6% decline from previous year's overall performance. Overall science readiness standards need to improve.

- ***Improvement data points to celebrate based on benchmark data:***

5th and 6th Social Studies integrated ELA standards into instruction and were the highest performing in the district; Special Education performance increased in math and reading by an overall 30%; African American student performance in reading improved overall 18% and 29% in math from the BOY assessment; essential outcomes in math and reading improved based on formative assessment data collected after training camp.

- ***Summary of Action Plan:***

The focus continued to be on sharing best practices at Tier I with differentiated instruction. PLCs continued which teachers would reteach essential standards in Tier II groups based on teacher performance on the standard. 5th grade Science required spiral reteach of readiness standards and academic vocabulary due to 2 science teachers being out on Covid quarantine twice.

***EOY Summary of Action Plan***

Math results continue to be among the highest in the district. Tier II training camp for targeted students in ELA continues. These identified students will continue to be monitored and intervention plans revisited after each formative check indicate improved outcomes.