

Don Lugo HS AGENDA 11-15-23: Instructional Leadership Teams:

1. Norms:

- Start and end on time: 7:30-8:20
- Be present, think outside the box, be solution minded.
- Be respectful and have fun.

2. Elementary & Secondary Relief EESER III – Initiatives: Dr. Eckersall

- Summer Bridge Program planning update –
- Credit Recovery for 10th, 11th & 12th grades – updates
- Teacher student tutoring Center – Ideas & Updates
- 24/7 online tutoring – Tutor.com – update
- ETS – Rm: 49

3. DAL PLC/ Visible learning feeder group meeting – update

When administration/ district administration visits your classrooms either as a walkthrough or during a formal observation, we are looking for:

- Learning Targets: “I can” statements and “essential standards” posted.
- What do success criteria look like in your classroom? Please share any evidence examples.
- Cognitive goal setting/ Rigor
- CFAs & checking for understanding.
- Environment – Student Engagement & Evidence of student work in the classroom(s)
- PLC common planning norms have been set and google shared drive.
- CLR (Curriculum Learning Rounds) has begun again this school year. In semester II on Feb 26, 2024 we will host CVUSD Principals/ District staff/ teachers @ DAL.
- On Monday I attended AHS CLR and observed:
 - i. Consistency in instruction/ collaboration & the power of their PLC process.
 - ii. Teaching the standards regardless of student levels.
 - iii. A variety of instructional strategies.
 - iv. Effective use of technology.
 - v. Math teachers put standard on their worksheets.
- Evidence of the Essential Standards in the classroom.
- Yellow Sheet – TACA (Bring an artifact to PLC (e.g., showcase a CFA)
- Evidence of SMART Goals
- PLC Agenda and Minutes – You can use this as a running document for each grade level PLC. You can copy and paste at the top for each new PLC so that they are all on one document and keep it in your google/shared drive. Make a copy and change the logo and information to fit your school and team.
- This will help with future WASC visits.
- **Focus targets for ALL Content Area Walkthroughs:**

a) We should see 3 READS with content in your classroom visits.

- a. Reading 1 – What is the context of the subject matter?
- b. Reading 2 – What is the question being asked?
- c. Reading 3 – Make a prediction about the information gathered and/ or solve or evaluate.

- b) RIGOR in teaching content means focusing with EQUAL intensity on students' conceptual understanding, procedural fluency, and ability to apply to real world situations. Remember CAP for math (Conceptual understanding, application, procedures) for RIGOR!
- c) What are the systems we have in our content teams to ensure student learning? Remember our students are supposed to be guaranteed the content regardless of the teacher they are assigned!
- d) Does the system create good students? Are daily routines in place to teach prior knowledge(www.achievethecore.org)?
- e) Create a SMART Goal based on learning gaps in student performance.

4) PLC Teacher Collaboration(s) Completed for (ELA;) (Math;) (SCI;) (SSCI;) - **Please use the "Yellow Sheet" Team Reflection.**

5) **Professional development conferences:** Continue to send Maria and me your Wishlist.

6) **Department comments/ concerns/ Solutions/ Ideas:**

ELA:

Math:

SSCI:

SCI:

VAPA:

CTE:

FOR LANG:

SPED:

PE:

AG:

AVID:

Counseling:

Athletics/ Activities:

Next Meeting: Wednesday, November 15, 2023 @ 7:30am

Instructional Leadership Team Meeting: 1-17-24

TEACHER NAMES:

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