



Levels of Support



Targeted Groups

All Students

Teacher supports & monitors progress

Students:

- ✓ Work on current or missing assignments
- ✓ Study for upcoming assessments/projects

Friday
Teachers update grades

Monday
Homeroom teachers
distribute missing
assignment reports to all
students

**33 minutes work/study
time**

Each department gets one day each week to run a specific intervention.

Departmental Teams Determine:

- ✓ Which students will be targeted
- ✓ The objective for the intervention
- ✓ Who will run the intervention
- ✓ Additional assistance needed

Example: Math Team

Target: 24 eighth grade students who failed a concept on a Math Unit Test.

Preparation:

-Teacher 1 – Compiles target list and delivers to secretaries.

-Teacher 2 – Leads the extra instruction during the intervention in her classroom.

-Administration – Assigns another staff member to watch teacher 2's homeroom.

Individuals

A student may be given or request a pass to visit another teacher

Used Mainly For:

- ✓ Test Make-up
- ✓ Targeted Instruction
- ✓ Complete a project/lab



DHMS Hall Pass

Date: _____

Student Name: _____

Actual Homeroom Teacher:

Mrs. Matheson Time: _____

Visiting Homeroom Teacher:

_____ Time: _____