

## The LFO High School Response To Intervention Promise to You!

The faculty and staff of LFO High School believe that any student who can or might be an independent adult someday can learn at high levels. We define high levels as high school plus. This means we ultimately want our students graduating with the skills and knowledge to continue to learn. In order for our students to accomplish this, we must equip them with the essential skills needed for success in life. The most effective way for us to accomplish this is through a multi-tiered system of interventions known as Response to Intervention (RTI).

Because not all students learn the same way, at the same speed, or have the same prior skills and knowledge, it is crucial we provide a systematic process that ensures every child receives the additional time and support needed to learn at high levels. These interventions must be timely, targeted, and flexible.

We believe your child will benefit greatly from RTI. Our FLEX Lunch schedule allows us to provide intervention time during the regular school day. By maximizing our bell schedule with FLEX Lunch, we hope to provide our students with an effective RTI program that does not require them to remain after school or require them to miss out on regular essential grade-level curriculum.

This year, we are beginning FLEX RTI with our freshman class. These students will participate in RTI Monday, Wednesday, and Friday, and LFO 101 on Tuesday and Thursday. This also allows them to 2nd lunch with the rest of the Freshman class. Please feel free to contact the school if you have any questions or need additional information. Feathers up!

"Schools cannot ensure the success of every student unless they effectively intervene when students struggle." - Mike Mattos and Austin Buffman