2016-17 Texas Academic Performance Report

District Name: FRISCO ISD

Campus Name: LIBERTY H S

Campus Number: 043905006

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
English I	2017	64%	91%	90%	74%	88%	92%	*	98%	-	91%	39%	74%	92%
	2016	65%	90%	93%	84%	95%	92%	*	99%	-	75%	50%	80%	73%
English II	2017	66%	89%	92%	75%	96%	92%	*	97%	-	88%	46%	74%	60%
	2016	67%	90%	95%	84%	93%	98%	*	98%	-	88%	61%	80%	80%
Algebra I	2017	83%	97%	90%	74%	92%	96%	*	95%	-	88%	50%	72%	100%
	2016	78%	95%	95%	83%	100%	97%	*	100%	-	86%	70%	84%	100%
Biology	2017	86%	98%	97%	92%	96%	98%	*	98%	-	100%	76%	92%	100%
	2016	87%	98%	98%	92%	100%	99%	*	99%	-	100%	87%	92%	93%
U.S. History	2017	91%	98%	99%	95%	100%	100%	*	100%	*	100%	89%	96%	100%
	2016	91%	99%	99%	98%	100%	98%	*	100%	-	100%	80%	100%	100%
STAAR Percent at Approache All Grades			0.2%	0.49/	0.2%	059/	05%	1000/	000/	*	0.40/	500/	010/	070/
All Subjects	2017 2016	75% 75%	92% 92%	94% 96%	82% 88%	95% 98%	95% 97%	100% 100%	98% 99%	-	94% 90%	58% 68%	81% 86%	87% 88%
Reading	2017	72%	91%	91%	74%	93%	92%	*	97%	-	89%	42%	74%	75%
	2016	73%	91%	94%	84%	94%	95%	100%	98%	-	83%	54%	80%	77%
Mathematics	2017	79%	93%	90%	74%	92%	96%	*	95%	-	88%	50%	72%	100%
	2016	76%	92%	95%	83%	100%	97%	*	100%	-	86%	70%	84%	100%
Science	2017	79%	93%	97%	92%	96%	98%	*	98%	-	100%	76%	92%	100%
	2016	79%	93%	98%	92%	100%	99%	*	99%	-	100%	87%	92%	93%
Social Studies	2017	77%	92%	99%	95%	100%	100%	*	100%	*	100%	89%	96%	100%
	2016	77%	93%	99%	98%	100%	98%	*	100%	-	100%	80%	100%	100%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	75%	90%	70%	90%	92%	100%	96%	*	87%	35%	70%	77%
	2016	45%	73%	91%	72%	91%	92%	88%	98%	-	88%	38%	70%	92%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level													
All Grades														
Reading	2017	48%	75%	88%	62%	90%	90%	*	95%	-	74%	25%	64%	*
	2016	46%	73%	88%	69%	86%	88%	100%	95%	-	91%	32%	65%	*
Mathematics	2017	48%	75%	76%	50%	69%	83%	*	89%	-	88%	*	59%	86%
	2016	43%	71%	71%	48%	83%	73%	*	87%	-	*	23%	51%	100%
Science	2017	52%	77%	87%	54%	85%	92%	*	95%	-	92%	29%	63%	88%
	2016	47%	72%	92%	69%	93%	92%	*	99%	-	71%	43%	70%	88%
Social Studies	2017	51%	76%	96%	90%	95%	96%	*	97%	*	100%	70%	87%	*
	2016	47%	75%	97%	84%	98%	98%	*	100%	-	91%	52%	88%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	44%	50%	20%	43%	52%	63%	67%	*	47%	7%	24%	56%
·	2016	18%	40%	54%	24%	53%	50%	64%	75%	-	41%	9%	27%	44%
Reading	2017	19%	41%	35%	7%	33%	35%	*	51%	-	*	*	9%	39%
-	2016	17%	38%	40%	12%	32%	33%	*	62%	-	42%	*	15%	33%
Mathematics	2017	23%	48%	45%	9%	33%	56%	*	75%	-	63%	*	28%	80%
	2016	19%	42%	41%	13%	53%	44%	*	65%	-	*	*	20%	83%
Science	2017	19%	45%	55%	21%	46%	56%	*	76%	-	*	*	23%	60%
	2016	16%	38%	66%	27%	61%	63%	*	87%	-	*	*	32%	*
Social Studies	2017	27%	55%	80%	61%	75%	79%	*	89%	*	92%	25%	60%	*
	2016	22%	51%	80%	67%	81%	77%	*	93%	-	55%	*	65%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	72%	64%	*	67%	65%	*	70%	-	*	*	49%	79%
-	2016	62%	71%	67%	47%	66%	66%	*	79%	-	*	*	55%	78%
Reading	2017	59%	68%	59%	*	65%	57%	*	67%	-	*	*	*	*
-	2016	60%	67%	67%	*	*	64%	*	78%	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceed All Grades	led Progress													
Mathematics	2017	64%	77%	75%	*	71%	81%	*	84%	-	*	*	54%	93%
	2016	63%	75%	67%	45%	82%	68%	*	80%	-	*	*	51%	78%
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2017	19%	29%	1 9 %	*	20%	22%	*	20%	-	*	*	14%	34%
	2016	17%	24%	15%	7%	20%	16%	*	18%	-	*	*	14%	22%
Reading	2017	17%	24%	9%	*	10%	9%	*	11%	-	*	*	*	*
-	2016	16%	19%	4%	*	*	4%	*	8%	-	*	*	*	*
Mathematics	2017	20%	34%	44%	*	35%	51%	*	68%	-	*	*	29%	79%
	2016	17%	28%	36%	13%	47%	37%	*	55%	-	*	*	30%	78%

Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,060 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	92%	94%	-	-	-	-	-	88%	93%	63%	*	88%	87%
	2016	75%	92%	96%	-	-	-	-	-	89%	91%	87%	*	89%	88%
Reading	2017	72%	91%	91%	-	-	-	-	-	77%	85%	*	*	77%	75%
	2016	73%	91%	94%	-	-	-	-	-	79%	86%	70%	*	79%	77%
Mathematics	2017	79%	93%	90%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	76%	92%	9 5%	-	-	-	-	-	100%	100%	*	*	100%	100%
Science	2017	79%	93%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	79%	93%	98%	-	-	-	-	-	92%	89%	*	*	92%	93%
Social Studies	2017	77%	92%	99%	-	-	-	-	-	100%	*	*	-	100%	100%
	2016	77%	93%	99%	-	-	-	-	-	100%	*	100%	-	100%	100%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	75%	90%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2016	45%	73%	91%	-	-	-	-	-	90%	90%	-	*	90%	92%
Reading	2017	48%	75%	88%	_	-	-	-	_	*	*	_	_	*	*
recounty	2016	46%	73%	88%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	75%	76%	-	-	-	-	-	86%	86%	_	-	86%	86%
	2016	43%	71%	71%	-	-	-	-	-	*	*	-	*	*	100%
Science	2017	52%	77%	87%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2016	47%	72%	92%	-	-	-	-	-	86%	86%	-	*	86%	88%
Social Studies	2017	51%	76%	96%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	75%	97%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	44%	50%	-	-	-	-	-	61%	61%	-	*	61%	56%
,	2016	18%	40%	54%	-	-	-	-	-	46%	44%	*	*	46%	44%

Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,060 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	irade Level				•										
All Grades															
Reading	2017	19%	41%	35%	-	-	-	-	-	44%	44%	-	*	44%	39%
	2016	17%	38%	40%	-	-	-	-	-	38%	*	*	*	38%	33%
Mathematics	2017	23%	48%	45%	-	-	-	-	-	89%	89%	-	*	89%	80%
	2016	19%	42%	41%	-	-	-	-	-	*	*	-	*	*	83%
Science	2017	19%	45%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	16%	38%	66%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	55%	80%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	51%	80%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2017	61%	72%	64%	-	-	-	-	-	80%	88%	*	-	80%	80%
	2016	62%	71%	67%	-	-	-	-	-	79%	82%	*	*	79%	81%
Reading	2017	59%	68%	59%	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	67%	67%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	77%	75%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2016	63%	75%	67%	-	-	-	-	-	86%	*	*	*	86%	88%
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2017	19%	29%	1 9 %	-	-	-	-	-	30%	38%	*	-	30%	30%
	2016	17%	24%	15%	-	-	-	-	-	24%	29%	*	*	24%	26%
Reading	2017	17%	24%	9%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	34%	44%	-	-	-	-	-	78%	78%	-	-	78%	78%
	2016	17%	28%	36%	-	-	-	-	-	86%	*	*	*	86%	88%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or	Creatial	Feen	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	-	2.00.000	•••••••									2.0441	
(All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	98%	100%	100%	*	98%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	93%	93%	96%	100%	97%	*	93%	90%	91%	66%
Mobile	4%	3%	3%	7%	1%	3%	0%	1%	*	5%	8%	8%	4%
Other Exclusions	1%	1%	1%	0%	5%	0%	0%	2%	*	0%	0%	1%	30%
Not Tested	1%	0%	1%	1%	1%	2%	0%	0%	*	2%	2%	0%	0%
Absent	1%	0%	1%	1%	1%	2%	0%	0%	*	2%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	99%	100%	100%	-	100%	98%	98%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	93%	96%	98%	100%	95%	-	94%	94%	92%	61%
Mobile	4%	3%	2%	6%	2%	0%	0%	3%	-	6%	4%	5%	20%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	1%	-	0%	0%	0%	19%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	2%	2%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Campus Name: LIBERTY H S

Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,060 Grade Span: 09 - 12

School Type: High School

			_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	97.0%	96.0%	96.1%	94.5%	95.7%	95.4%	97.3%	-	94.4%	94.9%	94.6%	96.6%
2014-15	95.7%	97.0%	96.2 %	96.2%	95.1%	95.8%	96.1%	97.5%	*	95.2%	95.8%	95.3%	97.6%
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9 Class of 2016	9-12)												
Graduated	89.1%	98.2%	98.9%	92.9%	97.9%	99.6%	*	100.0%	-	100.0%	100.0%	100.0%	83.3%
Received GED	0.5%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	1.4%	0.7%	4.8%	2.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	16.7%
Dropped Out	6.2%	0.3%	0.2%	2.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and GED	89.6%	98.3%	99. 1%	92.9%	97.9%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	83.3%
Grads, GED, & Cont	93.8%	99.7%	99.8%	97.6%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2015													
Graduated	89.0%	98.0%	98.1%	97.2%	94.8%	98.9%	*	98.3%	*	100.0%	100.0%	90.3%	*
Received GED	0.6%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	1.6%	*
Continued HS	4.1%	1.4%	1.3%	1.4%	5.2%	0.4%	*	1.7%	*	0.0%	0.0%	4.8%	*
Dropped Out	6.3%	0.5%	0.4%	1.4%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	3.2%	*
Graduates and GED	89.6%	98.1%	98.3%	97.2%	94.8%	99.2%	*	98.3%	*	100.0%	100.0%	91.9%	*
Grads, GED, & Cont	93.7%	99.5%	99.6%	98.6%	100.0%	99.6%	*	100.0%	*	100.0%	100.0%	96.8%	*
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	99.1%	99.1%	98.6%	96.6%	99.2%	*	100.0%	*	100.0%	100.0%	92.1%	*
Received GED	0.8%	0.1%	0.4%	0.0%	1.7%	0.4%	*	0.0%	*	0.0%	0.0%	3.2%	*
Continued HS	1.2%	0.3%	0.2%	0.0%	1.7%	0.0%	*	0.0%	*	0.0%	0.0%	1.6%	*
Dropped Out	6.7%	0.4%	0.4%	1.4%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	3.2%	*
Graduates and GED	92.1%	99.3%	99.4%	98.6%	98.3%	99.6%	*	100.0%	*	100.0%	100.0%	95.2%	*
Grads, GED, & Cont	93.3%	99.6%	99.6%	98.6%	100.0%	99.6%	*	100.0%	*	100.0%	100.0%	96.8%	*
Class of 2014													
Graduated	90.4%	99.2%	99.1%	100.0%	96.3%	99.5%	100.0%	98.9%	-	100.0%	100.0%	95.7%	*
Received GED	1.0%	0.2%	0.5%	0.0%	1.9%	0.0%	0.0%	1.1%	-	0.0%	0.0%	2.2%	*
Continued HS	1.3%	0.4%	0.2%	0.0%	1.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	0.3%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	-	0.0%	0.0%	2.2%	*
Graduates and GED	91.5%	99.3%	99.5%	100.0%	98.1%	99.5%	100.0%	100.0%	-	100.0%	100.0%	97.8%	*
Grads, GED, & Cont	92.8%	99.7%	99.8%	100.0%	100.0%	99.5%	100.0%	100.0%	-	100.0%	100.0%	97.8%	*

Campus Number: 043905006

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	Chata	District	Commun	African	llionania	\A/l=:+=	American	A alam	Pacific	Two or	Special	Econ	-
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	EL
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	99.5%	99.5%	100.0%	98.1%	100.0%	100.0%	98.9%	-	100.0%	100.0%	97.8%	
Received GED	1.2%	0.2%	0.5%	0.0%	1.9%	0.0%	0.0%	1.1%	-	0.0%	0.0%	2.2%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	
Dropped Out	7.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	
Graduates and GED	92.2%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	
Grads, GED, & Cont	92.8%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	100.0%	100.0%	
Class of 2013	52.070	55.770	100.070	100.070	100.070	100.070	100.070	100.070		100.070	100.070	100.070	
Graduated	90.9%	98.9%	99.1%	97.6%	98.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.4%	
Received GED	1.4%	90.9 <i>%</i> 0.4%	99.1 <i>%</i>	2.4%	2.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.6%	
			0.7%				*	0.0%			0.0%	0.0%	
Continued HS	0.6%	0.3%		0.0%	0.0%	0.0%	+		-	0.0%			
Dropped Out	7.2%	0.4%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	
Graduates and GED	92.3%	99.3%	99.8%	100.0%	100.0%	99.5%		100.0%	-	100.0%	100.0%	100.0%	
Grads, GED, & Cont	92.8%	99.6%	99.8%	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	100.0%	
-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	98.0%	98.9%	92.9%	97.9%	99.6%	*	100.0%	-	100.0%	100.0%	100.0%	83.3
Class of 2015	89.0%	97.9%	97.9%	97.2%	93.2%	98.9%	*	98.3%	*	100.0%	100.0%	88.9%	
-Year Extended Federal Gra	duction Data W	ithout Exclus	cions (Gr 9-1	וכ									
Class of 2015	91.3%	98.9%	98.9%	2) 97.2%	96.6%	99.2%	*	100.0%	*	100.0%	100.0%	92.1%	
Class of 2014	90.4%	98.9 <i>%</i> 98.7%	98.8%	98.2%	96.3%	99.2 <i>%</i> 99.5%	100.0%	98.9%	-	100.0%	100.0%	95.7%	
Class 01 2014	90.4%	90.7%	90.0%	90.2%	90.3%	99.5%	100.0%	90.9%	-	100.0%	100.0%	95.7%	
-Year Extended Federal Gra				,									
Class of 2014	90.9%	99.0%	99.3%	100.0%	96.3%	100.0%	100.0%	98.9%	-	100.0%	100.0%	97.8%	
Class of 2013	90.9%	98.7%	98.9 %	97.6%	96.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.4%	
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2016	87.4%	90.8%	94.0%	94.9%	87.2%	94.0%	*	98.1%	-	83.3%	34.8%	83.9%	80.0
Class of 2015	86.1%	90.1%	91.2%	84.3%	90.9%	89.3%	*	98.3%	*	100.0%	32.4%	80.4%	
HSP-E Graduates (Longitud	linal Data)												
		3.8%	*			*							
Class of 2016	5.5%	3.8% 0.0%		-	-		-	-	-	-	-	-	
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
HSP-DLA Graduates (Longi	,												
Class of 2016	54.0%	62.3%	*	-	-	*	-	-	-	-	-	-	
Class of 2015	38.7%	68.3%	-	-	-	-	-	-	-	-	-	-	
HSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	90.4%	93.6%	94.9%	87.2%	93.2%	*	98.1%	-	83.3%	34.8%	83.9%	80.0
Class of 2015	84.1%	89.8%	91.2%	84.3%	90.9%	89.3%	*	98.3%	*	100.0%	32.4%	80.4%	00.0
	04.170	09.070	91.2 /0	04.5%	90.970	09.570		90.570	-	100.070	JZ.470	00.470	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: LIBERTY H S

Campus Number: 043905006

Net Section 100 Sec		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Nore Races	Special Ed	Econ Disadv	ELL
12015-16 15.6% 18.8% 94.3% 90.2% 90.0% 94.7% 98.9% 98.9% 100.0% 36.7% PLSP-E Graduates (Annual Rate) 3.3% 3.6% -	RHSP/DAP Graduates (Anr	nual Rate)												
2014-15 84.3% 99.4% 90.6% 84.3% 89.5% 88.3% • 96.3% • 10.0% 36.7% FHSP-E Graduates (Annual Rate) 2015-15 3.5% 3.0%	•	•	89.8%	94.3%	90.2%	90.0%	94.7%	*	98.1%	-	83.3%	34.8%	82.8%	80.0%
2015-16 5.6% 3.6% • <	2014-15	84.3%	89.4%	90.6%		89.5%	88.3%	*	98.3%	*	100.0%	36.7%	81.6%	*
2014-15 3.5% 0.0% • <	FHSP-E Graduates (Annua	l Rate)												
HSP-DLA Graduates (Annual Rate) 2015-16 51.9% 63.6% * - - * -	2015-16	5.6%	3.6%	*	-	-	*	-	-	-	-	-	-	-
2015-16 51.9% 63.6% * -	2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 51.9% 63.6% * -	FHSP-DLA Graduates (Ann	nual Rate)												
2014-15 37.3% 68.3%	-		63.6%	*	-	-	*	-	-	-	-	-	-	-
2015-16 83.3% 89.3% 93.8% 90.2% 89.0% 83.9% * 98.3% * 98.3% * 100.0% 36.7% Advanced Course/Dual-Credit Course Completion (Grades 11-12) 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 55.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 50.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 67.8% - 64.7% 18.9% 2014-15 43.8% 57.2% 64.7% 46.2% 57.6% 61.3% 50.0% 86.1% - 63.3% 0.0% 2014-15 12.2% 22.8%				-	-	-	-	-	-	-	-	-	-	-
2015-16 83.3% 89.3% 93.8% 90.2% 89.0% 83.9% * 98.3% * 98.3% * 100.0% 36.7% Advanced Course/Dual-Credit Course Completion (Grades 11-12) 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 55.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 50.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 66.7% 28.4% 14.3% 94.9% 2014-15 30.1% 43.8% 57.2% 64.7% 40.5% 48.1% 61.5% 50.0% 86.1% - 63.3% 0.0% 2015-16 12.2% </td <td>RHSP/DAP/FHSP-E/FHSP-I</td> <td>DLA Graduates (A</td> <td>Annual Rate)</td> <td></td>	RHSP/DAP/FHSP-E/FHSP-I	DLA Graduates (A	Annual Rate)											
2014-15 82.2% 89.1% 90.6% 84.3% 89.5% 88.3% * 98.3% * 100.0% 36.7% Advanced Course/Dual-Credit Course Conse/Dual-Credit Course Conse/Dual-Credit Course Conse/Dual-Credit Course 100.0% 36.7% Any Subject 55.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 87.6% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 63.8% 12.8% 2015-16 31.1% 56.4% 64.6% 40.5% 48.1% 61.5% 50.0% 86.1% - 64.7% 18.9% 2014-15 12.2% 22.8% 33.9% 11.4% 20.8% 25.5% 72.7% <t< td=""><td></td><td></td><td></td><td>93.8%</td><td>90.2%</td><td>90.0%</td><td>93.9%</td><td>*</td><td>98.1%</td><td>-</td><td>83.3%</td><td>34.8%</td><td>82.8%</td><td>80.0%</td></t<>				93.8%	90.2%	90.0%	93.9%	*	98.1%	-	83.3%	34.8%	82.8%	80.0%
Any Subject 2015-16 55.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2015-16 54.5% 68.1% 70.0% 50.0% 64.4% 72.8% 57.1% 89.3% - 65.7% 23.0% English Language Arts 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 43.8% 64.6% 40.5% 48.1% 61.5% 50.0% 86.1% - 64.7% 18.9% 2015-16 43.8% 57.2% 64.7% 46.2% 57.6% 61.3% * 85.3% * 12.5% 72.7% 2 28.0% 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6%								*		*			81.6%	*
Any Subject No. Solution <	Advanced Course/Dual-Cre	edit Course Com	pletion (Grade	es 11-12)										
2015-16 55.0% 70.6% 73.9% 50.0% 64.4% 72.8% 57.1% 89.3% - 66.7% 25.4% 2014-15 54.5% 68.1% 70.0% 50.0% 54.9% 71.0% 40.0% 87.6% * 57.1% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.1% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2014-15 29.0% 40.1% 38.5% 14.9% 21.2% 35.0% 86.1% - 64.7% 18.9% 2015-16 43.1% 56.4% 64.6% 40.5% 48.1% 61.3% 50.0% 64.8% - 63.7% 41.2% 28.0% 2014-15 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 23.5% 37.7%			(,										
2014-15 54.5% 68.1% 70.0% 50.0% 54.9% 71.0% 40.0% 87.6% * 57.1% 23.0% English Language Arts 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2015-16 20.0% 40.1% 38.5% 14.9% 21.2% 35.0% * 67.8% * 14.3% 9.4% Mathematics 43.1% 56.4% 64.6% 40.5% 61.5% 50.0% 86.1% - 64.7% 18.9% 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 6.3% 0.0% 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 25.5% * 72.7% 21.5% 7.4% 2015-16 12.2% 22.9% 36.1% 14.7% 16.9% 25.5% * 72.9% 33.3% 5.6% 2015-16 29.0% 42.6% 42.0% 14.8% 30.7% 36.1		55.0%	70.6%	73.9%	50.0%	64 4%	72 8%	57.1%	89.3%	-	66 7%	25.4%	46.8%	31.8%
English Language Arts 2015-16 30.1% 42.8% 41.8% 27.3% 33.3% 36.0% 40.0% 62.8% - 23.5% 12.8% 2014-15 29.0% 40.1% 38.5% 14.9% 21.2% 35.0% * 67.8% * 12.8% 2014-15 29.0% 40.1% 38.5% 14.9% 21.2% 35.0% * 67.8% * 12.3% 9.4% 2015-16 43.1% 56.4% 64.6% 40.5% 48.1% 61.5% 50.0% 86.1% - 64.7% 18.9% 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 6.3% 0.0% 2015-16 12.2% 22.8% 33.9% 14.7% 16.9% 25.5% * 72.7% - 12.5% 7.4% Social Studies 2015-16 29.0% 42.6% 41.8% 30.7% 36.1% 28.6% 68.6% - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>55.0%</td><td>33.3%</td></t<>										*			55.0%	33.3%
2015-1630.1%42.8%41.8%27.3%33.3%36.0%40.0%62.8%-23.5%12.8%2014-1529.0%40.1%38.5%14.9%21.2%33.0%*67.8%*14.3%9.4%Mathematics2015-1643.1%56.4%64.6%40.5%48.1%61.5%50.0%86.1%-64.7%18.9%2015-1643.8%57.2%64.7%46.2%57.6%61.3%*85.3%*41.2%28.0%Science2015-1612.2%22.8%33.9%11.4%20.8%24.6%0.0%64.8%-6.3%0.0%2015-1612.2%22.8%33.9%11.4%20.8%24.6%0.0%64.8%-12.5%7.4%Social Studies2015-1629.0%42.6%42.0%14.8%30.7%36.1%28.6%68.6%-23.5%8.7%2015-1629.0%42.6%42.0%14.8%30.7%36.1%28.6%68.6%-23.5%8.7%2015-1628.4%40.9%41.7%15.1%25.0%37.3%*72.9%*33.3%5.6%Advanced Course/Dual-Credit Course Completion (Grades 9-12)46.2%16.4%17.5%Any Subject2014-1534.6%50.9%53.5%31.8%43.9%50.2%50.0%71.6%-46.2%16.4%2015-1635.9%53.7%55.9%33.9%41.0%<		0.1070	001170		001070	0.1070	,	101070	07.070		0,11,0	2010/0	00.070	00.070
2014-15 29.0% 40.1% 38.5% 14.9% 21.2% 35.0% * 67.8% * 14.3% 9.4% Mathematics 2015-16 43.1% 56.4% 64.6% 40.5% 48.1% 61.5% 50.0% 86.1% - 64.7% 18.9% 2014-15 43.8% 57.2% 64.7% 46.2% 57.6% 61.3% * 85.3% - 64.7% 18.9% Science 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 6.3% 0.0% 2015-16 12.7% 22.9% 36.1% 14.7% 16.9% 25.5% * 72.7% - 12.5% 7.4% Social Studies 2015-16 29.0% 42.6% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2015-16 29.0% 43.7% 15.1% 25.0% 37.3% 50.0% 71.6% - 46.2%		30.1%	42.8%	41.8%	27.3%	33.3%	36.0%	40.0%	62.8%	-	23.5%	12 8%	18.3%	5.3%
Mathematics 2015-16 43.1% 56.4% 64.6% 40.5% 48.1% 61.5% 50.0% 86.1% - 64.7% 18.9% 2014-15 43.8% 57.2% 64.7% 46.2% 57.6% 61.3% * 85.3% * 41.2% 28.0% Science 2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 6.3% 0.0% 2015-16 12.7% 22.9% 36.1% 14.7% 16.9% 25.5% * 72.7% - 12.5% 7.4% Social Studies 2015-16 29.0% 42.6% 42.0% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2015-16 29.0% 42.6% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% 2015-16 29.0% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6%										*			22.9%	25.0%
2015-1643.1%56.4%64.6%40.5%48.1%61.5%50.0%86.1%-64.7%18.9%2014-1543.8%57.2%64.7%46.2%57.6%61.3%*85.3%*41.2%28.0%Science64.7%18.9%46.2%57.6%61.3%*85.3%*41.2%28.0%Science64.7%18.9%28.0%*72.7%-12.5%7.4%2015-1612.7%22.9%33.9%11.4%16.9%25.5%*72.7%-12.5%7.4%2015-1629.0%42.6%42.0%14.8%30.7%36.1%28.6%68.6%-23.5%8.7%2014-1528.4%40.9%41.7%15.1%25.0%37.3%*72.9%*33.3%5.6%Advanced Course/Dual-Credit Course Completion (Grades 9-12)46.2%16.4%16.4%2015-1635.9%53.7%53.5%31.8%43.9%50.2%50.0%71.6%-46.2%16.4%2015-1635.9%53.7%53.5%31.8%43.9%50.2%30.0%82.3%*40.4%17.5%English Language Arts46.2%16.4%16.4%2015-1615.7%18.4%19.2%82.9%11.6%17.8%0.0%30.1%*6.8%5.8%<						/ .								
2014-1543.8%57.2%64.7%46.2%57.6%61.3%*85.3%*41.2%28.0%2015-1612.2%22.8%33.9%11.4%20.8%24.6%0.0%64.8%-6.3%0.0%2014-1512.7%22.9%36.1%14.7%16.9%25.5%*72.7%-12.5%7.4%Social Studies		43.1%	56.4%	64.6%	40.5%	48 1%	61.5%	50.0%	86 1%	-	64 7%	18 9%	40.7%	21.1%
Science2015-1612.2%22.8%33.9%11.4%20.8%24.6%0.0%64.8%-6.3%0.0%2014-1512.7%22.9%36.1%14.7%16.9%25.5%*72.7%-12.5%7.4%Social Studies2015-1629.0%42.6%42.0%14.8%30.7%36.1%28.6%68.6%-23.5%8.7%2014-1528.4%40.9%41.7%15.1%25.0%37.3%*72.9%*33.3%5.6%Advanced Course/Dual-Credit Course Completion (Grades 9-12)Any Subject2015-1635.9%53.7%53.5%31.8%43.9%50.2%50.0%71.6%-46.2%16.4%2015-1635.9%50.9%55.9%33.9%41.0%50.6%30.0%82.3%*40.4%17.5%English Language Arts20.7%26.9%15.9%25.0%23.8%28.6%38.3%-12.5%7.8%2015-1616.2%20.7%26.9%15.9%25.0%23.8%28.6%38.3%-12.5%7.8%2015-1616.2%20.7%26.9%15.9%25.0%23.8%28.6%38.3%-12.5%7.8%2015-1615.7%18.4%19.2%8.2%11.6%17.8%0.0%30.1%*6.8%5.8%										*			55.6%	37.5%
2015-16 12.2% 22.8% 33.9% 11.4% 20.8% 24.6% 0.0% 64.8% - 6.3% 0.0% 2014-15 12.7% 22.9% 36.1% 14.7% 16.9% 25.5% * 72.7% - 12.5% 7.4% Social Studies - - - 42.6% 42.0% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2015-16 29.0% 42.6% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% Advanced Course/Dual-Credit Course Completion (Grades 9-12) - - - 46.2% 16.4% 2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2014-15 34.6% 50.9% 53.5% 33.8% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts - - - 25.9% 23.8% 28.6% 38.3% - 12		10.070	57.270	011770	10.270	37.070	01.070		00.070		11.270	20.070	00.070	07.070
2014-15 12.7% 22.9% 36.1% 14.7% 16.9% 25.5% * 72.7% - 12.5% 7.4% Social Studies 2015-16 29.0% 42.6% 42.0% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2014-15 28.4% 40.9% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5%		12 2%	22.8%	33.9%	11 4%	20.8%	24.6%	0.0%	64 8%	-	6 3%	0.0%	18.5%	12.5%
Social Studies 2015-16 29.0% 42.6% 42.0% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2014-15 28.4% 40.9% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2015-16 35.9% 53.7% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4%										-			20.8%	0.0%
2015-16 29.0% 42.6% 42.0% 14.8% 30.7% 36.1% 28.6% 68.6% - 23.5% 8.7% 2014-15 28.4% 40.9% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject - - 46.2% 16.4% 2014-15 34.6% 50.9% 55.9% 33.9% 41.0% 50.6% 71.6% - 46.2% 16.4% 2014-15 34.6% 50.9% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts - - 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% </td <td></td> <td>12.770</td> <td>22.570</td> <td>00.170</td> <td>11.7 /0</td> <td>10.570</td> <td>20.070</td> <td></td> <td>, 2., ,0</td> <td></td> <td>12.570</td> <td>7.170</td> <td>20.070</td> <td>0.070</td>		12.770	22.570	00.170	11.7 /0	10.570	20.070		, 2., ,0		12.570	7.170	20.070	0.070
2014-15 28.4% 40.9% 41.7% 15.1% 25.0% 37.3% * 72.9% * 33.3% 5.6% Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2015-16 35.9% 53.7% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%		29.0%	42.6%	42 0%	14 8%	30.7%	36.1%	28.6%	68.6%	_	23 5%	8.7%	19.4%	5.0%
Any Subject 2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2014-15 34.6% 50.9% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%													27.1%	12.5%
Any Subject 2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2014-15 34.6% 50.9% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%	Advanced Course/Dual-Cre	dit Course Com	oletion (Grade	es 9-12)										
2015-16 35.9% 53.7% 53.5% 31.8% 43.9% 50.2% 50.0% 71.6% - 46.2% 16.4% 2014-15 34.6% 50.9% 55.9% 33.9% 41.0% 50.6% 30.0% 82.3% * 40.4% 17.5% English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%				- 7										
2014-1534.6%50.9%55.9%33.9%41.0%50.6%30.0%82.3%*40.4%17.5%English Language Arts2015-1616.2%20.7%26.9%15.9%25.0%23.8%28.6%38.3%-12.5%7.8%2014-1515.7%18.4%19.2%8.2%11.6%17.8%0.0%30.1%*6.8%5.8%		35.9%	53.7%	53.5%	31.8%	43.9%	50.2%	50.0%	71.6%	-	46.2%	16.4%	30.1%	23.8%
English Language Arts 2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%													39.6%	28.1%
2015-16 16.2% 20.7% 26.9% 15.9% 25.0% 23.8% 28.6% 38.3% - 12.5% 7.8% 2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%		01.070	20.070	22.270	00.070	11.070	20.070	20.070	02.070		10.170	17.070	00.070	20.170
2014-15 15.7% 18.4% 19.2% 8.2% 11.6% 17.8% 0.0% 30.1% * 6.8% 5.8%		16.2%	20.7%	26.9%	15 9%	25.0%	23.8%	28.6%	38.3%	-	12 5%	7.8%	10.5%	6.9%
													11.6%	25.0%
		13.7 /0	10.470	13.2 /0	0.270	11.070	17.070	0.070	50.170		0.070	5.070	11.070	23.070
2015-16 19.3% 26.7% 43.7% 23.0% 33.8% 40.4% 37.5% 61.2% - 39.4% 10.3%		10 3%	26.7%	43 7%	22.0%	33 8%	40.4%	37 5%	61 2%	-	30 1%	10 3%	21.8%	14.3%
2013-10 19.3 20.7 43.7 2 23.0 35.8 40.4 57.5 61.2 4 - 59.4 10.5 4 10.5										- *			24.8%	14.5%

Campus Name: LIBERTY H S Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cre	dit Course Comp	letion (Grade	s 9-12)										
Science			,										
2015-16	5.1%	10.9%	25.6%	7.8%	15.0%	17.7%	0.0%	49.7%	-	9.7%	0.0%	13.3%	12.0%
2014-15	5.2%	8.8%	14.4%	6.5%	7.3%	10.0%	0.0%	27.9%	-	5.1%	3.2%	8.6%	0.0%
Social Studies	0.270	0.070		0.070	1.070		0.070	27.070		0.170	0.270	0.070	0.070
2015-16	20.8%	39.7%	41.1%	16.7%	24.4%	32.3%	33.3%	72.2%	_	31.3%	6.8%	21.7%	6.9%
2014-15	19.5%	37.7%	41.0%	15.4%	24.0%	32.0%	11.1%	75.0%	*	32.6%	8.5%	25.3%	8.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	73.2%	7 8. 5%	37.8%	81.4%	82.2%	*	86.9%	-	33.3%	60.0%	68.2%	*
2014-15	42.0%	73.0%	73.0%	43.0%	64.0%	72.0%	*	93.0%	-	71.0%	63.0%	68.0%	*
Mathematics													
2015-16	44.6%	67.2%	75.8%	37.8%	77.3%	77.7%	*	87.7%	-	20.0%	21.4%	54.5%	×
2014-15	38.0%	66.0%	69.0%	32.0%	52.0%	69.0%	*	92.0%	-	64.0%	38.0%	59.0%	×
Both Subjects													
2015-16	38.7%	64.1%	72.2%	29.7%	72.1%	75.2%	*	84.0%	-	20.0%	21.4%	54.5%	×
2014-15	35.0%	64.0%	67.0%	32.0%	50.0%	67.0%	*	90.0%	-	64.0%	38.0%	56.0%	×
Either Subject													
2015-16	56.4%	76.1%	82.0%	45.9%	86.4%	84.7%	*	90.7%	-	33.3%	60.0%	68.2%	×
2014-15	45.0%	75.0%	75.0%	43.0%	67.0%	75.0%	*	95.0%	-	71.0%	63.0%	71.0%	*
College and Career Ready (Graduates												
2015-16	75.9%	85.1%	92.9%	78.0%	90.0%	92.6%	*	100.0%	-	100.0%	82.6%	79.3%	80.0%
2014-15	74.5%	81.9%	83.2%	67.1%	77.2%	83.1%	*	95.0%	*	93.3%	50.0%	61.2%	k
Texas Success Initiative As	sessment (TSIA)												
English Language Arts													
2015-16	22.6%	17.5%	14.0%	12.2%	28.0%	13.5%	*	9.3%	-	16.7%	26.1%	24.1%	0.0%
2014-15	10.6%	16.3%	11.3%	15.7%	17.5%	10.5%	*	5.9%	*	20.0%	13.3%	16.3%	×
Mathematics													
2015-16	18.1%	12.0%	10.8%	9.8%	24.0%	9.6%	*	8.3%	-	0.0%	0.0%	13.8%	40.0%
2014-15	7.1%	9.6%	6.4%	7.1%	7.0%	6.4%	*	4.2%	*	13.3%	6.7%	8.2%	4
Completion of Two or More													
2015-16	48.7%	65.9%	74.1%	43.9%	68.0%	72.1%	*	93.5%	-	66.7%	26.1%	41.4%	60.0%
2014-15	48.1%	64.5%	66.6%	37.1%	54.4%	67.7%	*	88.2%	*	66.7%	10.0%	42.9%	ĸ
Completion of Twelve or Mo Any Subject	ore Hours of Post	tsecondary C	redit (Annua	l Graduates)									
2015-16	12.2%	7.8%	13.5%	2.4%	20.0%	19.7%	*	0.9%	-	16.7%	0.0%	0.0%	0.0%
2014-15	10.6%	7.6%	8.3%	0.0%	3.5%	13.5%	*	5.0%	*	0.0%	0.0%	2.0%	*
AP/IB Course Completion (/	Annual Graduates	5)											
2015-16	44.8%	63.9%	67.5%	39.0%	62.0%	63.3%	*	89.8%	-	66.7%	26.1%	44.8%	40.0%
2014-15	43.4%	63.1%	60.0%	38.6%	52.6%	55.3%	*	87.4%	*	66.7%	13.3%	44.9%	×

Campus Name: LIBERTY H S

Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,060 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	ual Graduates)												
2015-16	47.8%	47.1%	56.1%	53.7%	60.0%	51.1%	*	65.7%	-	66.7%	78.3%	51.7%	60.0%
2014-15	46.6%	41.3%	44.5%	42.9%	33.3%	43.6%	*	54.6%	*	26.7%	40.0%	34.7%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	42.7%	47.4%	18.3%	33.0%	41.8%	0.0%	78.1%	-	22.2%	n/a	28.4%	n/a
2015	24.9%	40.0%	42.4%	10.0%	26.3%	38.4%	20.0%	78.2%	*	21.7%	n/a	23.0%	n/a
English Language Arts													
2016	15.5%	27.3%	27.8%	11.8%	19.1%	19.8%	0.0%	54.7%	-	11.1%	n/a	18.5%	n/a
2015	15.1%	24.7%	24.2%	4.2%	8.8%	19.4%	0.0%	55.6%	*	0.0%	n/a	11.0%	n/a
Mathematics													
2016	6.8%	13.2%	17 .9 %	3.2%	6.1%	11.6%	0.0%	42.2%	-	0.0%	n/a	14.8%	n/a
2015	6.8%	14.0%	15.2%	2.5%	8.8%	8.6%	0.0%	39.7%	*	13.0%	n/a	8.0%	n/a
Science													
2016	10.4%	22.2%	30.2%	6.5%	20.9%	24.9%	0.0%	55.9%	-	5.6%	n/a	17.3%	n/a
2015	10.2%	20.9%	27.3%	7.5%	10.5%	24.1%	20.0%	54.7%	*	8.7%	n/a	16.0%	n/a
Social Studies													
2016	14.8%	28.1%	27.9%	10.8%	15.7%	18.4%	0.0%	59.8%	-	11.1%	n/a	19.8%	n/a
2015	14.4%	25.5%	28.2%	5.8%	14.0%	22.5%	0.0%	60.7%	*	17.4%	n/a	16.0%	n/a
AP/IB Results (Examinees >=)	Criterion)												
All Subjects													
2016	49.5%	77.2%	83.0%	82.4%	76.3%	79.5%	-	88.0%	-	*	n/a	82.6%	n/a
2015	49.1%	76.8%	83.8%	75.0%	90.0%	82.1%	*	85.8%	-	80.0%	n/a	73.9%	n/a
English Language Arts													
2016	43.3%	77.0%	82.0%	63.6%	77.3%	73.2%	-	90.0%	-	*	n/a	86.7%	n/a
2015	43.7%	77.6%	88.9%	80.0%	90.0%	88.9%	-	89.2%	-	-	n/a	81.8%	n/a
Mathematics													
2016	54.0%	80.8%	86.9%	*	100.0%	78.9%	-	89.8%	-	-	n/a	83.3%	n/a
2015	51.7%	75.9%	82.4%	*	90.0%	90.9%	-	81.7%	-	*	n/a	75.0%	n/a
Science													
2016	35.1%	61.9%	73.6%	50.0%	54.2%	72.1%	-	79.0%	-	*	n/a	42.9%	n/a
2015	35.4%	58.5%	72.4%	55.6%	75.0%	65.9%	*	80.5%	-	*	n/a	68.8%	n/a
Social Studies													
2016	41.6%	74.8%	86. 1%	80.0%	72.2%	90.0%	-	86.3%	-	*	n/a	62.5%	n/a
2015	40.1%	72.1%	79.9%	71.4%	62.5%	83.5%	-	79.6%	-	*	n/a	68.8%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	81.0%	92.2%	95.1%	64.0%	93.0%	*	100.0%	-	83.3%	n/a	75.8%	n/a
Class of 2015	68.3%	80.2%	83.4%	77.1%	70.2%	84.6%	*	93.3%	*	80.0%	n/a	64.3%	n/a

Campus Number: 043905006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,060 Grade Span: 09 - 12

School Type: High School

SATACT Results SATACT Results ALADVE Criterion Class of 2016 22.5% S3.5% 62.8% 7.9% - O.0% n'a 48.0% n'a Class of 2016 1375 1615 1697 1417 1669 1860 - - n'a Class of 2016 1375 1617 1617 1617 n'a Class of 2015 1912 1049 1047 1084 - 0 Class of 2016 0 - n'a 1036 n'a Class of 2016 1049 1007 926 1014 1024 - n'a Class of 2016 <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander M</th> <th>Two or Iore Races</th> <th>Special Ed</th> <th>Econ Disadv</th> <th>ELL</th>		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
Avkaove Criterion Class of 2016 22.5% 53.5% 62.8% 17.9% 59.4% 64.3% • 9.5% 0.0% n/a 48.0% n/a Class of 2015 24.3% 51.0% 55.7% 20.4% 40.0% 53.3% - 83.8% - 50.0% n/a 48.0% n/a Average SAT Score - 1394 1602 1667 1417 1635 18669 - 1804 - 1615 n/a 1507 n/a Class of 2015 1394 1602 1667 1084 - 1615 n/a 10067 n/a Class of 2015 912 1049 1067 926 1014 1058 - 1065 n/a 1057 n/a Class of 2015 422 558 567 585 656 - n/a 563 n/a Class of 2016 20.3 24.6 26.1 20.2 24.8 2.9 - n/a 24.9												÷	·	
Class of 2016 22.5% 33.5% 62.8% 17.9% 59.4% 64.3% • 79.5% - 0.0% n/a 88.9% n/a Avarage SAT Score All Subjects - 83.8% - 83.8% - 50.0% n/a 88.9% n/a Class of 2016 1375 1615 1697 1103 1939 1541 1615 - 1884 - 1615 n/a 1006 n/a Class of 2016 1374 1607 103 939 1067 1084 - 1204 - n/a 1036 n/a Class of 2016 912 1049 1087 926 1014 1058 - 1224 - n/a 1036 n/a Class of 2016 912 1049 1087 926 558 585 - 656 - · n/a 56.3 n/a Class of 2015 20.6 24.1 25.2 25.8 - 6567 - · n/a 23.9 n/a Class of 2015 20.6														
Class of 2015 24.3% 51.0% 55.7% 20.4% 40.0% 53.3% - 83.8% - 50.0% n/a 38.9% n/a Average SAT Score All Subjects - 1375 1615 1697 1417 1605 1860 - + n/a 1507 n/a Class of 2015 1394 1602 1399 1541 1615 - 1615 n/a 1507 n/a Class of 2016 912 1049 1067 1084 - 1227 - 1065 n/a 1057 n/a Class of 2016 472 558 594 478 567 558 - 656 - - n/a 1057 n/a Class of 2016 472 558 594 478 567 558 - 656 - - n/a 563 n/a 1057 n/a Class of 2016 20.3 24.6 26.1 20.9 23.3 24.1 - 29.1 - n/a 104 n/a 104 1053		22 504	53 50/	67 8%	17 00/	50 404	64 3%	*	70 5%		0.0%	n/2	48 0%	n/2
All Subjects Class of 2016 1374 1602 1660 1398 1541 1615 - + n/a 1597 n/a 1606 n/a Class of 2015 1394 1602 1660 1398 1541 1615 - 1615 n/a 1605 n/a Class of 2015 912 1049 1067 926 1014 1058 - 1204 - - + n/a 1036 n/a Class of 2015 912 1049 1067 926 1014 1058 - 1204 - - + n/a 1036 n/a Class of 2015 412 558 594 478 567 585 656 - - n/a 543 n/a Class of 2016 20.5 24.6 26.1 20.2 24.8 25.9 - 28.8 - - n/a 24.0 n/a 26.0 n/a 24.0 n/a 29.1 - - n/a 24.0 n/a 26.0 10.1 25														
All Subjects Class of 2016 1374 1602 1660 1398 1541 1615 - + n/a 1597 n/a 1606 n/a Class of 2015 1394 1602 1660 1398 1541 1615 - 1615 n/a 1605 n/a Class of 2015 912 1049 1067 926 1014 1058 - 1204 - - + n/a 1036 n/a Class of 2015 912 1049 1067 926 1014 1058 - 1204 - - + n/a 1036 n/a Class of 2015 412 558 594 478 567 585 656 - - n/a 543 n/a Class of 2016 20.5 24.6 26.1 20.2 24.8 25.9 - 28.8 - - n/a 24.0 n/a 26.0 n/a 24.0 n/a 29.1 - - n/a 24.0 n/a 26.0 10.1 25														
Class of 2015 1394 1602 1660 1398 1541 1615 - 1615 n/a 1606 n/a Class of 2016 903 1057 1103 939 1067 1084 - 1221 - n/a 1036 n/a Class of 2016 912 1049 1087 926 1014 1058 - 1227 - 1065 n/a 1037 n/a Class of 2016 472 558 594 478 557 585 - 656 - - n/a 563 n/a Class of 2016 482 552 573 472 25.8 550 n/a 550 n/a 549 n/a Class of 2016 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 23.9 n/a Class of 2016 20.3 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 24.0 n/a Class of 2016 20.5 </td <td></td>														
English Language Arts and Writing International Control Internatenal Control International Contrenal	Class of 2016	1375	1615	1697	1417	1635	1669	*	1860	-	*	n/a	1597	n/a
Class of 2016 903 1057 1103 939 1067 1084 * 1204 - * n/a 1036 n/a Class of 2015 912 1049 1087 926 1014 1058 - 1227 - 1065 n/a 1057 n/a Class of 2016 472 558 594 478 567 585 * 656 - * n/a 563 n/a Class of 2015 482 552 573 472 528 558 - 657 - * n/a 563 n/a Average ACT Score All Subjects - * n/a 22.9 24.8 25.9 * 28.8 - * n/a 23.9 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.1 - * n/a 24.0 n/a Class of 2016 20.1 22.5 25.5 * 29.0 - * n/a 24.1 n/a <tr< td=""><td>Class of 2015</td><td>1394</td><td>1602</td><td>1660</td><td>1398</td><td>1541</td><td>1615</td><td>-</td><td>1884</td><td>-</td><td>1615</td><td>n/a</td><td>1606</td><td>n/a</td></tr<>	Class of 2015	1394	1602	1660	1398	1541	1615	-	1884	-	1615	n/a	1606	n/a
Class of 2015 912 1049 1087 926 1014 1058 - 1227 - 1065 n/a 1057 n/a Mathematics Class of 2016 472 558 594 478 567 585 - 656 - * n/a 563 n/a Class of 2015 482 552 573 472 528 558 - 656 - * n/a 563 n/a Average ACT Score - 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 23.9 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.0 - * n/a 23.9 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 29.0 - * n/a 24.4 n/a Class of 2015 20.1 23.9 25.0 20.0 23.0 23.8 29.0 - * n/a	English Language Arts and	l Writing												
Mathematics No. No. <th< td=""><td>Class of 2016</td><td>903</td><td>1057</td><td>1103</td><td>939</td><td>1067</td><td>1084</td><td>*</td><td>1204</td><td>-</td><td>*</td><td>n/a</td><td>1036</td><td>n/a</td></th<>	Class of 2016	903	1057	1103	939	1067	1084	*	1204	-	*	n/a	1036	n/a
Class of 2016 472 558 594 478 567 585 * 656 - * n/a 563 n/a Average ACT Score All 503 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 23.9 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.1 - * n/a 23.9 n/a English Language Arts 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2016 20.3 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2016 20.3 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 23.8 n/a Class of 2016 20.5 24.4 26.0 29.1 23.0 28.9 - * n/a 24.0 n/a	Class of 2015	912	1049	1087	926	1014	1058	-	1227	-	1065	n/a	1057	n/a
Class of 2015 482 552 573 472 528 558 - 657 - 550 n/a 549 n/a Average ACT Score Allsubjects - 520 n/a 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 23.9 n/a n/a 24.0 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 28.8 - * n/a 23.9 n/a 74.0 n/a Class of 2015 20.1 23.9 25.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 25.9 * 28.9 - * n/a 25.1 n/a Class of 2015 20.9 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 24.0 n/a Class of 2015 20.9 24.2 25.0 23	Mathematics													
Average ACT Score All Subjects Aut Int	Class of 2016	472	558	594	478	567	585	*	656	-	*	n/a	563	n/a
All Subjects Class of 2016 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 24.0 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.1 - * n/a 24.0 n/a Class of 2015 19.8 24.4 26.0 20.1 22.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 23.8 n/a Class of 2015 20.9 24.2 25.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Class of 2015 20.9 24.2 25.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Class of 2015 20.7 24.6 25.9 23.3 23.2 26.2 * 27.8 - * n/a <td>Class of 2015</td> <td>482</td> <td>552</td> <td>573</td> <td>472</td> <td>528</td> <td>558</td> <td>-</td> <td>657</td> <td>-</td> <td>550</td> <td>n/a</td> <td>549</td> <td>n/a</td>	Class of 2015	482	552	573	472	528	558	-	657	-	550	n/a	549	n/a
All Subjects Class of 2016 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 24.0 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.1 - * n/a 24.0 n/a Class of 2015 19.8 24.4 26.0 20.1 22.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 23.8 n/a Class of 2015 20.9 24.2 25.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Class of 2015 20.9 24.2 25.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Class of 2015 20.7 24.6 25.9 23.3 23.2 26.2 * 27.8 - * n/a <td>Average ACT Score</td> <td></td>	Average ACT Score													
Class of 2016 20.3 24.6 26.1 20.2 24.8 25.9 * 28.8 - * n/a 23.9 n/a Class of 2015 20.6 24.1 25.1 20.9 23.3 24.1 - 29.1 - * n/a 24.0 n/a English Language Arts Class of 2016 19.8 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 28.9 - * n/a 23.8 n/a Class of 2015 20.9 24.2 25.0 20.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Class of 2015 20.9 24.6 25.9 20.3 23.2 26.2 * 27.8 -														
English Language Arts Class of 2016 19.8 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 22.4 n/a Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 25.1 n/a Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 24.0 n/a Class of 2016 20.5 24.6 25.9 20.3 23.2 28.2 * . n/a 24.0 n/a Class of 2015 20.7 24.6 25.9 20.3 23.5 24.2 . 28.2 . * n/a 24.1 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 . 28.2 . <td< td=""><td>Class of 2016</td><td>20.3</td><td>24.6</td><td>26.1</td><td>20.2</td><td>24.8</td><td>25.9</td><td>*</td><td>28.8</td><td>-</td><td>*</td><td>n/a</td><td>23.9</td><td>n/a</td></td<>	Class of 2016	20.3	24.6	26.1	20.2	24.8	25.9	*	28.8	-	*	n/a	23.9	n/a
English Language Arts Class of 2016 19.8 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 22.4 n/a Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 25.1 n/a Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 24.0 n/a Class of 2016 20.5 24.6 25.9 20.3 23.2 28.2 * . n/a 24.0 n/a Class of 2015 20.7 24.6 25.9 20.3 23.5 24.2 . 28.2 . * n/a 24.1 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 . 28.2 . <td< td=""><td>Class of 2015</td><td>20.6</td><td>24.1</td><td>25.1</td><td>20.9</td><td>23.3</td><td>24.1</td><td>-</td><td>29.1</td><td>-</td><td>*</td><td>n/a</td><td>24.0</td><td>n/a</td></td<>	Class of 2015	20.6	24.1	25.1	20.9	23.3	24.1	-	29.1	-	*	n/a	24.0	n/a
Class of 2016 19.8 24.4 26.0 20.1 25.2 25.5 * 29.0 - * n/a 22.4 n/a Class of 2015 20.1 23.9 25.0 21.0 22.9 24.0 - 29.1 - * n/a 23.8 n/a Mathematics <td>English Language Arts</td> <td></td>	English Language Arts													
Mathematics Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 25.1 n/a Class of 2015 20.9 24.2 25.0 20.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Science Class of 2016 20.5 24.6 25.9 20.3 23.2 26.2 * 27.8 - * n/a 24.0 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a 24.1 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a 24.1 n/a 2014-15 56.1% 66.1% 63.0% n/a n/a n/a n/a n/a n/a n/a n/a n/a <t< td=""><td></td><td>19.8</td><td>24.4</td><td>26.0</td><td>20.1</td><td>25.2</td><td>25.5</td><td>*</td><td>29.0</td><td>-</td><td>*</td><td>n/a</td><td>22.4</td><td>n/a</td></t<>		19.8	24.4	26.0	20.1	25.2	25.5	*	29.0	-	*	n/a	22.4	n/a
Mathematics Class of 2016 20.5 24.4 26.0 19.4 24.9 25.9 * 28.9 - * n/a 25.1 n/a Class of 2015 20.9 24.2 25.0 20.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Science Class of 2016 20.5 24.6 25.9 20.3 23.2 26.2 * 27.8 - * n/a 24.0 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a 24.1 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a 24.1 n/a 2014-15 56.1% 66.1% 63.0% n/a n/a n/a n/a n/a n/a n/a n/a n/a <t< td=""><td>Class of 2015</td><td>20.1</td><td>23.9</td><td>25.0</td><td>21.0</td><td></td><td></td><td>-</td><td></td><td>-</td><td>*</td><td>n/a</td><td></td><td>n/a</td></t<>	Class of 2015	20.1	23.9	25.0	21.0			-		-	*	n/a		n/a
Class of 2015 20.9 24.2 25.0 20.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Science Class of 2016 20.5 24.6 25.9 20.3 23.2 26.2 * 27.8 - * n/a 24.2 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 * 27.8 - * n/a 24.2 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a n/a 24.1 n/a n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a n/a n/a 20.4 * n/a	Mathematics													
Class of 2015 20.9 24.2 25.0 20.0 23.0 23.8 - 29.6 - * n/a 24.0 n/a Science Class of 2016 20.5 24.6 25.9 20.3 23.2 26.2 * 27.8 - * n/a 24.2 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 * 27.8 - * n/a 24.2 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a n/a 24.1 n/a n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a n/a n/a n/a n/a 20.4 * n/a	Class of 2016	20.5	24.4	26.0	19.4	24.9	25.9	*	28.9	-	*	n/a	25.1	n/a
Science Class of 2016 20.5 24.6 25.9 20.3 23.2 26.2 * 27.8 - * n/a 24.2 n/a Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a 24.1 n/a Graduates Enrolled in Texas Institution of Higher Education (TX IHE) Science N/a n/a <t< td=""><td>Class of 2015</td><td>20.9</td><td>24.2</td><td>25.0</td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td>*</td><td>n/a</td><td></td><td>n/a</td></t<>	Class of 2015	20.9	24.2	25.0				-		-	*	n/a		n/a
Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a 24.1 n/a Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 56.1% 66.1% 63.0% n/a	Science													
Class of 2015 20.7 24.0 25.0 21.3 23.5 24.2 - 28.2 - * n/a 24.1 n/a Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 56.1% 66.1% 63.0% n/a	Class of 2016	20.5	24.6	25.9	20.3	23.2	26.2	*	27.8	-	*	n/a	24.2	n/a
2014-15 56.1% 66.1% 63.0% n/a	Class of 2015	20.7	24.0	25.0	21.3	23.5		-	28.2	-	*	n/a	24.1	n/a
2014-15 56.1% 66.1% 63.0% n/a	Graduates Enrolled in Texas	Institution of H	igher Educat	ion (TX IHE)										
2013-14 57.5% 65.7% 67.5% n/a					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2014-15 55.6% 72.1% 74.8% n/a														
2014-15 55.6% 72.1% 74.8% n/a	Graduates in TX IHE Comple	ting One Year V	Vithout Reme	diation										
					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		70.5%												

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam			
Student Information	Count	Percent	District	Stat
Total Students:	2,060	100.0%	55,745	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	4.20
Kindergarten	0	0.0%	7.0%	7.00
Grade 1	0	0.0%	7.5%	7.49
Grade 2	0	0.0%	7.6%	7.60
Grade 3	0	0.0%	8.0%	7.79
Grade 4	0	0.0%	8.2%	7.79
Grade 5	0	0.0%	8.1%	7.59
Grade 6	0	0.0%	8.2%	7.40
Grade 7	0	0.0%	8.4%	7.49
Grade 8	0	0.0%	8.0%	7.39
Grade 9	426	20.7%	7.6%	8.19
Grade 10	583	28.3%	7.3%	7.49
Grade 11	519	25.2%	6.6%	6.8
Grade 12	532	25.8%	6.3%	6.2
Ethnic Distribution:				
African American	247	12.0%	10.5%	12.69
Hispanic	222	10.8%	13.6%	52.49
White	917	44.5%	47.7%	28.19
American Indian	9	0.4%	0.6%	0.49
Asian	618	30.0%	23.9%	4.29
Pacific Islander	1	0.0%	0.1%	0.1
Two or More Races	46	2.2%	3.6%	2.29
Economically Disadvantaged	172	8.3%	10.5%	59.0
Non-Educationally Disadvantaged	1,888	91.7%	89.5%	41.0
English Language Learners (ELL)	44	2.1%	5.4%	18.9
Students w/ Disciplinary Placements (2015-2016)	12	0.6%	0.3%	1.49
At-Risk	196	9.5%	17.3%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	109			
Students with Intellectual Disabilities	40	36.7%	26.3%	44.5
Students with Physical Disabilities	11	10.1%	31.5%	21.9
Students with Autism	26	23.9%	19.5%	12.5
Students with Behavioral Disabilities	32	29.4%	21.9%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	125	5.8%	7.7%	16.2%
By Ethnicity:				
African American	39	1.8%		
Hispanic	14	0.6%		
White	37	1.7%		
American Indian	1	0.0%		
Asian	31	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		
Graduates (Class of 2016):				
Total Graduates	437	100.0%	2,986	324,311
By Ethnicity (incl. Special Ed.):				
African American	41	9.4%	385	41,084
Hispanic	50	11.4%	453	157,633
White	229	52.4%	1,642	104,551
American Indian	3	0.7%	19	1,280
Asian	108	24.7%	414	13,481
Pacific Islander	0	0.0%	1	449
Two or More Races	6	1.4%	72	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	5.7%	300	42,804
Recommended H.S. Program/DAP	410	93.8%	2,630	254,625
Foundation High School Plan (No Endorsement)	2	0.5%	19	11,477
Foundation High School Plan (Endorsement)	0	0.0%	2	1,501
Foundation High School Plan (DLA)	0	0.0%	35	13,904
Special Education Graduates	23	5.3%	169	23,325

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.2	18.8
Grade 1	-	19.7	18.8
Grade 2	-	19.7	18.9
Grade 3	-	21.0	19.0
Grade 4	-	20.0	19.0
Grade 5	-	23.4	20.9
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	21.3	18.5	16.8
Foreign Languages	16.5	20.1	18.7
Mathematics	24.1	19.6	18.0
Science	23.2	21.1	19.0
Social Studies	24.1	22.0	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		ipus		
Staff Information	Count/Average	Percent	District	State
Total Staff	168.9	100.0%	100.0%	100.0%
Professional Staff:	155.2	91.9%	70.1%	64.0%
Teachers	139.3	82.5%	57.4%	50.0%
Professional Support	9.8	5.8%	9.1%	10.0%
Campus Administration (School Leadership)	6.0	3.6%	2.8%	2.9%
Educational Aides:	13.8	8.1%	8.2%	9.6%
Total Minority Staff:	27.2	16.1%	26.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.0	7.9%	5.4%	10.2%
Hispanic	6.0	4.3%	6.3%	26.6%
White	113.7	81.6%	82.4%	59.8%
American Indian	0.9	0.7%	0.6%	0.4%
Asian	1.9	1.4%	2.1%	1.5%
Pacific Islander	0.0	0.0%	2.1%	0.4%
Two or More Races	5.7	4.1%	1.2%	1.19
Males	56.2	40.3%	20.1%	23.7%
Females	83.1	59.7%	79.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.4	1.7%	1.5%	1.2%
Bachelors	93.5	67.1%	70.0%	74.5%
Masters	42.4	30.5%	28.1%	23.6%
Doctorate	1.0	0.7%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.1	5.1%	6.7%	7.8%
1-5 Years Experience	35.4	25.4%	29.2%	28.0%
6-10 Years Experience	40.1	28.8%	26.7%	20.9%
11-20 Years Experience	47.1	33.8%	29.1%	27.89
Over 20 Years Experience	9.7	7.0%	8.4%	15.5%
Number of Students per Teacher	14.8	n/a	14.6	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.2	19.5
Average Years Experience of Principals with District	9.0	10.4	12.2
Average Years Experience of Assistant Principals	14.0	15.3	15.7
Average Years Experience of Assistant Principals with District	9.2	7.7	10.1
Average Years Experience of Teachers:	9.9	9.6	10.9
Average Years Experience of Teachers with District:	5.1	4.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,501	\$47,771	\$46,199
1-5 Years Experience	\$51,607	\$51,507	\$48,779
6-10 Years Experience	\$54,240	\$54,129	\$51,184
11-20 Years Experience	\$56,747	\$56,955	\$54,396
Over 20 Years Experience	\$65,451	\$63,288	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,858	\$54,526	\$52,525
Professional Support	\$65,344	\$62,950	\$61,728
Campus Administration (School Leadership)	\$88,010	\$81,444	\$76,471
Instructional Staff Percent:	n/a	69.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 2,060 Grade Span: 09 - 12 School Type: High School

		Campus		
State	District	Percent	Count	Program Information
				Student Enrollment by Program:
18.8%	5.3%	2.1%	43	Bilingual/ESL Education
25.0%	18.8%	66.7%	1,374	Career & Technical Education
7.8%	11.8%	18.3%	376	Gifted & Talented Education
8.8%	8.7%	5.3%	109	Special Education
				Teachers by Program (population served):
6.0%	1.8%	0.4%	0.5	Bilingual/ESL Education
4.5%	3.1%	9.7%	13.5	Career & Technical Education
2.8%	0.1%	0.0%	0.0	Compensatory Education
1.9%	1.4%	0.0%	0.0	Gifted & Talented Education
72.8%	80.3%	62.5%	87.1	Regular Education
8.6%	9.0%	8.9%	12.4	Special Education
3.4%	4.3%	18.6%	25.9	Other
9.0%	72.8% 8.6%	62.5% 8.9%	12.4 8.9%	Regular Education Special Education

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.