

Longfellow Elementary  
Operationalizing Core Values

**High Student Achievement** - We are committed to ensuring that all students achieve at high levels

**Behaviors That Support High Student Achievement**

- We collaboratively use data to drive targeted instruction.
- We listen intentionally to our students to make connections that build trust and relationships.
- We utilize positive talk to create a safe, caring, loving environment.
- We consistently “show up” for kids to ensure basic needs are met including clear family communication.

**Slippery Behaviors that Impede High Student Achievement**

- Modeling a fixed mindset
- Working in isolation
- Modeling and facilitating a negative attitude
- Inconsistency with systems and relationships

**Climate-** We operate in a climate of respect, honesty, and hard work, recognizing the need to be adaptable and open to change

**Behaviors That Support Culture**

- Students and teachers develop vocabulary and actions that support a growth mindset through executive function.
- We promote trust and vulnerability in order to foster positive relationships.
- Students, families and teachers understand the mutual responsibility needed for continual, and consistent growth.
- The Longfellow community understands that true collaboration begins with active listening of all

**Slippery Behaviors that Impede Climate**

- Negativity and complaining without providing solutions.
- Lack of productive communication with students, parents, staff, and the district.
- Not having students at the center of our decisions.

perspectives.