

Student Name: Liam Patterson Date of birth: 12/26/11 Grade: K Teacher: Busselman

Grade-Level Team Meeting Notes-Tier One

Date of Meeting:

Strengths:

Happy, enjoys being at school, makes friends easily

Background Info: preschool IEP-speech- tested out 4/2017, 2 preschool, lives with parents and younger sister

Specific Concern(s): X Basic Reading Skills Reading Fluency Reading Comprehension Behavior Organization
 Written Expression Listening Comprehension Math Computation Math Problem Solving Oral Expression

Data:

Baseline Data (1st day): Uppercase: 5/26 Lowercase: 5/26 Sounds: 0/26 Counting: 4 Number id- 5/21

After Smartstart: 9/15/17 Uppercase: 7/26 Lowercase: 7/26 Sounds: 5/26

BOY Dibels: FSF-8 (goal 10)-yellow LNF 3 Total: 11 (goal 26)- Red

11/14/17- Uppercase: 24/26 Lowercase: 26/26 Sounds: 24/26 Counting: 11 Number id- 9/21

MOY Dibels: FSF-31, LNF 39, PSF-16 (yellow), NWF-48 Total: 134- green

Dec. 2017- DRA-1

April 2018- DRA- 3

EOY Dibels- LNF- 68, PSF-51 , NWF- 56 Total: 175- blue

Accommodations, modifications & interventions tried prior to today's meeting:

-Carla group.

-Extra attention to letter names/sounds in small reading group- 4 specific letters each week.

--Weekly progress monitoring for dibels

Team brainstorming for new accommodations, modifications & interventions:

Follow Up Grade-Level Team Meeting (or Data Meeting)

Date of meeting:

Student response to previous accommodations, modifications & interventions:

1/23/18- Continued intervention with Carla. **Small speech/articulation group** started 1/23/18. Continued progress monitor for dibels.

5/6/18- Continued reading intervention group, progress monitoring, and speech small group for school year.

Student Data Update:

Student data is listed in 1st data section.

Tier Two Intervention Planning

Date of meeting:

Specific Skill Needed & Measurable Goal:

Research-Based Intervention Strategy:

Staff Responsible:

Progress Monitoring Tool:

Staff Responsible:

Additional Accommodations/Modifications:

Does the student need to be brought to the MTSS team? ___ Yes ___ No

If yes, teacher brings this form to a MTSS consultant (K-2 academic: Carla, 3-5 academic: Melissa, K-5 behavior: Christie)

NOTES:

****Date and color code as needed****

9/19/17- Meeting between Mrs. Busselman and mom regarding intervention group, current data, and plans for practice on letter names and sounds at home.