

Liam Patterson – Harras

DOB- 12/26/11

Strengths:

Celebrations:

- Happy, enjoys being at school,
- makes friends easily
- Imaginative, good number sense



Concerns:

- Basic Reading Skills
- Written Expression
- Oral Expression
- Behavior

What I want out of this meeting:

Next steps for support Liam – intervention, targeted assessment-speech/other

Interventions:

- Began intervention group with Carla Nov. 2018/ 30 min 5x/week – Treasures Intervention, OG Learned Words, Multi-sensory, Reading Recovery

- Additional intervention group (95% group) beginning Jan. 2019; 20 min 5x/week

Other things in place:

- Proximal seating on carpet and in desk
- READ plan, conversation with parents about academic concerns, also about behavior concerns (lack of focus, easily frustrated, easily angered from simple redirections).

Data

Test Name	Fall (Sept)	Winter (Feb)	Change
DIBELS	118/ Benchmark 113	78 / Benchmark 130 44CLS / 11WWR / Fluency 9 / Accuracy 56	Added a Read Plan at MOY
STAR Early Lit	377 / Benchmark 639	November 738/ Benchmark 710	At Behcnmark
STAR Reading			

Other Information:

He was in speech intervention last year and the final targets were do & does confusion and th & s.



LP Evaluation Report.pdf