



# School Leadership Action Plan

**School Name: Lava Ridge Intermediate**

**School Year: 2019-20**

**Principal:**

**Directions:**

1. Honestly assess your current reality using the “Tight Monitor Graphic” and “Learning By Doing” Chapter 1
2. Complete the School Leadership Action Plan
3. Share your plan: Elementary (Rex, Amy, Nate) Secondary: (Richard, Craig, Cheri)

**Areas of Strength?**

1. Collaborative Teaming - meeting monthly in collaboration with all department teams/singleton.
2. GVC's - clarify, tighten and always be refining.
3. CFA's assess GVCs at level 3&4 depth of knowledge
4. Weekly Collaborations (Department and ITeams)
5. Dept/Admin monthly collaborations for review of data/CSIP

**Areas of Priority/Focus?**

1. Behavior Interventions
2. Attendance Challenge
3. GVC's - Clarifying what, how, and measure outcomes (Tricia Skyles - “No OPT Out”) Boosting the Basic 5.
4. Reflection of CSIP-discuss the teaching strategies that were most/least effective.
5. Academic Interventions (Advisory Time)
6. SEL (Social & Emotional Learning)

**What actions will you take to increase your impact on student learning? Define specific changes/steps you will make:**

**Tiered Interventions:**

- Behavior Interventions-
  - Universal Screening before school begins
    - Identifying At-Risk Students
    - Scheduling
    - Home Visits
  - **Progress of Implementation:**
    - Completed this before the school year began
    - Teachers came in a day early to make the home visits
    - At-Risk reports ran on a weekly basis to continue to identify and provide support for students.
    - End of Tri 1 we identified students who needed extra support during the school day and changed schedules that would allow for extra support.
    - Tri 2 -At-Risk students discussed and intervention are being tracked through our ITeam Trackers.
    - Continued services provided for students at-risk with behavior concerns

- Universal Screening has taken place for the new school year 2020-21
- Review and refine ALL Tier interventions
  - CHAMPS (school wide expectation) practice in every classroom - refer to Handout (Cheri) Tricia Skyles - "No OPT Out"
  - Train on effective Tier One (classroom interventions)
  - Refine and train and implement Tier 2 (interventions)
  - Implement SEL Curriculum and Time in schedule (curriculum begins September 5th)
  - Restorative Justice Classroom (Tier Three)
    - Work individually with behavior students
    - Small Groups
    - Utilize the expertise of LCSW, Behavior Tech, Counselors, Wellness Coach in supporting Tier Three students to bring about a continual behavioral and academic changes
  - **Progress of Implementation:**
    - CHAMPS is posted in every classroom, part of our non-negotiables, (Tier One Interventions)
      - Look fors in classroom walkthroughs/evaluations
    - September 9th (Early Out PLC) focused training on Tier 2 interventions
    - SEL Curriculum - Mondays lesson taught (revised bell schedule)
    - Restorative Classroom Set-Up and staff is being trained
    - Restorative Justice Classroom is up and functioning...just had our first graduate
    - **System has been refined to add a service learning component**
    - **RJ Coach meets in leadership collaboration every Friday.**
  - RJ Coach has continued to meet remotely with students and is using the Coping Cat program to continue to meet the needs of students
  - SEL Curriculum is being taught every Monday for ALL students (even during COVID19 time)
  - Survey sent to all students addressing SEL/Mindful Moments and Counseling
- Reading Support:
  - Early Identification of Low Readers:
    - Reading Inventory for all Students
    - Reading Diagnostic Test for identified students
    - Placement in Reading support classes or classes with reading support paras
    - Purchase Reading Program
  - **Progress of Implementation:**
    - To date all students have taken the SRI (reading inventory)
    - Students reading 2 grade levels below were identified for reading support
    - Reading CLasses have been created/identified students are placed
    - Reading program has been purchased.
    - Teachers trained on Reading Program (Elevate)
    - Students moved to advisory classes with LA teachers and now advisory is a reading support class
    - Reading support services on a daily basis for 270+ students.
    - Teachers received more training on the program in October.
    - Ongoing training with Elevate Trainers

- Moved students to specific Advisories so that they would receive interventions on a daily basis during this tie
  - 2nd SRI given and data analyzed (good growth) made by 71% of the students.
  - Met as a reading team to identify next steps
  - With COVID 19 we have requested to have students take the SRI at home in a 45 minute time frame on a specific date. Data will be used for placement in reading support classes for next school year.
  - Data will be analyzed and completed by May 14th.
- After School Academic Support Program:
    - Tuesday: Language Arts
    - Wednesday: Math
    - Thursday: Science
    - Second Trimester add online tutoring option for students that are constrained by busing
  - Note:
    - After school program begins after midterm
    - Facilitator has been identified and accepted the assignment
    - Schedule for content and assigned days for afterschool homework hall
    - Tutoring has begun...first week we had 46 students stay after school.
    - Going well for students
    - Parents have been notified and our attendance has been up (especially towards the end of the trimester).
    - Regular attender (approximately 12-15 on a daily basis)

### Attendance:

- Continue the Strive for 5 Attendance Campaign
  - Refined tracking of attendance
    - Timely Attendance Reminders between home and school
      - ITeams (Tier 1)
      - School Attendance Coach (Tier 2)
      - Home Visits (Tier 3)
    - More Celebrations of success
  - Progress of Implementation:
    - Strive for 5 campaign has been sent home to every family
    - Attendance Week (August 19th - 23rd)
    - Secretary trained with attendance reporting
    - Celebrations are all scheduled for the school year
    - Students carried banners in the community parades
    - Celebrating students who have made improvements.
    - Signage up around the school as the next upcoming celebration and date.
    - Attendance Tracker calling daily to families
    - Chronic attenders have been set up on an Attendance Tracker

### **Teacher PD/Coaching:**

- GVC's - spend time clarifying the essential standards
- Provide 3 Learning Walks for EYE Teachers or teachers of concern (1 per trimester)
  - 2nd & 3rd Trimester open Learning Walk experiences to all teachers
  - Provide Subs for Learning Walking Teachers
- Provide Subs for counselor lesson days for allow teachers time for team collaboration
  - 2 x's per year
  - Monthly Department/Admin Collaborations
    - Clarify GVC's
    - Analyze Data
    - Plan next steps/implementation
- **Progress of Implementation:**
  - Time scheduled for half day department collaborations
  - Learning Walks calendered
    - All EYE teachers participated in the 1st learning walk
  - Dept/Admin meeting calendered and happening the 2nd week of each month
    - CSIP is discussed monthly
    - At-Risk students and intervention discussed
    - Extended Learning activities are discussed.