

Aggregate by Sc	hool

Term: Fall 2021-2022 District: Coppell ISD Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping:

Small Group Display:

Coppell Middle School North

ath: Math K-12																
					Compa	rison Periods						Growth	Evaluated	Against		
			Fall 202	0		Fall 202	1	Grow	vth	Gra	de-Level N	orms			t Norms	
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth	Students With Growth	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Median Condition Growth
06							Statistics canno	t be aggregate	ed above the	e program le	evel					
504	24	213.5	9.9	72	218.0	12.5	71	4	1.4	4.9	-0.23	41	24	13	54	61
At Risk	62	210.5	15.0	57	213.0	15.4	46	3	1.2	4.7	-1.20	11	62	28	45	36
Bilingual	2	197.5	9.2	6	199.5	12.0	3	2	2.0	3.6	-0.90	18	2	1	50	37
DLI	2	197.5	9.2	6	199.5	12.0	3	2	2.0	3.6	-0.90	18	2	1	50	37
ESL	27	215.3	17.8	80	216.6	17.5	64	1	1.9	5.1	-2.09	2	27	11	41	38
English Language Learner (ELL)	29	214.1	17.8	75	215.4	17.6	58	1	1.7	5.0	-2.03	2	29	12	41	38
Free and Reduced Lunch (FRL)	32	209.9	13.4	54	211.6	14.7	39	2	1.6	4.6	-1.62	5	32	12	38	28
GT	59	234.5	11.5	99	238.2	9.8	99	4	0.7	6.6	-1.62	5	59	22	37	36
LEP Active	29	214.1	17.8	75	215.4	17.6	58	1	1.7	5.0	-2.03	2	29	12	41	38
LEP Monitored	33	226.8	9.4	99	229.6	7.4	98	3	1.1	6.0	-1.77	4	33	12	36	31
Special Education (SPED	25)	204.4	17.3	26	207.0	18.6	19	3	2.1	4.2	-0.87	19	25	12	48	37
Title 1	275	222.6	14.3	97	226.1	14.3	94	4	0.5	5.6	-1.19	12	275	123	45	39
07			Statistics cannot be aggregated above the program level													

Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Aggregate by School

Fall 2021-2022 Term: District: Coppell ISD

Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping: Small Group Display:

2020 Norms. Fall 2020 - Fall 2021 4 (Fall 2020) Start -1 (Fall 2021) End -Program Yes

Coppell Middle School North

ath: Math K-12																
					Compar	ison Periods							Evaluated			
			Fall 202	0		Fall 202	1	Grow	/th	Gra	de-Level No	orms			t Norms	
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	Growth	School Conditional Growth Percentile	Students With	Number of Students Who Met Their Growth Projection	of Students Who Met Growth	Median Condition Growth
504	25	221.8	12.2	82	228.0	13.9	84	6	1.7	6.8	-0.36	36	25	13	52	53
At Risk	75	215.9	15.2	56	223.7	17.5	69	8	1.0	6.5	0.74	77	75	46	61	62
ESL	39	215.7	16.1	55	224.8	18.2	73	9	1.3	6.5	1.49	93	39	25	64	69
English Language Learner (ELL)	40	216.4	16.5	58	225.4	18.3	76	9	1.3	6.6	1.42	92	40	25	63	67
Free and Reduced Lunch (FRL)	41	213.0	14.8	41	219.4	16.7	50	6	1.1	6.4	0.01	50	41	23	56	62
GT	51	240.3	8.8	99	249.6	8.2	99	9	0.8	7.8	0.89	81	51	34	67	68
LEP Active	40	216.4	16.5	58	225.4	18.3	76	9	1.3	6.6	1.42	92	40	25	63	67
LEP Monitored	20	230.5	9.3	98	236.6	11.4	98	6	1.9	7.3	-0.67	25	20	11	55	53
Special Education (SPED	25))	205.8	17.1	13	213.8	19.9	26	8	2.0	6.0	1.15	87	25	18	72	72
Title 1	269	225.8	14.2	92	233.8	15.4	95	8	0.5	7.0	0.56	71	269	163	61	59
08		Statistics cannot be aggregated above the program level														

Explanatory Notes

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Aggregate by School

Term: Fall 2021-2022 District: Coppell ISD Norms Reference Data: 2 Growth Comparison Period: F Weeks of Instruction: S Grouping: P Small Group Display: Y

2020 Norms. Fall 2020 - Fall 2021 Start - 4 (Fall 2020) End - 1 (Fall 2021) Program Yes

Coppell Middle School North

ath: Math K-12					Compo	rison Periods						Crowth	Evaluated	Againat		
			Fall 202	0	Compar	Fall 202		Grow	vth	Gra	de-Level N		Evaluated		t Norms	
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth		Projected School Growth	School Conditiona Growth	School I Conditional Growth Percentile	Students With	Number of Students Who Met Their	Percentage of Students Who Met Growth	Median Condition Growth
504	23	218.4	11.6	42	224.6	10.5	51	6	1.6	5.3	0.57	72	23	14	61	67
At Risk	44	212.0	13.5	17	216.0	13.0	20	4	1.5	4.9	-0.57	28	44	25	57	54
ESL	19	212.6	13.8	19	218.4	14.1	27	6	2.0	4.9	0.55	71	19	10	53	48
English Language Learner (ELL)	19	212.6	13.8	19	218.4	14.1	27	6	2.0	4.9	0.55	71	19	10	53	48
Free and Reduced Lunch (FRL)	31	214.7	13.7	26	219.7	12.2	32	5	1.5	5.1	-0.04	48	31	18	58	56
GT	3	234.0	7.9	94	235.7	2.9	88	2	5.4	6.3	-2.90	1	3	2	67	52
LEP Active	19	212.6	13.8	19	218.4	14.1	27	6	2.0	4.9	0.55	71	19	10	53	48
LEP Monitored	10	221.3	12.5	55	228.9	8.6	68	8	2.0	5.5	1.35	91	10	8	80	64
Special Education (SPED)	22)	212.9	19.7	20	213.7	19.8	14	1	2.1	5.0	-2.63	1	22	7	32	38
Title 1	132	220.4	13.6	51	225.3	13.7	54	5	0.7	5.4	-0.33	37	132	74	56	53
09		Statistics cannot be aggregated above the program level														

Explanatory Notes

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Aggregate by School	

Fall 2021-2022 Term: District: Coppell ISD

Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

Grouping:

Small Group Display:

Coppell Middle School North

Language Arts:

Reading

Veauling					0	de eus Deude de				Growth Evaluated Against								
			E 11 000	•	Compai	rison Periods							Evaluated					
			Fall 202	0		Fall 202	1	Grov	vth	Gra	de-Level N	orms			t Norms			
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Students With Growth	Students Who Met Their Growth	Percentage of Students Who Met Growth Projection	Median Conditiona Growth		
06							Statistics canno	t be aggregate	d above the	e program le	evel							
504	26	207.8	11.8	68	212.3	10.3	66	5	2.1	4.8	-0.16	44	26	12	46	46		
At Risk	64	204.7	13.7	51	209.9	12.5	53	5	1.1	4.8	0.22	59	64	34	53	49		
Bilingual	2	177.0	19.8	1	178.0	15.6	1	1	3.0	5.3	-2.48	1	2	0	0	28		
DLI	2	177.0	19.8	1	178.0	15.6	1	1	3.0	5.3	-2.48	1	2	0	0	28		
ESL	28	202.8	14.0	41	209.4	11.5	51	7	1.5	4.9	1.01	84	28	15	54	50		
English Language Learner (ELL)	30	201.0	15.5	31	207.3	14.0	39	6	1.4	4.9	0.82	79	30	15	50	48		
Free and Reduced Lunch (FRL)	33	204.4	14.1	50	208.8	14.4	47	4	1.5	4.8	-0.25	40	33	18	55	51		
GT	60	225.7	10.4	99	231.0	8.9	99	5	0.8	4.5	0.48	68	60	39	65	56		
LEP Active	30	201.0	15.5	31	207.3	14.0	39	6	1.4	4.9	0.82	79	30	15	50	48		
LEP Monitored	33	217.7	9.1	97	223.8	7.4	98	6	1.1	4.6	0.86	81	33	23	70	64		
Special Education (SPED	25 0)	202.3	18.6	38	207.0	17.2	38	5	1.6	4.9	-0.10	46	25	10	40	42		
Title 1	278	216.4	12.7	95	221.2	12.3	95	5	0.4	4.6	0.10	54	278	157	56	52		
07							Statistics canno	t be aggregate	d above the	program le	evel							

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tics cannot be aggregated above the program level

Explanatory Notes

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Aggregate by School	

Fall 2021-2022 Term: District: Coppell ISD

Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

Grouping: Small Group Display:

Coppell Middle School North

Language Arts:

Reading

reading					Compar	ison Periods				Growth Evaluated Against							
			Fall 202	0		Fall 202		Grov	vth	Gra	de-Level N			Studen	t Norms		
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School I Conditional Growth Percentile	Students With Growth	Number of Students Who Met Their Growth Projection	of Students Who Met	Median Conditional Growth	
504	26	216.4	12.9	81	220.1	15.2	82	4	2.1	3.8	-0.05	48	26	16	62	68	
At Risk	73	209.6	13.9	47	213.2	15.4	48	4	1.2	4.0	-0.24	41	73	39	53	54	
ESL	37	208.9	14.2	43	213.5	15.2	50	5	1.9	4.0	0.38	65	37	24	65	64	
English Language Learner (ELL)	38	209.3	14.3	45	214.1	15.5	53	5	1.9	4.0	0.51	70	38	25	66	66	
Free and Reduced Lunch (FRL)	38	210.6	16.1	52	213.9	15.0	52	3	1.6	3.9	-0.41	34	38	23	61	59	
GT	58	233.1	7.5	99	236.3	6.8	99	3	0.7	3.3	-0.07	47	58	36	62	58	
LEP Active	38	209.3	14.3	45	214.1	15.5	53	5	1.9	4.0	0.51	70	38	25	66	66	
LEP Monitored	20	224.3	9.4	98	225.1	8.8	94	1	2.2	3.6	-1.74	4	20	11	55	58	
Special Education (SPED	25))	202.7	16.9	15	204.6	20.0	11	2	1.9	4.2	-1.43	8	25	12	48	43	
Title 1	272	221.1	13.5	94	223.7	13.6	92	3	0.5	3.7	-0.66	25	272	142	52	53	
08			Statistics cannot be aggregated above the program level														

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Aggregate by Sch	ool

Term: Fall 2021-2022 District: Coppell ISD Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping:

Small Group Display:

Coppell Middle School North

Language Arts:

Reading

Veading					Compar	ison Periods						Growth	Evaluated	Against		
			Fall 202	0		Fall 202	1	Grov	vth	Gra	de-Level N	orms			t Norms	
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Students With Growth	Number of Students Who Met Their Growth Projection	of Students Who Met	Student Median Conditional Growth Percentile
504	28	219.5	16.2	77	219.3	17.2	59	0	2.1	3.3	-2.48	1	28	9	32	26
At Risk	49	208.3	16.4	21	210.1	14.4	18	2	1.5	3.7	-1.38	8	49	21	43	37
ESL	23	207.6	17.9	18	207.3	15.3	10	0	2.6	3.8	-2.90	1	23	9	39	32
English Language Learner (ELL)	23	207.6	17.9	18	207.3	15.3	10	0	2.6	3.8	-2.90	1	23	9	39	32
Free and Reduced Lunch (FRL)	37	211.1	15.5	33	215.0	16.0	38	4	1.6	3.6	0.21	58	37	20	54	55
GT	64	237.8	7.6	99	239.6	7.1	99	2	0.7	2.5	-0.50	31	64	33	52	49
LEP Active	23	207.6	17.9	18	207.3	15.3	10	0	2.6	3.8	-2.90	1	23	9	39	32
LEP Monitored	19	225.4	10.1	94	225.1	8.6	83	0	2.4	3.0	-2.37	1	19	8	42	36
Special Education (SPED	26 D)	210.6	21.9	31	210.1	17.4	18	0	2.0	3.6	-2.95	1	26	8	31	27
Title 1	299	224.7	14.5	93	226.7	13.8	88	2	0.5	3.0	-0.75	23	299	144	48	45
09							Statistics canno	t be aggregate	d above the	program le	evel					

Explanatory Notes

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Aggregate by School	

Term: Fall 2021-2022 District: Coppell ISD Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping:

Small Group Display:

Coppell Middle School North

cience: Science K-12	,															
					Compa	rison Periods		-					Evaluated			
			Fall 202	0		Fall 202	1	Grow	vth	Gra	de-Level N	orms			t Norms	
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	Conditional Growth	Number of Students With Growth Projections	Students Who Met Their Growth	Percentage of Students Who Met Growth Projection	Median Condition Growth
06							Statistics canno	t be aggregate	d above the	program le	evel					
504	26	207.8	9.2	91	211.5	7.3	92	4	1.1	3.2	0.27	61	26	14	54	53
At Risk	64	202.9	10.7	68	208.1	10.4	80	5	0.9	3.1	1.17	88	64	43	67	69
Bilingual	2	190.5	6.4	5	192.0	18.4	4	2	8.5	2.8	-0.70	24	2	1	50	45
DLI	2	190.5	6.4	5	192.0	18.4	4	2	8.5	2.8	-0.70	24	2	1	50	45
ESL	28	202.8	12.9	67	208.4	12.1	81	6	1.6	3.1	1.39	92	28	22	79	73
English Language Learner (ELL)	30	201.9	12.9	61	207.3	12.8	76	5	1.6	3.1	1.29	90	30	23	77	73
Free and Reduced Lunch (FRL)	33	202.2	11.3	63	205.7	10.9	67	4	1.6	3.1	0.24	60	33	20	61	58
GT	60	218.4	7.4	99	222.3	6.5	99	4	0.7	3.5	0.23	59	60	40	67	62
LEP Active	30	201.9	12.9	61	207.3	12.8	76	5	1.6	3.1	1.29	90	30	23	77	73
LEP Monitored	32	213.8	5.7	99	216.8	5.3	99	3	0.7	3.4	-0.20	42	32	18	56	54
Special Education (SPED)	25)	200.9	12.4	55	205.2	14.0	64	4	1.5	3.0	0.70	76	25	15	60	65
Title 1	275	212.2	9.9	98	215.8	9.0	98	4	0.4	3.3	0.16	56	275	164	60	58
07			Statistics cannot be aggregated above the program level													

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Student Growth Summary Report

Aggregate by School

Fall 2021-2022 Term: District: Coppell ISD

Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping: Small Group Display:

2020 Norms. Fall 2020 - Fall 2021 4 (Fall 2020) Start -1 (Fall 2021) End -Program Yes

Coppell Middle School North

ience: Science K-12	2															
		Comparison Periods								Growth Evaluated Against						
		Fall 2020			Fall 2021			Growth		Grade-Level Norms			Student Norms			
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	Growth	School Conditional Growth Percentile	Students With Growth	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Median Condition Growth
504	24	212.8	9.6	93	216.6	11.1	96	4	2.0	3.0	0.37	64	24	18	75	60
At Risk	72	209.0	10.9	80	211.4	12.7	82	2	1.0	2.9	-0.21	42	72	43	60	56
ESL	36	209.4	10.4	82	211.5	13.6	82	2	1.3	2.9	-0.35	36	36	19	53	52
English Language Learner (ELL)	37	209.6	10.3	83	212.0	13.8	84	2	1.3	2.9	-0.22	41	37	20	54	53
Free and Reduced Lunch (FRL)	42	207.3	9.5	71	210.0	11.9	75	3	1.0	2.8	-0.04	48	42	24	57	52
GT	59	224.3	4.8	99	228.7	5.9	99	4	0.8	3.4	0.46	68	59	44	75	67
LEP Active	37	209.6	10.3	83	212.0	13.8	84	2	1.3	2.9	-0.22	41	37	20	54	53
LEP Monitored	21	215.8	6.1	97	218.7	6.6	98	3	1.4	3.1	-0.09	47	21	13	62	57
Special Education (SPED	25 D)	202.0	12.4	38	204.9	14.5	44	3	1.6	2.6	0.13	55	25	14	56	56
Title 1	277	215.0	9.4	97	218.1	10.6	98	3	0.4	3.1	0.02	51	277	171	62	58
08		Statistics cannot be aggregated above the program level														

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Aggregate by School											

Fall 2021-2022 Term: District: Coppell ISD

Norms Reference Data: Growth Comparison Period: Weeks of Instruction: Grouping: Small Group Display:

Coppell Middle School North

ience: Science K-12	2				0	is an Dania da						Orrest	F erral and	A		
	Comparison Periods Fall 2020 Fall 2021					Grow	vth	Growth Evaluated Against Grade-Level Norms Student Norms								
Grade (Fall 2021)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth		Projected School Growth	School	School Conditional Growth Percentile	Studente	Number of Students Who Met Their Growth		Median Conditiona Growth
504	28	214.4	10.2	90	218.1	11.2	92	4	1.5	2.6	0.68	75	28	19	68	59
At Risk	45	207.2	12.0	54	209.0	10.8	50	2	1.2	2.5	-0.44	33	45	25	56	50
ESL	21	206.3	12.4	48	207.9	10.7	44	2	2.1	2.5	-0.55	29	21	14	67	60
English Language Learner (ELL)	21	206.3	12.4	48	207.9	10.7	44	2	2.1	2.5	-0.55	29	21	14	67	60
Free and Reduced Lunch (FRL)	32	207.4	11.3	55	211.3	10.6	64	4	1.4	2.5	0.82	79	32	16	50	47
GT	64	228.6	8.4	99	232.6	8.1	99	4	0.8	2.6	0.82	79	64	44	69	70
LEP Active	21	206.3	12.4	48	207.9	10.7	44	2	2.1	2.5	-0.55	29	21	14	67	60
LEP Monitored	18	217.2	7.7	96	219.4	8.3	95	2	1.3	2.6	-0.22	41	18	9	50	51
Special Education (SPED	22 0)	210.3	17.1	73	211.0	16.6	63	1	1.8	2.5	-1.10	14	22	10	45	41
Title 1	291	219.2	11.3	98	221.8	11.5	98	3	0.4	2.6	0.01	50	291	171	59	57
09							Statistics cannot	t be aggregate	d above the	program le	evel					

Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero. ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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