

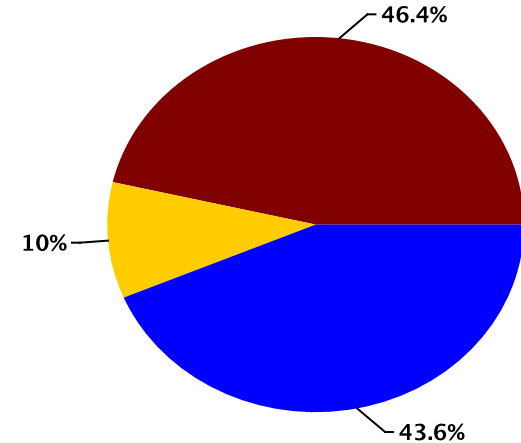
## Mathematics

Krahn Elementary

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

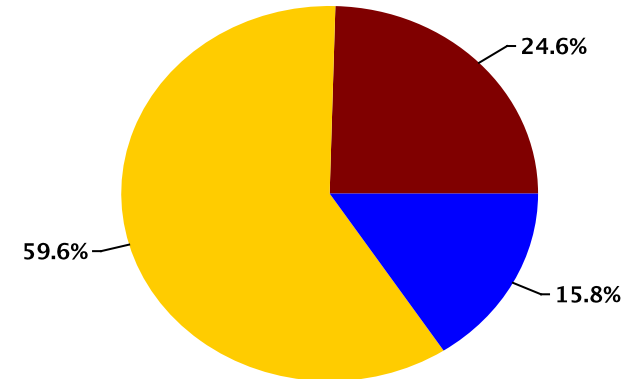
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	110	51	46.4%	11	10.0%	48	43.6%
<b>Total</b>	110	51	46.4%	11	10.0%	48	43.6%



Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	128	33	25.8%	75	58.6%	20	15.6%
4	104	16	15.4%	73	70.2%	15	14.4%
5	110	35	31.8%	56	50.9%	19	17.3%
<b>Total</b>	342	84	24.6%	204	59.6%	54	15.8%



### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

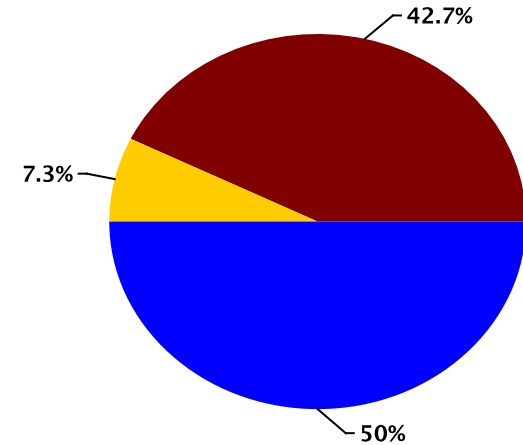
### Reading

Krahn Elementary

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

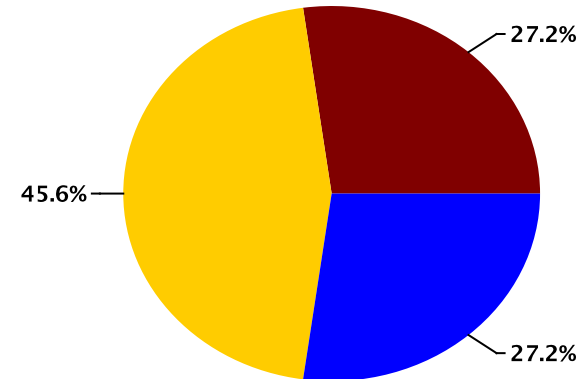
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	110	47	42.7%	8	7.3%	55	50.0%
<b>Total</b>	110	47	42.7%	8	7.3%	55	50.0%



Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	128	36	28.1%	52	40.6%	40	31.3%
4	104	24	23.1%	59	56.7%	21	20.2%
5	110	33	30.0%	45	40.9%	32	29.1%
<b>Total</b>	342	93	27.2%	156	45.6%	93	27.2%



#### Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.