

# Unit Planning with Purpose 2022-2023

## The Four Critical Questions

1. What do **students** need to know and be able to do?
2. How will we know if **they** learned it?
3. How will we respond if **they** don't learn it?
4. How will we extend the learning for **those** who learned it?

### Step 1: Standards

- Identify **BOULDERS**
- Identify **BUTTERFLIES**
- Everything left is a **ROCK**

<b>BOULDERS</b>	
<b>ROCKS</b>	
<b>BUTTERFLIES</b>	

### Step 2: Unpack BOULDERS

Standard:	
<b>Learning Target</b>	<b>Rigor Level</b>
Academic Vocabulary:	

If you have more than one **BOULDER**, you will need to do this process again.

**Step 3: Create/Review assessments based on the Boulders**

- Label the questions with the BOULDER they are addressing
- If the question isn't over a BOULDER, should it be there?
- Are all BOULDERS appropriately represented
- Check the answer choices

**Step 4: TAKE the assessment as a team!!!!**

Don't take it separately and review the answers. Taking the test as a team will allow for deep discussion into the questions.

**STEP 5 & 6: Planning Chart/Calendar**

- Identify the number of days for the unit
- List summative day
- Place the BOULDER focus for each day
- List CFA day
- List data meetings
- Place ROCK and BUTTERFLY focus where needed


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**Step 7: Create/Review CFA based on the Boulders**

- Label the questions with the BOULDER they are addressing
- If the question isn't over a BOULDER, should it be there?
- Are all BOULDERS appropriately represented
- Check the answer choices

**Step 8: TAKE the CFA as a team!!!!**

- Don't take it separately and review the answers. Taking the assessment as a team will allow for a deeper discussion about the questions.

**Step 9: Planning**

**Lesson Objective:**

**Lesson SMART Goal:**

Success Starter:

Interactive Lesson Opener (List questions to ask during the lesson opener/establish objective):

Success Criteria (The student will be able to...):

Lesson Vocabulary:

Lesson Outline:

Scaffolds:

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- 

**Extensions:**

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- 

Higher Level Questions:

- 
- 

**Interventions**

- 

EL Language Support Strategies:

-



Student Product:

Exemplar Example (What does lesson success look like?):

Closure:

## **Summative Data Analysis- MIS 2022-2023**

Team: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment: \_\_\_\_\_ SMART Goal for the Unit: \_\_\_\_\_

Team Average: \_\_\_\_\_ Teacher Average: \_\_\_\_\_

Step 1: What parts of this data catch your attention?

Step 2: What does the data tell us? What does the data NOT tell us?

Step 3: What good news is there to celebrate?

Step 4: What are the problems of practice suggested by the data?

Step 5: What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

Defined Proficiency

Critical Academic Vocabulary

Essential Standard

Learning Targets

Question Stems

