Date: 10/10/2019

On-Level: Focus on Finance

Honors: Ship, Shape, and Angles Away

Purpose	Agenda Item	Notes
Establish procedures and routines for each meeting	Norms	Be respectful, Be on time 9:20, equal input/split the work, come prepared (chromebook, assessment data, lesson planning materials), always stay student focused
Help guide the focus for Collaborative teams	Essential standards SMART GOAL	SMART GOAL: Based on STAAR performance and Semester exam data: "Last year on the State of Texas Assessments of Academic Readiness exam, 7th grade students scored 70% in category 2, Computations and Algebraic Reasoning. By the end of the 2020 administration of the 7th grade Math STAAR test will increase from 70% to 75%."
Become Familiar with the standards and intended outcomes of the unit	Unpack the Learning What do you want the students to Learn?	7th On-Level: (TEKS) 7.4 D 7.13 (A, B C, D, E, F) 7th Honors: (TEKS: 7.5A

		7.5C 8.3 8.10
Deciding on acceptable artifacts and evidence you will use to measure student learning	Determine Evidence How will you know the students are learning?	7th On-Level: Mid-Unit Test 2 Shaikh: 67% Lowe: 57%
		7th Honors: Lowe: 84% Kline: 84%
Intentionally plan for and respond to student needs	Design the Learning How will we respond when students do not learn? How will we enrich and extend the learning for students who are proficient?	7th On-Level: Better implementation of spiraling exit ticket data and emphasizing cubes strategy 7th Honors: Continue to utilize exit tickets and word wall vocabulary
Reflect on instructional practices and build your knowledge of students	Reflect on the Learning How will we increase our instructional competence?	Concepts Checks Vocabulary implemented through word wall. Providing Spiraling with Get More Math Provide a small group ELL based Tutorial once a week to fill in gaps and provide students with strategies. Utilize ELL Cognates on
		word wall for better clarification

Come Prepared with:

Rotations Concept Check Data Exit Ticket for the next unit