Essential Standards Chart

Subject: _Math___ Grade: __6-8_ Team Members: <u>Math Department</u>_____

Standard #	Standard Description	Example/Rigor	Prior Skills Needed	Common Assessment/ Summative	When Taught
6th Grade 6.3E	Multiply and divide positive rational numbers fluently	18 A pharmacist put 4.536 ounces of vitamin pills into bottles. She put 0.042 ounce of vitamin pills into each bottle. How many bottles did the pharmacist use for these vitamin pills? F 11 G 5 H 18 J 108	6.3D (add, subtract, multiply and divide integers 6.2D (ordering rational numbers) 6.2B (identify its number and its opposite)	Exit ticket, Quiz, Test	Aug 14-Oct ober 9
7th Grade 7.4D	Solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems.	The price of a video game was reduced from \$60 to \$45. By what percentage was the price of the video game reduced? A. 15% B. 25% C. 75% D. 40%	6.4B, 6.4G, 6.4H	Formative Assessments- Concept checks, Quizzes, Activities	Sept 2019
Math 8 8.3 C	I can use an algebraic representation to explain the effect of a scale factor applied to a figures on a coordinate plane.	Triangle MNP is graphed on a coordinate grid with vertices at M (-3,-6), N (0, 3) and P (6, -3). Triangle MNP is dilated by a scale factor of u with the origin as the center of dilation to create triangle MNPP. Which ordered pair represents the coordinates of the vertex P^* ? A $(6+u,-3+u)$ B $(\frac{6}{u},-\frac{3}{u})$ C $(6+\frac{1}{u},-3+\frac{1}{u})$ D $(6u,-3u)$	6.4B, 6.4C, 6.5A, 7.5A, 7.5C, 8.3A, 8.3B	Teacher made Quizzes per targeted TEK. Unit Test	Oct 2019

Honors	Graph the solution set of	. Which ordered pair is in the solution set of $y \ge \frac{1}{2}x + 47$	Graphing linear	Teacher	January
Algebra	linear inequalities in two	у	equations,	made	2020
<mark>(8th</mark>	variables on the coordinate	9 1 7	understanding	Quizzes per	
Grade)	plane	5	inequalities on a	targeted TEK.	
A.3.D		45-8-7-6-5-4-3-2-1 1 2 3 4 5 6 7 8 6 > X	number line, solving		
		3	for y in a linear	Unit Test	
			equation,		
		A (-6,1)	manipulating		
		B (-1,6)	inequalities through		
		C (6,-1) D (1,-6)	mathematical		
			properties of		
			equalities.		