														000Math	5Wk12B/	A-2016/1	7									
										Al	ll Learnin	g Standar	ds												y District Defined Field C	Advanced
	Total Students	5.1(A) [F	P] 5.1(B) [P]	5.1(C) [P]	5.1(D) [P	P] 5.1(E) [P]	5.1(F) [P]	5.1(G) [P]5.2(B) [R]]5.2(C) [S]	5.3(A) [S]	5.3(C) [S]	5.3(D) [S]	5.3(E) [R]	5.3(F) [S]	5.3(G) [R]]5.3(H) [S]	5.3(I) [S]	5.3(J) [S]	5.3(K) [R]	5.3(L) [R]	Raw Score	Percent Score	Satisfactory		
Krahn Elementary School	107	81.689	% 72.52%	78.97%	74.41%	6 60.75%	85.05%	51.40%	87.85%	85.05%	83.18%	88.79%	69.16%	56.54%	59.81%	74.50%	81.31%	67.29%	74.30%	75.23%	79.21%	18.43	73.72%	87.85%	68.22%	29.91%
American Indian/Alaskan Native	1	1009	60%	75%	67%	6 50%	100%	100%	100%	100%	100%	100%	100%	100%	0%	33%	100%	0%	100%	50%	100%	19	76%	100%	100%	0%
Asian	2	1009	% 90%	87.50%	83%	6 100%	100%	75%	100%	100%	100%	100%	50%	75%	50%	100%	50%	100%	100%	100%	100%	22.5	90%	100%	100%	50%
Black/African American	13	69,239	6 55,38%	61.54%	64,15%	6 30,77%	76,92%	42,31%	76,92%	76,92%	61,54%	69,23%	69,23%	48.08%	46,15%	59%	61,54%	34,62%	73.08%	46,15%	65,38%	14.77	59.08%	69.23%	38.46%	0%
Hispanic	39	79,499	% 73.85%	80.13%	69,23%	6 58.97%	84.62%	51,28%	83,33%	84.62%	79,49%	92.31%	69,23%	57.69%	56,41%	71%	79,49%	65,38%	66,67%	78,21%	78,85%	18.08	72.31%	84.62%	61.54%	33.33%
White	46	85.659	% 74.78%	82.07%	81.43%	66.30%	86.96%	52.17%	92.39%	86.96%	91.30%	91.30%	71.74%	57.07%	69.57%	79.76%	86.96%	75%	78.26%	79.35%	82.07%	19.43	77.74%	93.48%	78.26%	36.96%
Female	57	77.549	% 73.68%	77.63%	73.30%	6 63.16%	82.46%	50.88%	86.84%	82.46%	80.70%	89.47%	70.18%	56.14%	52.63%	72%	78.95%	63.16%	79.82%	75.44%	78.07%	18.18	72.70%	87.72%	64.91%	26.32%
Male	50	86.409	% 71.20%	80.50%	75.68%	6 58%	88%	52%	89%	88%	86%	88%	68%	57%	68%	77.34%	84%	72%	68%	75%	80.50%	18.72	74.88%	88%	72%	34%
LEP	5	849	% 76%	85%	83,20%	6 30%	100%	50%	90%	100%	100%	80%	100%	60%	60%	86.60%	80%	60%	50%	70%	85%	19	76%	80%	80%	60%
Special Ed Indicator	11	72.739	65.45%	68.18%	68.09%	<mark>6</mark> 40.91%	81.82%	31.82%	63.64%	81.82%	72.73%	72.73%	72.73%	50%	36.36%	66.64%	81.82%	59.09%	54.55%	63.64%	75%	16	64%	72.73%	54.55%	27.27%
RED STANDARDS:																										
R5.3E	solve for products	of decim	als to the h	undredths,	including	situations i	nvolving m	noney, usir	ng strategie	es based or	n place-val	ue underst	andings, p	roperties o	f operation	ns, and the	relationshi	p to the m	ultiplicatio	n of whole	numbers					
S5.3F	represent quotient	s of deci	mals to the	hundredth	s, up to fo	our-digit div	idends and	l two-digit	whole nun	nber diviso	rs, using o	bjects and	pictorial m	odels, inclu	uding area	models										
P5.1E	create and use rep	resentat	ions to orga	nize, recor	d, and cor	mmunicate	mathemat	ical ideas																		
P5.1G	display, explain, a	nd iustify	mathematic	al ideas a	nd argume	ents usina r	orecise ma	thematical	language i	in written o	or oral com	munication	1													

																			C	000Mati	15Wk12	BA-201	16/17							
													All I	_earning	Standa	rds														
Student Name	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	i.1(A) [P	i.1(B) [Pi.	1(C) [P].1	(D) [Pi.1(E	[Pj.1(F)	[P].1(G) [Pi.2(B) [F	6.2(C) [S	i.3(A) [S	i.3(C) [S	.3(D) [Sj.	B(E) [R).	3(F) [S].3	B(G) [R	.3(H) [S	5.3(I) [S]	5.3(J) [S	3.3(K) [R	i.3(L) [R	Raw Score	Percent Score	Satisfactory	District Defined Field C	Advanced	Testing Instructor
Albright, Matthew	598169	No	Other Non-LEP Student	Male	White	100%	80%	100%	100% 5	100	% 509	100%	100%	100%	100%	100%	50%	100%	100%	100%	100%	50%	100%	100%	22	88%	Yes	Yes	Yes	Cramer, William
Davis, Mary Drew	612051	No	Other Non-LEP Student	Female	White	80%	100%	100%	100% 5	100	% 509	6 100%	100%	100%	100%	100%	75%	100%	100%	100%	50%	100%	100%	75%	22	88%	Yes	Yes	Yes	Cramer, William
Delgado, Nicholas	591161	No	Other Non-LEP Student	Male	Hispanic	100%	100%	100%	67% 10	0% 100	% 1009	6 100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	50%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William
Diaz, David	597680	No	LEP	Male	Hispanic	100%	100%	100%	100%	100	% 509	100%	100%	100%	100%	100%	75%	100%	100%	100%	50%	50%	100%	100%	22	88%	Yes	Yes	Yes	Cramer, William
Dillard, Avee	604415	No	Other Non-LEP Student	Female	White	100%	100%	75%	100% 10	0% 100	% 509	100%	100%	100%	0%	100%	75%	100%	100%	100%	100%	100%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William
Elias, Matthew	591325	No	Other Non-LEP Student	Male	White	100%	80%	100%	83% 5	100	% 509	100%	100%	100%	100%	100%	50%	0%	100%	100%	50%	100%	100%	100%	21	84%	Yes	Yes	No	Cramer, William
Flores, Louis	654713	No	Other Non-LEP Student	Male	Hispanic	100%	100%	100%	100% 10	0% 100	% 1009	6 100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	Yes	Cramer, William
Gaines, Jabre	633707	No	Other Non-LEP Student	Male	Black/Africa	80%	60%	100%	67% 5	100	% 509	100%	100%	100%	100%	100%	25%	100%	100%	100%	50%	50%	100%	50%	18	72%	Yes	Yes	No	Cramer, William
Gomez, Alondra		No	Other Non-LEP Student	Female	Hispanic	100%	100%	100%	100% 10	0% 100	% 1009	6 100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		100%	Yes	Yes	Yes	Cramer, William
Henderson, Jayla	701565	No	Other Non-LEP Student	Female	Black/Africa	100%	40%	50%	50%	0% 0	% 509	100%	0%	100%	100%	100%	50%	0%	100%	0%	0%	50%	0%	50%	13	52%	Yes	No	No	Cramer, William
Martinez, Denali	701986	No	Other Non-LEP Student	Female	Hispanic	80%	80%	100%	33% 5	100	% 509	6 50%	100%	100%	100%	100%	50%	0%	67%	100%	50%	50%	100%	75%	17	68%	Yes	No	No	Cramer, William
Mason, Jade	598208	No	Other Non-LEP Student	Female	White	100%	100%	100%	100% 10	0% 100	% 1009	6 100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	Yes	Cramer, William
Mimms, Cayden	598563	No	Other Non-LEP Student	Male	White	100%	100%	100%	83% 5	100	% 1009	6 100%	100%	100%	100%	0%	100%	100%	100%	100%	100%	50%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William
Rodgers, Jayhson	616103	No	Other Non-LEP Student	Male	?	80%	80%	100%	67% 10	0% 100	% 509	100%	100%	100%	100%	0%	50%	0%	100%	100%	100%	100%	100%	75%	20	80%	Yes	Yes	No	Cramer, William
Sanchez, Michael	593692	No	Other Non-LEP Student	Male	Hispanic	100%	80%	100%	67% 10	0% 100	% 509	100%	100%	100%	100%	0%	50%	100%	100%	100%	100%	50%	100%	100%		84%	Yes	Yes	No	Cramer, William
Stack, Riley		No	Other Non-LEP Student	Male	Hispanic	100%	60%	100%	67% 10	0% 100	% 509	6 100%	100%	100%	100%	100%	50%	0%	100%	100%	100%	100%	50%	75%		80%	Yes	Yes	No	Cramer, William
Tobar, Gisselle		No	Other Non-LEP Student	Female	Hispanic	80%	100%	75%	67% 5	100	9% 09	6 0%	100%	100%	100%	100%	75%	100%	33%	100%	50%	50%	100%	100%		72%	Yes	Yes	No	Cramer, William
Walls, Elizabeth	616713	No	Other Non-LEP Student	Female	White	80%	80%	75%	83% 10	0% 100	% 09	6 50%	100%	100%	100%	100%	25%	0%	100%	100%	100%	100%	50%	100%	19	76%	Yes	Yes	No	Cramer, William
Watson, Haydn	653045	No	Other Non-LEP Student	Male	White	100%	100%	100%	83% 5	100	% 1009	6 100%	100%	100%	100%	0%	100%	100%	100%	100%	100%	50%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William
Weber, Alexander	614662	No	Other Non-LEP Student	Male	White	80%	60%	75%	67% 5	100	% 509	6 100%	100%	100%	100%	100%	50%	100%	33%	100%	100%	0%	100%	50%	17	68%	Yes	No	No	Cramer, William
Womer, Ethaniel	600622	No	Other Non-LEP Student	Male	Hispanic	100%	40%	75%	100% 5	100	% 509	100%	100%	100%	100%	100%	50%	100%	100%	0%	100%	50%	100%	50%	19	76%	Yes	Yes	No	Cramer, William
RED STANDARDS	6:																													
P5.1G	display, ex	plain, and justify mathema	tical ideas and arguments	s using pre	cise mathema	atical lang	guage in v	ritten or	oral commu	inication																				

																	000M	lath5Wk	12BA-2010	6/17						
												All Le	earning St	andards												
Student Name	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	.1(A) [P].1(B)	[P].1(C)	[P].1(D) [P).1(E) [P]	.1(F) [P]1(G	6) [8.2(B) [Ri.2(C) [Si.	3(A) [S].3(0	C) [S.3(D) [S,3(E) [R.:	8(F) [S].3(G) [R.3(H) [[S3.3(I) [S	5.3(J) [S].3	8(K) [Ri.3(L)		Percent Score	Satisfactory	District Defined Field C	Advanced	Testing Instructor
Alcaraz, Alessandra	591139	No	Other Non-LEP Student	Female	Hispanic	80% 609	% 100°	6 839	6 50%	100% 50	100%	100%	100% 10	00% 100%	50%	100% 6	7% 1009	6 0%	100%	50% 1009	% 19	76%	Yes	Yes	No	Elijah, Melissa
Amador-Petersen, Gregory	598172	No	Other Non-LEP Student	Male	White	60% 809	% 25°	679	6 0%	100% 50	100%	100%	100%	0% 0%	25%	0% 3	3% 1009	6 50%	50%	50% 1009	% 14	56%	Yes	No	No	Elijah, Melissa
Anderson, Devyn	598176	No	Other Non-LEP Student	Female	White	80% 809	% 1009	6 509	100%	0% 50	100%	0%	100% 10	00% 0%	50%	0% 6	7% 1009	6 100%	100%	100% 759	% 18	72%	Yes	Yes	No	Elijah, Melissa
Andrade, Constantino	590859	Yes	LEP	Male	Hispanic	80% 1009	% 1009	% 1009	6 100%	100% 50	100%	100%	100% 10	00% 100%	50%	100% 10	0% 1009	6 100%	100%	100% 1009		92%	Yes	Yes	Yes	Elijah, Melissa
Bretzke, Skyler	575954	Yes	Other Non-LEP Student	Female	White	100% 1009	% 75°	6 839	6 0%	100%	0% 50%	100%	100% 10	00% 100%	75%	0% 10	0% 09	<u>6</u> 50%	50%	100% 1009		76%	Yes	Yes	No	Elijah, Melissa
Buckley, Aniyah		Yes			Black/African American	20% 09					0.0	_ 0.0_	0%	0% 0%		100%	0% 1009			0% 509		24%	No	No		Elijah, Melissa
Castillo, Summer		No			White	60% 209	% 759			0% 50	100%			00% 100%			7% 1009			0% 259		48%	No	No		Elijah, Melissa
Chappell, Paris		Yes			White	80% 409	% 1009	6 839	6 0%	100%	0% 50%	100%		00% 100%		0% 6	7% 1009			50% 759		64%	Yes	No		Elijah, Melissa
Chavez, Caesar	624148	No	Other Non-LEP Student		Hispanic	40% 209	% 259	% 509		0% 50	100%	0%		00% 100%	25%		0%09	6 0%		0% 509		32%	No	No		Elijah, Melissa
Coronado, Lanee		No	Other Non-LEP Student		Hispanic	20% 809				100% 50	0%50%			0% 0%		0.70	3% 1009	6 50%	50%	100% 509		48%	No	No		Elijah, Melissa
Diego Jimenez, Angel		Yes	LEP	Male	Hispanic	100% 1009				100% 50	100%			00% 100%			0% 1009	6 100%	50%	100% 1009		88%	Yes	Yes		Elijah, Melissa
Farnum, Benjamin		Yes	Other Non-LEP Student		White	100% 809				100%	0% 50%	100%		00% 0%	75%		0% 1009	6 50%	100%	50% 759		72%	Yes	Yes		Elijah, Melissa
Flores, Armando	603114	No			Hispanic	60% 409	% 759		6 100%		100%			00% 100%				6 100%		50% 259		60%	Yes	No		Elijah, Melissa
Flowers, Ashlynn		No			White	80% 809				100% 50	100%			0%			7% 1009			100% 1009		76%	Yes	Yes		Elijah, Melissa
Gonzalez, Deelilah Aatianah		No	Other Non-LEP Student		Hispanic	40% 809	<mark>%</mark> 509			100% 50	0% 0%	100%		00% 100%	75%	0% 6		6 50%		50% 759		56%	Yes	No		Elijah, Melissa
Gonzalez, Izabella		No	Other Non-LEP Student		Hispanic	60% 409	% 259	679		100% 50	100%			00% 100%	50%	100%	0% 09	0.70	100%	50% 509		52%	Yes	No		Elijah, Melissa
Grice, Kaitlyn		No	Other Non-LEP Student		White		% 1009			100% 100			100% 10				0% 1009		100%	100% 759		80%	Yes	Yes		Elijah, Melissa
Hajdik, Daniel		No	Other Non-LEP Student		White	100% 809			6 100%	100% 50			100% 10							100% 1009		88%	Yes	Yes		Elijah, Melissa
Harbor, Aiden		No			Black/African American		% 1009		0 30.0	100% 50			100% 10		50%		0% 1009		100%	100% 759		76%	Yes	Yes	No	Elijah, Melissa
Jones, Jekovia		No			Black/African American		% 50°	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		100% 50		100%		00% 100%	50%_		7% 09		100%	50% 50%		56%	Yes	No		Elijah, Melissa
Jurca, Faith		No	Other Non-LEP Student		White	80% 809	% 100°	6 839	6 100%	100% 50	100%	100%		00% 100%					100%	100% 759		84%	Yes	Yes		Elijah, Melissa
Klassen, Isabella	653681	No	Other Non-LEP Student		White	60% 209	% 50°	% 339	6 50%	0%	0% 50%	0%	100% 10				7% 1009		0%_	0% 259		36%	No	No		Elijah, Melissa
Koonts, Kathryn		No	Other Non-LEP Student		?		% 1009			100% 50				00% 100%			0% 1009			100% 1009		84%	Yes	Yes		Elijah, Melissa
Martin, Sebastian		No			White		% 759			100% 50			100% 10			100% 10		6 100%		100% 759		76%	Yes	Yes		Elijah, Melissa
Meleski, Grace	623723	No	Other Non-LEP Student		White	40% 1009	% U:	1009	50%	100% 50	100%		0%	0% 100%	50%		J 70 U 7	3070	100%	50% 1009		64%	Yes	No		Elijah, Melissa
Montoya, Andrew		Yes			Hispanic	10004 000	% 505	6 509	6 0%	100%	0% 50% n% 50%		100% 10	00% 100% 00% 100%	25%	100%	0% 1009		1000/	50% 50%		. 44% . 88%	No	No Yes		Elijah, Melissa
Morales, Antonio		No	Other Non-LEP Student		Hispanic				6 100%	100%	307		100% 10			100% 10				100% 1009			Yes			Elijah, Melissa
Morales, Matthew		No	Other Non-LEP Student		Hispanic	40% 609	% 759		6 U% 6 006	100% 50	0% 100% 0% 50%		0%	0% 0%		100% 6	7% 1009		0%	50% 759		52%	Yes	No		Elijah, Melissa
Naylor, Talyn		No	Other Non-LEP Student Other Non-LEP Student		Hispanic	20% 409	% 509		0 070	0.0	0.70	0.70	0% 10			1000/ 10	100,	0,0	1000/	0% 759 100% 759		28%	No	No		Elijah, Melissa
Perez, Elijah		No	LFP		Hispanic	100% 809	% 1009 % 250		6 100%	100% 50	004 5004	100%	100% 10	JU% U%	50%	0% 3	3% 1009		100%	100% 759		. 84% 36%	Yes	Yes No	No	Elijah, Melissa
Rodriguez, Anthony		No No		Male	Hispanic	100% 609					00/ 1000/		100%	100%	30%		7% 1009		E004	100% 259		68%		No		Elijah, Melissa
Sanhueza, Valentina Semadeni, Leanne		No	Other Non-LEP Student Other Non-LEP Student		Hispanic White	80% 809				100% 50 0% 50	0% 100%			00% 100%	75%		7% 1009 7% 1009		1000/	50% 759		64%	Yes	No		Elijah, Melissa Elijah, Melissa
		No			White	80% 609		% 839		100% 50		100%		00% 100%	5000	100% 10			100%	50% 75		76%		Yes	110	
Skrivanek, Samantha		No	Other Non-LEP Student		White	100% 609			6 100%					00% 100%	50%	100% 10			100%	100% 100%		84%	Yes	Yes		Elijah, Melissa
Talkington, Madison Taylor Filip, Cole		No			White	100% 409		% 1009 % 1009			0% 100% 100%			00% 100%	50%		7% 1009		100%	100% 100%			Yes	Yes		Elijah, Melissa Elijah, Melissa
Truong, Evy		No			Asian	100% 809		6 1009 6 839			0% 100%			00% 100%		100% 10	004 00		100%	100% 100%		84%	Yes	Yes		Elijah, Melissa
Tucker, Katelyn		No			White	100% 409			6 100%		0% 100%			00% 0%			7% 1009	10070	5004	100% 100		72%	Yes	Yes		Elijah, Melissa
Vela, Nicholas	592031	No	Other Non-LEP Student		White				6 100%		100%		100% 10				0% 1009		100%	100% 100%		92%	Yes	Yes		Elijah, Melissa
Villanueva, Victor		No	Other Non-LEP Student		Hispanic	100% 609	04 500	% 339		100%	004 004			00% 100%	50%		7% 1009	6 500%	004	0% 759		52%	Yes	No		Elijah, Melissa
Walker, David		No	Other Non-LEP Student		White		% 1009		0.0	100% 100	1000			00% 100%	100%	100% 10		6 100%	50%	100% 1009		96%	Yes	Yes		Elijah, Melissa
Weist, Ava		No	Other Non-LEP Student		?	80% 809				100% 100	0% 100%			00% 100%		100% 10			100%	50% 500		76%	Yes	Yes		Elijah, Melissa
White, Logan		No	Other Non-LEP Student		White	100% 609	% 1000	% 100%	6 50%	100%	100%			00% 100%	50%		0% 1007	6 50%	100%	100% 759		84%	Yes	Yes	No	Elijah, Melissa
Wilson, Katherine	614155		Other Non-LEP Student		?	60% 600	% 259	% 509	100%	0% 50	100%	0%	100%	0% 100%	25%	0% 3	3% 1009	6 100%	50%	50% 509		52%	Yes	No		Elijah, Melissa
RED STANDARDS:																										
R5.3E	solve for p	roducts of decimals to the	hundredths, including sit	uations invo	olving money, using strate	gies based on p	olace-valu	e unders	tandings. t	properties of	operations	, and the r	elationship	to the multi	olication of	whole nun	bers									
S5.3F		quotients of decimals to the																								
P5.1E		use representations to or								,																
P5.1G					cise mathematical langua	o in unitton or o			-																	

																	00	0Math5Wl	k12BA-20	16/17						
												All Lea	arning Sta	andards												
	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	i.1(A) [P].1(B)	[P3.1(C) [F	.1(D) [P].1	(E) [P].1(F)) [P.1(G) [F	5.2(B) [Ri	.2(C) [Si.3	(A) [Si.3(C	C) [S].3(D)	[S.3(E) [R	.3(F) [S].3	(G) [R.3(H	H) [S\$.3(I) [S].3(J) [S]	5.3(K) [Ri.3(L		Percent Score	Satisfactory	District Defined Field C	Advanced	Testing Instructo
Alvarez, Zayden	622149	No	Other Non-LEP Student	Male	Hispanic	60% 60	% 100%	50%	50% 10	0% 0%	50%	100%	0% 10	00% 100	50%	0%	33% 10	09	100%	100% 7	5% 15	60%	Yes	No	No	Gonzalez, Deborah
Bigner, Noah	605511	No	Other Non-LEP Student	Male	Hispanic	100% 100	% 100%	100%	100%	0% 50%	100%	0%	100% 10	00% 100	75%	100%	100% 10	00% 1009	% 100%	100% 10	23	92%	Yes	Yes	Yes	Gonzalez, Deborah
Brown, Kaylee	600511	No	Other Non-LEP Student	Female	Hispanic	80% 100	% 75%	67%	50% 10	0% 50%	100%	100%	100% 10	00% 100	75%	0%	67%	0% 509	100%	100% 7	5% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Carter, Trace	636214	Yes	Other Non-LEP Student	Male	White	100% 80	% 100%		100% 10		100%	100%	100% 10	00% 100	75%	0%	100% 10	00% 1009	% 100%	100% 7		88%	Yes	Yes	Yes	Gonzalez, Deborah
Cluff, Maura	598192	No	Other Non-LEP Student		White	100% 80	% 100%		100% 10	0% 50%	100%	100%		00% 100	75%			00% 1009		100% 7		92%	Yes	Yes	Yes	Gonzalez, Deborah
Colon, Lucila	623603	No	Other Non-LEP Student	Female	Hispanic	100% 60	% 100%	83%	100%	0% 50%	100%	0%	100% 10	00% 100	9% 50%	0%	100% 10	00% 1009	6 100%	100% 7	5% 20	80%	Yes	Yes	No	Gonzalez, Deborah
Cunningham-Graves, Tanaya	593864	No	Other Non-LEP Student	Female	Black/African American	60% 40	% 100%	83%	50% 10	0% 50%	100%	100%	100% 10	00% 100	50%	0%	67% 10	00% 50 9	100%	50%5)% 17	68%	Yes	No	No	Gonzalez, Deborah
Del Valle, Nicholas	591195	No	LEP	Male	Hispanic	100% 60	% 100%			0% 50%	100%	100%	100% 10	00% 100	50%	100%	100% 10	09 09	% 50%	50% 10		76%	Yes	Yes	No	Gonzalez, Deborah
Dicken, Abbey	598195	No	Other Non-LEP Student	Female	White	100% 100	% 100%	100%	100% 10	0% 50%	100%	100%	100% 10	00% 100	75%	100%	100% 10	00% 1009	% 100%	100% 10		96%	Yes	Yes	Yes	Gonzalez, Deborah
Ducharme, Diamon	706165	No	Other Non-LEP Student	Female	White	100% 80	% 100%	83%	100% 10	0% 50%	100%	100%	100% 10	00%	9% 50%	100%	100% 10	00% 1009	% 100%	100% 10)% 22	88%	Yes	Yes	Yes	Gonzalez, Deborah
Durousseau, Rebecca	656577	No	Other Non-LEP Student	Female	Black/African American	80% 80	% 75%	83%	50% 10	0% 50%	100%	100%	100%	0% 100	75%	0%	33% 10	00% 509	100%	100% 10)% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Evans, Aspen	623724	No	Other Non-LEP Student	Male	Black/African American	80% 60	% 0%	67%	50% 10	0% 50%	100%	100%	100%	0% (9% 50%	100%	33%	0% 509	100%	0% 7	5% 14	56%	Yes	No	No	Gonzalez, Deborah
Ferrell, Megan	605366	No	Other Non-LEP Student	Female	White	100% 100	% 100%	83%	100% 10	0% 50%	100%	100%	100% 10	00% 100	75%	100%	100% 10	00% 509	100%	100% 10	23	92%	Yes	Yes	Yes	Gonzalez, Deborah
Finger, Dyamon	705391	No	Other Non-LEP Student	Female	Black/African American	60% 60	% 0%	50%	0% 10	0% 50%	50%	100%	100%	0% 100	9% 50%	100%	33%	0% 09	% 50%	0% 5)% 11	44%	No	No	No	Gonzalez, Deborah
Gaines, Jabaris	635205	No	Other Non-LEP Student	Male	Black/African American	60% 20	% 75%	67%	0%	0% 0%	0%	0%	0% 10	00% 100	0% 25%	100%	67% 10	00% 509	% 50%	0% 5)% 11	44%	No	No	No	Gonzalez, Deborah
Garza, Violet	602381	No	Other Non-LEP Student	Female	Hispanic	100% 100	% 100%	67%	100% 10	0% 50%	100%	100%	100% 10	00%	75%	0%	100% 10	00% 1009	% 100%	100% 10	22	88%	Yes	Yes	Yes	Gonzalez, Deborah
Gauthier, Sydnie	636398	No	Other Non-LEP Student	Female	Black/African American	60% 100	% 100%	83%	50% 10	0% 0%	50%	100%	0% 10	00% 100	75%	0%	67% 10	00% 509	100%	100% 10)% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Guerra, Brianna	652340	No	Other Non-LEP Student	Female	Hispanic	100% 100	% 100%	83%	100% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	0%	100% 10	00% 1009	% 100%	100% 10)% 24	96%	Yes	Yes	Yes	Gonzalez, Deborah
Hernandez, Luis	591976	No	Other Non-LEP Student	Male	Hispanic	100% 100	% 75%	83%	100% 10	0% 100%	100%	100%	100% 10	00%	100%	100%	67% 10	00% 1009	% 100%	100% 10	23	92%	Yes	Yes	Yes	Gonzalez, Deborah
Hirani, Seth	598198	No	Other Non-LEP Student	Male	Asian	100% 100	% 100%	83%	100% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	0%	100% 10	00% 1009	% 100%	100% 10)% 24	96%	Yes	Yes	Yes	Gonzalez, Deborah
Hudson, Shannon	636366	Yes	Other Non-LEP Student	Male	White	80% 80	% 100%	83%	0% 10	0% 50%	100%	100%	100% 10	00% 100	0% 25%	0%	100% 10	00% 509	% 50%	100% 10)% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Jones, Andruw	651234	No	Other Non-LEP Student	Male	?	80% 80	% 100%	83%	100% 10	0% 50%	100%	100%	0% 10	00%	9% 50%	100%	100% 10	00% 1009	% 100%	100% 10)% 21	84%	Yes	Yes	No	Gonzalez, Deborah
Mayes, Ethan	593607	No	Other Non-LEP Student	Male	Black/African American	100% 80	% 75%	67%	50% 10	0% 50%	100%	100%	100% 10	00% 100	75%	0%	67% 10	00% 1009	6 50%	50% 7	5% 19	76%	Yes	Yes	No	Gonzalez, Deborah
McGarvey, Michael	594105	No	Other Non-LEP Student	Male	White	80% 60	% 50%	83%	50% 10	0% 50%	100%	100%	100% 10	00% 100	75%	100%	0% 10	00% 1009	6 50%	0% 7	5% 17	68%	Yes	No	No	Gonzalez, Deborah
McLane, Abby	601979	No	Other Non-LEP Student	Female	White	60% 60	% 100%	83%	100% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	0%	67% 10	00% 1009	% 100%	50% 5	20	80%	Yes	Yes	No	Gonzalez, Deborah
Mendoza, Adrianne	600510	No	Other Non-LEP Student	Female	White	100% 80	% 100%	100%	50% 10	0% 50%	100%	100%	100% 10	00% 100	9% 50%	100%	100% 10	00% 1009	6 50%	100% 10	22	88%	Yes	Yes	Yes	Gonzalez, Deborah
Nieves, Sean	598211	No	Other Non-LEP Student	Male	Hispanic	40% 60	% 25%	50%	0%	0% 50%	100%	0%	0%	0% 100	0%	0%	33%	0% 09	6 50%	100% 7		40%	No	No	No	Gonzalez, Deborah
Purcell, Reign	612394	No	Other Non-LEP Student	Male	?	100% 100	% 100%	83%	100% 10	0% 50%	100%	100%	100% 10	00%	75%	100%	100% 10	00% 1009	% 100%	100% 10	23	92%	Yes	Yes	Yes	Gonzalez, Deborah
Pye, Amanda	612042	No	Other Non-LEP Student	Female	White	100% 100	% 100%	83%	100% 10	0% 50%	100%	100%	100% 10	00% 100	75%	100%	100% 10	00% 1009	6 50%	100% 10	23	92%	Yes	Yes	Yes	Gonzalez, Deborah
Rodriguez, Destiny	632104	No	Other Non-LEP Student	Female	Hispanic	100% 80	% 100%	67%	50% 10	0% 50%	100%	100%	100% 10	00%	9% 50%	0%	100% 10	00% 509	6 100%	100% 10	20	80%	Yes	Yes	No	Gonzalez, Deborah
Ruiz, Adriana	601078	No	Other Non-LEP Student	Female	Hispanic	80% 100	% 75%	100%	50% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	100%	67% 10	00% 1009	6 50%	100% 7	5% 22	88%	Yes	Yes	Yes	Gonzalez, Deborah
Sanchez, Arely	590873	No	Other Non-LEP Student	Female	Hispanic	100% 100	% 100%	100%	100% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	100%	100% 10	00% 1009	% 100%	100% 10	25	100%	Yes	Yes	Yes	Gonzalez, Deborah
Sandoval, Mariah	652669	No	Other Non-LEP Student	Female	Hispanic	60% 60	% 100%	83%	100% 10	0% 50%	100%	100%	0% 10	00%	75%	100%	67% 10	00% 1009	% 100%	50% 7	5% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Sarmiento, Roberto	603460	Yes	Other Non-LEP Student	Male	White	20% 40	% 0%	17%	50% 10	0% 50%	0%	100%	0%		0% 25%	100%		0% 509			7%	28%	No	No	No	Gonzalez, Deborah
Shepherd, Megan	633696	No	Other Non-LEP Student	Female	Black/African American	60% 20	% 50%	67%	0% 10	0% 50%	100%	100%	0% 10	00%	0% 25%	100%	33%	0% 09	% 50%	50% 7	5% 12	48%	No	No	No	Gonzalez, Deborah
Skipski, Albin	603180	No	Other Non-LEP Student	Male	American Indian/Alaskan	100% 60	% 75%	67%	50% 10	0% 100%	100%	100%	100% 10	00% 100	0% 100%	0%	33% 10	09	6 100%	50% 10)% 19	76%	Yes	Yes	No	Gonzalez, Deborah
Stanford, London	598218	No	Other Non-LEP Student		White	60% 80	% 75%	83%		0% 50%			100% 10			0%	67% 10	00% 509	6 100%	100% 10		72%	Yes	Yes	No	Gonzalez, Deborah
Stephens, Hannah	700805	No	Other Non-LEP Student	Female	White	100% 100	% 50%	100%	100% 10	0% 50%	100%	100%	100% 10	00% 100	75%	100%	67%	0% 1009		100% 10	22	88%	Yes	Yes	Yes	Gonzalez, Deborah
Tumlinson, Autumn	604279	No	Other Non-LEP Student		White	40% 60	% 50%	50%	50%	0% 100%	100%	0%	100% 10		9% 50%				6 100%	50% _ 5		52%	Yes	No	No	Gonzalez, Deborah
Urrutia, Emrie	633714	No	Other Non-LEP Student	Female	Hispanic	80% 80	% 50%	33%	50% 10	0% 50%		100%	100% 10	00%	9% 25%	0%	67%	0% 1009	6 0%	100% 7	5% 15	60%	Yes	No	No	Gonzalez, Deborah
Ware, Riley	603011	No	Other Non-LEP Student		White	100% 80	% 75%	100%	50% 10	0% 50%					75%	100%	100%	0% 509	6 100%	50% 10		84%	Yes	Yes	No	Gonzalez, Deborah
Williams, Triston	659051	No	Other Non-LEP Student	Male	White	100% 20	% 100%	83%	100%	0% 50%	100%	0%	100% 10	00% 100	50%	100%	67% 10	00% 1009	% 100%	50% 5)% 18	72%	Yes	Yes	No	Gonzalez, Deborah
RED STANDARDS:																										
R5.3E	solve for r	roducts of decimals to the	hundredths, including sit	tuations inv	olving money, using strate	ies based on r	olace-value	understand	ings, prone	erties of one	erations a	and the rel	lationshin t	to the mu	Itiplication of	of whole no	umbers									
S5.3F					ends and two-digit whole n								and and													
P5.1G					cise mathematical language				aa. mode	,	5 2 20 1110															

														000Math	15Wk12B	A-2016/17	7									
			All Learning Standards																							
	Total Students	5.1(A) [P]	5.1(B) [P]	5.1(C) [P]] 5.1(D) [P] 5.1(E) [P]	5.1(F) [P]	5.1(G) [P]]5.2(B) [R]	5.2(C) [S]]5.3(A) [S]	5.3(C) [S]	5.3(D) [S]]5.3(E) [R]] 5.3(F) [S]	5.3(G) [R]	5.3(H) [S]	5.3(I) [S]	5.3(J) [S]	5.3(K) [R]	5.3(L) [R]	Raw Score	Percent Score	Satisfactory	y District Defined Field C	Advanced
Krahn Elementary School	107	81.68%	72.52%	78.97%	74.41%	60.75%	85.05%	51.40%	87.85%	85.05%	83.18%	88.79%	69.16%	56.54%	59.81%	74.50%	81.31%	67.29%	74.30%	75.23%	79.21%	18.43	73.72%	87.85%	68.22%	29.91%
Cramer, William	21	93.33%	82.86%	91.67%	80.19%	66.67%	95.24%	59.52%	90.48%	95.24%	100.00%	95.24%	80.95%	66.67%	71.43%	92.05%	90.48%	78.57%	69.05%	90.48%	85.71%	20.76	83.05%	100%	85.71%	47.62%
Elijah, Melissa	44	75.00%	65.00%	72.16%	68.91%	53.41%	79.55%	43.18%	82.95%	79.55%	77.27%	86.36%	61.36%	46.02%	59.09%	67.50%	79.55%	60.23%	69.32%	67.05%	71.59%	16.75	67%	81.82%	54.55%	13.64%
Gonzalez, Deborah	42	82.86%	75.24%	79.76%	77.29%	65.48%	85.71%	55.95%	91.67%	85.71%	80.95%	88.10%	71.43%	62.50%	54.76%	73.05%	78.57%	69.05%	82.14%	76.19%	83.93%	19.02	76.10%	88.1%	73.81%	38.1%
RED STANDARDS:																										
R5.3E	solve for products	of decimal	Is to the hu	ındredths,	, including	situations i	nvolving m	noney, usir	ng strategie	s based o	n place-val	ue unders	tandings, p	properties of	of operatio	ns, and the	relationsh	nip to the r	nultiplicatio	n of whole	e numbers					
S5.3F	represent quotient	s of decim	als to the h	nundredth	s, up to fo	ur-digit divi	dends and	d two-digit	whole num	nber diviso	rs, using o	bjects and	pictorial m	nodels, inc	luding area	models										
P5.1E	create and use rep	resentatio	ns to orgar	nize, recor	rd, and con	nmunicate	mathemat	ical ideas																		
P5.1G	display, explain, ar	nd justify r	mathematic	al ideas a	nd argume	ents using p	recise ma	thematical	language i	n written	or oral com	nmunicatio	n													