

Student:

Grade:

Year:

Homeroom:



Margaret Fischer Davis Elementary

Pleasant Grove Independent School District

2800 Galleria Oaks

Texarkana, TX 75503

4-point SBG scale	
4	Masters
3	Meets Target
2	Approaching Toward Target
1	Insufficient Progress
NA	Not Assessed

CITIZENSHIP GR 2 - C. MITCHELL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	4	4	4	4
I can follow classroom rules and procedures.	4	4	4	4

READING LANGUAGE ART GR2 - C. MITCHELL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	3	3	3	3
Demonstrate phonetical knowledge	3	3	4	4
Demonstrate and apply phonetic knowledge by decoding words.	3	3	3	3
Demonstrate and apply spelling knowledge.	3	3	3	3
Use context within and beyond a sentence to determine the meaning of unfamiliar words.	4	4	4	4
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	1	2	3	4
Make connections to personal experiences, ideas in other texts, and society.	3	3	3	3
Make inferences and use evidence to support understanding.	NA	4	3	3
Synthesize information to create new understanding.	NA	3	4	4
Write brief comments on literary or informational texts that demonstrate an understanding of the text.	NA	NA	3	3
Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.	NA	NA	4	4
Organizational patterns such as chronological order and cause and effect stated explicitly.	NA	NA	3	3
Discuss the author's purpose for writing text.	3	3	3	4
Develop drafts into a focused piece of writing by: developing an idea with specific and relevant details.	3	3	3	3
Edit drafts using standard English conventions, including: Complete sentences with subject-verb agreement.	3	4	4	4

MATH GR2 - C. MITCHELL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	4	3	3	3
Use standard, word, and expanded forms to represent numbers up to 1,200.	3	3	3	3
Use place value to compare and order whole numbers up to 1,200 using comparative language, numbers, and symbols.	4	4	4	4
I can partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words.	NA	NA	4	4
Identify examples and non-examples of halves, fourths, and eighths.	NA	NA	4	4
Recall basic facts to add and subtract within 20 with automaticity.	NA	NA	1	3
Add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	NA	2	3	3
Solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms.	NA	3	3	3
Determine the value of a collection of coins up to one dollar.	4	3	3	3
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem.	NA	3	4	4
Analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties.	NA	3	3	3
Select and use units to describe length and area.	NA	NA	NA	3
Read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.	NA	NA	NA	3
Organize data to make it useful for interpreting information and solving problems.	NA	NA	3	3

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SCIENCE GR 2 - C. MITCHELL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	3	3	3	3
Classify matter by physical properties, including relative temperature, texture, flexibility, and whether material is a solid or liquid.	3	3	3	3
Observe and identify how magnets are used in everyday life	NA	3	3	3
Observe, describe, and record patterns of objects in the sky, including the appearance of the Moon.	NA	NA	3	3
Compare the ways living organisms depend on each other and on their environments such as through food chains.	NA	NA	NA	3

SOCIAL STUDIES GR2 - C. MITCHELL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	3	3	3	3
Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving.	3	3	3	3
Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend.	NA	NA	NA	3
Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.	NA	3	3	3
Explain how science and technology have affected the ways in which people meet basic needs.	NA	NA	3	3

Pleasant Grove Independent School District received an A 2022 Accountability Rating. PG High School earned an A 2022 Accountability Rating with five Distinction Designations, PG Middle School earned a B 2022 Accountability Rating with two Distinction Designations, and PG Intermediate School earned an A 2022 Accountability Rating with six Distinction Designations. Margaret Fischer Davis Elementary School is paired with PGIS and does not have sufficient data for their own rating. For more detailed information, please visit TXschools.gov.

Parent Signature: _____