



<i>Guiding Coalition</i>	<i>November 7th, 2022</i>	<i>Conference Room</i>
<p>The mission of Pleasant Grove Independent School District is to ensure high levels of learning for all students.</p>		
<p><u>4 Essential Questions of PLC Process</u></p> <ol style="list-style-type: none"> <li>1. What do we want students to learn? (essential standards)</li> <li>2. How will we know if they have learned? (team-developed common assessments)</li> <li>3. What will we do if they don't learn? (systematic interventions)</li> <li>4. What will we do if they already know it? (extended learning)</li> </ol>	<p><u>4 Essential Questions of the GC</u></p> <ol style="list-style-type: none"> <li>1. What do we want our teams to learn?</li> <li>2. How will we know if they have learned?</li> <li>3. What will we do if they don't learn?</li> <li>4. What will we do if they already know it?</li> </ol>	<p><u>Norms</u></p> <p>We will:</p> <ul style="list-style-type: none"> <li>● Be active listeners</li> <li>● Come with solutions to our problems</li> <li>● Allow everyone to have a voice in important decision making.</li> </ul> <p><u>Protocol:</u></p> <ul style="list-style-type: none"> <li>● Bell when someone is not following the norm</li> <li>● Celebrate when someone is doing it right.</li> </ul>

<i>Agenda</i>	<i>Notes</i>	<i>Products</i>
<p>Celebrations</p>	<ul style="list-style-type: none"> <li>● Student 1 is working so hard and his behavior has improved</li> <li>● Two classes of GT testing finished</li> <li>● 2nd met their math goal at 81%</li> <li>● Modified report card for our SPED kids</li> <li>● 1st grade assessments are going well</li> <li>● 2nd grade tier 2 has been able to stay in own rooms instead of the two classes traveling</li> <li>● PRE-K students are starting to make growth.</li> </ul>	
<p><a href="#">Professional Development for Learning Teams</a></p>	<ul style="list-style-type: none"> <li>● Top priority: Building trust</li> </ul>	




<p><a href="#">Responses</a></p>	<ul style="list-style-type: none"> <li>An activity during CTM right before break</li> </ul>	
<p>Principal Feedback and further questioning</p>	<p><b>Workload:</b>  <b>Micromanaged?</b>  <b>Kinder:</b> A lot of pieces and overwhelmed. Leach pieces, PLC pieces, expectation sheet, unit template, checklists, slides, guided reading lessons, teacher ease, rubrics  <b>First:</b> Trying to remember the order to do things. Want to do it right. Some things aren't as clear. Mixed messages between central and admin here. Fixing items because of misconceptions or being told different things. So busy completing paperwork and data and struggling to focus on kids. Schedule is tight and we're worried about being off schedule.  <b>Second:</b> Huge weight off when Natalie shared in CTM you are on a schedule, but teachers have freedom to adjust if they need to or have a teachable moment. Schedule is tight and causes anxiety. No transition time in schedule.  <b>Walkthroughs</b> adding stress. (Possibly the schedule piece, want all the checks)  <b>Social Emotional:</b> Discussed morning meeting. Talk to teams to see how they feel.  <b>Fun:</b> Struggle to find time to implement things like when will we make things for a Thanksgiving Lunch. Asked Mandy to do it in Art. Kindergarten not practicing cutting and gluing skills that go along with crafts.  <b>Teacher Voice:</b> Not sure.</p>	<p>Natalie: I'm hearing schedule a lot. Are we over planning?</p>
<p><a href="#">Mission, Vision, Collective Commitments</a></p>		



<p>Nuts &amp; Bolts:</p> <ul style="list-style-type: none"> <li>• Book vending machine?</li> <li>• Grading Process, January 3?</li> </ul>	<p>We need to make sure all students are in Teacher Ease.</p>	<p>Team leaders will ask about book vending machine time.</p> <p>Finalize grading?</p> <ul style="list-style-type: none"> <li>• Kinder- December</li> <li>• First- December</li> <li>• Second- January</li> </ul>
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<h2>Housekeeping</h2>	

<div style="text-align: center;">  <p><b>Action Items</b></p> </div>	<p>Bring the protocol to the norm... (A.M-Reeves in her IPAD)                  Schedule out cafeteria procedure times</p>
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<div style="text-align: center;">  <p><b>Parking lot questions</b></p> </div>	
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Margaret Fischer Davis Elementary School

