

Lake Elementary

Lake Elementary School will increase its SPS by the end of the 2019-2020 school year from 93.9 to 94.9 by focusing on demonstrating types of Problem Solving through writing.

2018 SPS	2019 SPS
92.5	93.9

When you compare your current Q1 BM Academic Index to 2018, how many tested areas are performing the same or better than they were last year?

5

6th ELA (+36) 6th Science (+3)
6th Math (+22) 6th SS (+41)
8th Math (+53)

When you compare your current Q1 BM Academic Index to 2018, how many tested areas are performing worse than they were last year?

8

7th ELA (-0.1) 7th Math (-30)
8th ELA (-23) Algebra I (-8)
7th Science (-34) 8th Science (-12)
7th SS (-2) 8th SS (-1)



8TH GRADE FOCUS ON PLC's



2018	2019	2018	2019	2018	2019	2018	2019
ELA		MATH		SOCIAL STUDIES		SCIENCE	
104.1	81.5	16.9	69.9	91.7	90.9	82.4	70.3

2018	2019	2018	2019
ENGLISH I		ALGEBRA I	
n/a	n/a	84.6	105.1



8TH GRADE TEACHERS OF CONCERN



Teacher Initials	AI BM Q1 2018	AI BM Q1 2019	PLC AI BM Q1 2019	OBS 1 2018	OBS 1 2019
AM - ELA	104.1	81.5 (1nd)	81.5	3.42	3.42
RJ - Science	82.4	70.3 (2nd)	70.3	3.37	

Plan for Responsibility:

ELA - Student tracking continues. Specific plans created for individual students. This tracking is targeted to include students at different achievement levels. - Focus on Q4 - strong models, focus on evidence in writing.

Science - Piloting IQWST this quarter. Tracking for group participation. Claim, Evidence, Reasoning (CER). CER responses not improving - now doing student specific interventions for C, E, and R. Students overusing quotes.

7TH GRADE FOCUS ON PLC's



2018	2019	2018	2019	2018	2019	2018	2019
ELA		MATH		SOCIAL STUDIES		SCIENCE	
66.4	66.4	68.1	38.7	63.2	23.5	66.5	31.3





7TH GRADE TEACHERS OF CONCERN

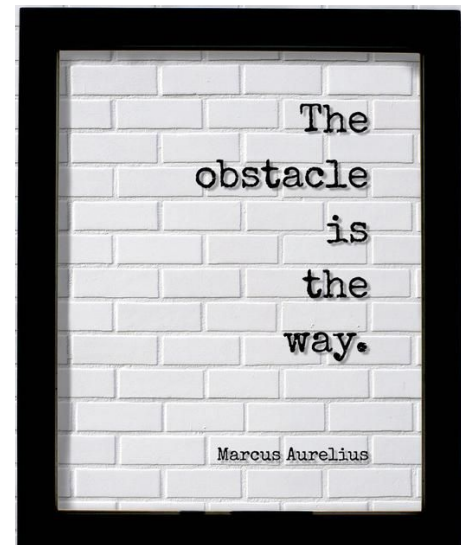
Teacher Initials	AI BM Q1 2018	AI BM Q1 2019	PLC AI BM Q1 2019	OBS 1 2018	OBS 1 2019
AM - Science	66.5	31.9 (4th)	31.9 (4th)	3.11	
AB - Social Studies	63.2	61.4 (3rd)	61.4 (3rd)	3.26	
CR - Math	68.1	38.7 (2nd)	38.7 (2nd)	3.26	

Plan for Responsibility:

Math - Teacher identified specific questions that students misunderstood and retaught. Small group and whole class. Tracking students. Focus on thinking.

Science - Created whole class lesson for most missed items. Students worked through distractor analysis as a small group. Refocus on model for correct CR writing.

Social Studies - Writing identified as the reason for lower scores. Focus on criteria to establish better feedback loops.



6TH GRADE FOCUS ON PLC'S



2018	2019	2018	2019	2018	2019	2018	2019
ELA		MATH		SOCIAL STUDIES		SCIENCE	
57.9	93.1	66.5	84.4	59.3	102.2	75.4	78
2018	2019	2018	2019	2018	2019	2018	2019
ELA		MATH		SOCIAL STUDIES		SCIENCE	
D: 2	D: 4	D: 0	D: 8	D: 4	D: 1	D: 0	D: 2
F: 0	F: 1	F: 0	F: 1	F: 0	F: 0	F: 0	F: 0

6TH GRADE TEACHERS OF CONCERN

Teacher Initials

BS 1
019



Plan for Responsib

6TH GRADE ACADEMY



Mentoring	Teaming	Discipline
Rylee G. shared that having a mentor made her feel more confident when she takes her tests. Knowing that Brylee L. has already been in 6th grade and got through it, and that she will be at STA when Rylee gets there, makes her think she can do anything.	D/F 2018 - 6	<u>2018 6th Grade as of 11/11/2018</u> 23 Referrals 2 OSSP 1 ISSP
	D/F 2019 - 17	<u>2019 6th Grade as of 11/11/2019</u> 3 Referrals 0 OSSP 0 ISSP

The level of instruction is now appropriate for 6th grade with attention to correct implementation of curriculum. While the number of D's and F's has increased from last year, so has the rigor of the expectations.

Discipline issues have declined as a result of Sixth Grade Academy teachers being more focused on garnering relationships with kids and providing interventions to keep students engaged. Also, the counselor has taught lessons focused on empathy, as an added intervention.